



Commission on Teacher Credentialing

1900 Capitol Avenue Sacramento, CA 95811 (916) 324-8002 Fax (916) 324-8927 www.ctc.ca.gov

Professional Services Division

January 15, 2013

Dr. Jim Marshall
Associate Dean
CSU Fresno
5005 N. Maple Avenue
Fresno, CA 93740

Dear Dr. Marshall:

Congratulations! After completing a review of your Program Assessment resubmission for your Speech Language Pathology program, readers have made a preliminary finding that your program appears to be preliminarily aligned with all program standards. Attached, you will find a copy of the feedback form from this review with revised standard status shown in **purple**. Please note, as indicated on the form, that all Program Standard Findings are preliminary until the site visit team reviews evidence at the site visit.

Within the next two months please submit a final electronic version of your document that incorporates any changes and additions made during the program assessment process. Please refer to [PSA 10-12](#). Submit your document as an email attachment to ProgramAssessment@ctc.ca.gov or on a flash drive, by mail, to our office as soon as possible. Please note that we cannot accept email attachments larger than 10MB or zipped files.

As your program has been preliminarily determined to be in alignment with all standards, no additional program response is required at this time. However, you may see comments on the feedback form regarding information that needs to be reviewed on site by the site visit team. There is no need to send that information to the Commission, but have it available at the site visit.

Should you have questions about the information contained in this report, the Program Assessment process, or how to submit additional information, please send an e-mail to ProgramAssessment@ctc.ca.gov and a staff member will respond to you promptly.

Sincerely,

A handwritten signature in black ink that reads 'Cheryl Hickey'.

Cheryl Hickey
Administrator of Accreditation

cc: Dr. Paul Beare, Dean

**Commission on Teacher Credentialing
Program Assessment Feedback**

**Education Specialist Teaching Credential Programs (2008) – Speech-Language
Pathology**

Institution CSU Fresno
Date of initial review September 2012
Subsequent dates of review October 2012, December 2012

General Comments:

Speech-Language Pathology Level I	
*Status	Standard
Preliminarily Aligned	<p>SLP Standard 1: Speech, Language, Hearing, and Swallowing Mechanisms <i>Questions, Comments, Additional Information Needed:</i></p> <p>Evidence to be reviewed at the site visit:</p>
More Information Needed Preliminarily Aligned	<p>SLP Standard 2: Child Development and Speech, Language, and Hearing Acquisition <i>Questions, Comments, Additional Information Needed:</i> Please provide more information on how candidates demonstrate knowledge of accessing the core curriculum.</p> <p>Evidence to be reviewed at the site visit:</p>
Preliminarily Aligned	<p>SLP Standard 3: Speech, Language, Hearing, and Swallowing Disorders <i>Questions, Comments, Additional Information Needed:</i></p> <p>Evidence to be reviewed at the site visit:</p>
More Information Needed Preliminarily Aligned	<p>SLP Standard 4: Assessment of Speech and Language Disorders <i>Questions, Comments, Additional Information Needed:</i> Please provide more information of how candidates document that they have administered least biased assessments to culturally/linguistically diverse individuals in a school setting.</p> <p>Evidence to be reviewed at the site visit:</p>
More Information Needed Preliminarily Aligned?	<p>SLP Standard 5: Management of Speech and Language Disorders <i>Questions, Comments, Additional Information Needed:</i> Please provide documentation on how candidates exhibit the comprehension of methods of preventing communication disorders in a school setting.</p> <p>Evidence to be reviewed at the site visit:</p>
Preliminarily Aligned	<p>SLP Standard 6: School Field Experience <i>Questions, Comments, Additional Information Needed:</i></p> <p>Evidence to be reviewed at the site visit:</p>

Program Assessment for each approved educator preparation program is required as part of the Commission's accreditation activities. The Preliminary Report of Findings does not imply that any of the Commission's Program Standards are Met. The decision if each standard is met or not is the responsibility of the site visit team.

<p>More Information Needed</p> <p>More Information Needed</p> <p>Preliminarily Aligned</p>	<p>SLP Standard 7: Consultation and Collaboration</p> <p><i>Questions, Comments, Additional Information Needed:</i></p> <p>Please provide documentation on how candidates consult and/or collaborate with teachers in general and, specifically, consult with teachers during the IEP process.</p> <p>Please provide documentation on how candidates include academic content in pull-out intervention and how candidates develop program modifications to support students' learning in the classroom. It says that students "...will be exposed to assessments to evaluate students needs and strengths for the purpose of making accommodations, instructional decisions, and ongoing program improvements." Please provide further information on how candidates develop program modifications to support students' learning in the classroom.</p>
	<p>Evidence to be reviewed at the site visit:</p>
<p>Preliminarily Aligned</p>	<p>SLP Standard 8: Assessment of Candidate Performance</p> <p><i>Questions, Comments, Additional Information Needed:</i></p>
	<p>Evidence to be reviewed at the site visit:</p>

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