

Appendix K: PPS Dispositions Evaluation

California State University,
Fresno
Department of Social Work
Education

Evaluation of PPS Credential Candidate Dispositions

Date: _____

Student Name: _____

Field Instructor: _____

Instructions: Please read the description of each credential candidate disposition listed and evaluate the student's demonstration of each using the scale below. **CIRCLE** the number on the scale that best represents the extent to which the student now demonstrates the disposition in carrying out their responsibilities as a PPS candidate.

- 4 **Above Average:** demonstrates internalization of qualities described; demonstration is natural and integrated seamlessly into practice.
- 3 **Satisfactory:** consistent demonstration of qualities described; demonstration is more deliberate but progressing to internalization.
- 2 **Below Average:** demonstration of qualities described is inconsistent and requires close supervision.
- 1 **Unsatisfactory:** demonstration of qualities described is very inconsistent or absent.

- 1. Candidate demonstrates the ability to **REFLECT**. (A broad knowledge base, an effective practice posture, and a range of appropriate practice skills at multiple systems levels are developed and applied through careful reflection and evaluation of practice).

Above Average	Satisfactory	Below Average	Unsatisfactory
4	3	2	1

- 2. Candidate demonstrates **CRITICAL THINKING** skills. (The ability to analyze multiple dimensions of a situation and its multi systems context for informed decision-making and practice).

Above Average	Satisfactory	Below Average	Unsatisfactory
4	3	2	1

- 3. Candidate demonstrates **PROFESSIONAL ETHICS**. (The ability to carry out all professional activities in accordance with the NASW Code of Ethics, including the ability to make well-reasoned, fair and ethical decisions that demonstrate cultural competence and that promote empowerment and social justice).

Above Average	Satisfactory	Below Average	Unsatisfactory
4	3	2	1

- 4. Candidate demonstrates that s/he **VALUES DIVERSITY**. (The ability to demonstrate cultural competence in response to diverse influences on learning and behavior: cultural, linguistic,

cognitive and physiological. It also includes demonstration of the belief that all students can learn).

Above Average	Satisfactory	Below Average	Unsatisfactory
4	3	2	1

5. Candidate demonstrates understanding of the importance of **COLLABORATION**. (The ability to work in cooperation with education team members, parents/caregivers, students and other relevant constituents in the service of supporting educational success).

Above Average	Satisfactory	Below Average	Unsatisfactory
4	3	2	1

6. Candidate demonstrates a commitment to the importance of **LIFE-LONG LEARNING**. (The ability to take responsibility for ongoing professional growth and development).

Above Average	Satisfactory	Below Average	Unsatisfactory
4	3	2	1

7. Overall, candidate demonstrates the dispositions expected of a school professional and is adequately prepared for school social work practice.

Above Average	Satisfactory	Below Average	Unsatisfactory
4	3	2	1

The PPS candidate participated in this evaluation:

_____ Read and Agree

_____ Read and Accept with Reservations

_____ Read and Disagree

Student Signature

Date

Field Instructor Signature

Date

Faculty Liaison Signature

Date

Field Coordinator Signature

Date