



Commission on Teacher Credentialing

1900 Capitol Avenue Sacramento, CA 95811 (916) 324-8002 Fax (916) 324-8927 www.ctc.ca.gov
Professional Services Division

October 23, 2012

Dr. Jim Marshall
Associate Dean
CSU Fresno
5005 N. Maple Avenue
Fresno, CA 93740

Dear Dr. Marshall:

Thank you for the resubmission of your Program Assessment Document for the Speech Language Pathology program. You will find an attachment containing the Preliminary Report of Findings from the subsequent review of your document with feedback and the standards' status shown in **green**.

For assistance in understanding what Program Assessment requires, please see Chapter six of the Accreditation Handbook which is posted at <http://www.ctc.ca.gov/educator-prep/accred-handbook.html>. In addition, the Program Assessment webpage has updated guidance posted at <http://www.ctc.ca.gov/educator-prep/program-accred-assessment.html>.

For each program standard, the readers have identified whether the narrative and documentation provided adequate information for the readers to determine whether program standards are preliminarily aligned or if additional information is needed. Reviewers attempted to provide as much guidance as possible on how the program might respond to the request for more information. It is important to note that the Preliminary Report of Findings does not imply that any of the Commission's Program Standards are met. The decision whether each standard is met or not is the responsibility of the site visit team.

The process of Program Assessment allows each program to respond to questions asked by the readers and provide additional information. Review [PSA 10-12](#) for the *required* method of submitting new information by amending your original document. We ask that you not submit additional information outside of the document, as all of the new information and documentation will need to be included in your final document for the site review team. Additionally, please keep in mind resubmissions are emailed out to the readers. Please make every effort possible to send your resubmission in via email. If you are unable to email it to us please mail in two flash drives with the document so they can be mailed out to the readers (keep in mind this second option will delay the turnaround time for feedback from the readers).

You will find the attached Preliminary Report of Findings with each program standard listed. Below each standard is the status the readers have selected at this time. In this first review, the options for standard status are "Preliminarily Aligned" or "More Information Needed." Readers have provided you with specifics in the Questions, Comments, Additional Information Needed section. If there is additional information needed, you may submit the

information and readers will review it. If the additional information provided addresses the questions or concern noted, then the standard will be deemed Preliminarily Aligned through the Program Assessment process. The site visit will gather evidence to confirm the preliminary findings from the Program Assessment process.

To facilitate a timely review process, and to keep the information fresh in the readers' minds, you must submit the requested information within the next month. *(If you anticipate it taking longer than one month please provide us with an approximate date of your response.)* This information will be forwarded to the original readers for their review. After the review, you will be notified again whether the additional information was sufficient to respond to all outstanding questions. This feedback cycle or professional dialogue will continue throughout 2012.

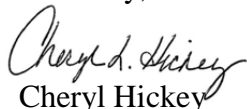
The Committee on Accreditation (COA) will need to receive a report from the Program Assessment readers to configure the site team and to determine whether there are any programs that require an in-depth review during the site visit. The Preliminary Report of Findings for each program will be provided to the institution and shared with the Site Visit team as they prepare for your site visit. It is expected that all Preliminary Reports of Findings will be finalized at least six months before your scheduled site visit. Programs that have not been determined to be preliminarily aligned by readers may end up with an [in-depth site visit review, rather than program sampling](#).

Please return your amended document electronically as a word or PDF document in an e-mail attachment to ProgramAssessment@ctc.ca.gov within four weeks from receipt of the readers' feedback. Please note that we cannot accept email attachments that are zipped or larger than 10MB. **You will receive a confirmation email when your resubmission has been received. If you do not receive a confirmation within 5 business days, then your resubmission has not been received. Please contact us directly at the email above if this happens.**

Please note that some of the information needed to determine that Program Standards are met will be reviewed at the site visit and is indicated as such on the Preliminary Report of Findings form. There is no need to send that information, but have it available at the site visit.

Should you have questions about the information contained in this report, the Program Assessment process, or how to submit additional information, please send an e-mail to ProgramAssessment@ctc.ca.gov and a staff member will respond to you promptly.

Sincerely,



Cheryl Hickey
Administrator of Accreditation

cc: Dr. Paul Beare, Dean

**Commission on Teacher Credentialing
Program Assessment Feedback**

**Education Specialist Teaching Credential Programs (2008) – Speech-Language
Pathology**

Institution CSU Fresno
Date of initial review September 2012
Subsequent dates of review October 2012

General Comments:

Speech-Language Pathology Level I	
*Status	Standard
Preliminarily Aligned	<p>SLP Standard 1: Speech, Language, Hearing, and Swallowing Mechanisms <i>Questions, Comments, Additional Information Needed:</i></p> <p>Evidence to be reviewed at the site visit:</p>
More Information Needed Preliminarily Aligned	<p>SLP Standard 2: Child Development and Speech, Language, and Hearing Acquisition <i>Questions, Comments, Additional Information Needed:</i> Please provide more information on how candidates demonstrate knowledge of accessing the core curriculum.</p> <p>Evidence to be reviewed at the site visit:</p>
Preliminarily Aligned	<p>SLP Standard 3: Speech, Language, Hearing, and Swallowing Disorders <i>Questions, Comments, Additional Information Needed:</i></p> <p>Evidence to be reviewed at the site visit:</p>
More Information Needed Preliminarily Aligned	<p>SLP Standard 4: Assessment of Speech and Language Disorders <i>Questions, Comments, Additional Information Needed:</i> Please provide more information of how candidates document that they have administered least biased assessments to culturally/linguistically diverse individuals in a school setting.</p> <p>Evidence to be reviewed at the site visit:</p>
More Information Needed Preliminarily Aligned?	<p>SLP Standard 5: Management of Speech and Language Disorders <i>Questions, Comments, Additional Information Needed:</i> Please provide documentation on how candidates exhibit the comprehension of methods of preventing communication disorders in a school setting.</p> <p>Evidence to be reviewed at the site visit:</p>
Preliminarily Aligned	<p>SLP Standard 6: School Field Experience <i>Questions, Comments, Additional Information Needed:</i></p> <p>Evidence to be reviewed at the site visit:</p>

Program Assessment for each approved educator preparation program is required as part of the Commission's accreditation activities. The Preliminary Report of Findings does not imply that any of the Commission's Program Standards are Met. The decision if each standard is met or not is the responsibility of the site visit team.

<p>More Information Needed</p> <p>More Information Needed</p>	<p>SLP Standard 7: Consultation and Collaboration <i>Questions, Comments, Additional Information Needed:</i> Please provide documentation on how candidates consult and/or collaborate with teachers in general and, specifically, consult with teachers during the IEP process. Please provide documentation on how candidates include academic content in pull-out intervention and how candidates develop program modifications to support students' learning in the classroom. It says that students "...will be exposed to assessments to evaluate students needs and strengths for the purpose of making accommodations, instructional decisions, and ongoing program improvements." Please provide further information on how candidates develop program modifications to support students' learning in the classroom.</p>
	<p>Evidence to be reviewed at the site visit:</p>
<p>Preliminarily Aligned</p>	<p>SLP Standard 8: Assessment of Candidate Performance <i>Questions, Comments, Additional Information Needed:</i></p>
	<p>Evidence to be reviewed at the site visit:</p>

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