

## Appendix I: Class Presentation Rubric

The class will be divided into six groups of students for class presentations. Each group will choose a target group of pupils from those listed under weeks 12-14 in the course schedule and conduct research on that population. The group is expected to share their findings with the class in a 60-70 minute presentation. Presentations are required to address the following:

### Content of Presentation (120 points)

1. Background Information: Provide a summary of identifying information, history and important characteristics of the target group. (20 points)
2. Risk Factors: Discuss why the group is considered educationally “at risk”. What are the obstacles/barriers to educational success? (15 points)
3. Legal and Policy Factors: Address any legal or policy issues that may apply to this group. (15 points)
4. Interventions: Present detailed information from the professional literature about effective interventions at all systems levels with this target group. Be sure to present this information in a concise and summative manner to maximize its usefulness for the audience. Provide enough information so that your classmates would know how to implement the interventions. **(50 points)**
5. Questions and Discussion: Welcome questions and discussion of the information presented and demonstrate understanding of the subject matter in your responses. (10 points)
6. Effectiveness of Presentation: The presentation is well organized, relevant and maintains the interest of the audience. (10 points)

### Required Supporting Information (30 points)

**Note:** A rough draft of the outline of the presentation is due to the instructor one week before the scheduled presentation. (10 points)

The remaining supporting information must be submitted to the instructor electronically (via email attachment) **24 hours in advance** of the scheduled presentation. The instructor will distribute the relevant information to the class.

1. PowerPoint Presentation - provide an electronic copy of the presentation in PowerPoint format. (5 points)
2. Reference List - provide a reference list of the professional resources used by the group to prepare the presentation. (10 points)
3. Group Process Summary - provide one summary from all group members of the group process that took place in preparing the presentation. (5 points)

The presentations are expected to be well organized, professional and effective. This includes **working together as a group, maintaining the interest of the audience, and adhering to the allotted time frame**. Be creative in your style, presentation and use of supporting materials. Be sure to work together with your group throughout the preparation and presentation or your effectiveness will be compromised. You will be **graded as a group** on the usefulness, comprehensiveness and effectiveness of the presentation as well as your mastery of relevant information using the criteria outlined above.