

Appendix F: Sample S Wrk 274 Final Exam

Short Answer Questions (100 points)

SWrk 274

Final Exam

Select **TEN** questions from those written below. Answer each question concisely but completely. Each complete and correctly answered question is worth **ten points**. **NOTE:** There is no “extra credit” for answering additional questions.

1. **Explain** the basis upon which school personnel can engage in search and seizure procedures. Include in your explanation the relevance of the Supreme Court ruling in *Redding v. Safford* (2009).
2. The principal has requested that you provide an in-service training for teachers to help reduce the number of behavioral referrals and suspensions at the school. Based on the Cameron (2006) and the Dupper et.al (2009) reserve readings, **list five** practice strategies that you will include in the training.
3. **Define** an educational record and **briefly explain** parental rights regarding access to pupil records according to federal (FERPA) and state (Education Code) laws.
4. The SST has recommended a special education evaluation for Gracie, but the parent has not responded to school requests to sign the consent. The principal asks you to do a home visit with the parent, Mrs. Lopez. Based on course material on special education, **list five points** to be included in your meeting with Mrs. Lopez that might help the parent to make an informed decision regarding participation in special education.
5. **Briefly explain** the major similarities and differences between an IEP (Individual Education Plan) and a 504 plan.
6. **Provide a brief summary** of the findings in the Gottlieb & Polirstok (2005) reading on the effect of teacher training on discipline and special education referrals.
7. Victor is a special education student who has had repeated behavior problems this year. He has already been suspended for 9 days so far this year and is now in trouble again for fighting. The IEP team needs to meet to conduct a manifestation determination review. **List three questions** that need to be answered in this review.
8. Based on the Massat, Constable & Thomas (2009) reading, **briefly explain** how a school social worker can contribute to the process of Response to Intervention, or RTI.
9. Ryan is an 11 year old, sixth grade student who has been diagnosed with Attention Deficit Hyperactivity Disorder (ADHD). He takes stimulant medication as prescribed by his family physician. He demonstrates significant problems with impulse control and attention span, causing problems with his behavior and academic performance in the classroom. He is constantly getting in trouble for talking, fidgeting, and not completing his work. **List five evidence-based strategies from course material** that can be implemented to address the identified problems.
10. You are a school social worker at an elementary school in Fresno that has an overwhelming population of poor, ethnic minority students. You have been asked to serve on a task force to

develop procedures for voluntary desegregation that comply with the recent Seattle/Louisville Supreme Court decision. **List three suggestions** that you could offer to promote diversity in the school population.

11. You have been hired as a consultant to the East St. Louis schools as described in the Kozol (1991) reading. **List three recommendations** that you would provide from a school social work perspective to address concerns about equal educational opportunity.
12. **List five** school social work interventions from course material that can be provided to address the specific needs of English Language (EL) Learners.
13. Based on the Reimer (2002) reading, **briefly discuss** the influence of gender on the types of adolescent mental health issues commonly referred to school social workers.