

**California State University, Fresno**  
**Department of Communicative Disorders and Deaf Studies**

**CDDS 80**

**Introduction to Human Communication and Disorders**

**Course Website:** Blackboard at <http://blackboard.csufresno.edu/>

**Required textbook:** Introduction to Communicative Disorders (4th ed.) by M.N. Hegde

**Optional textbooks:**

1. Orientation to Deafness (2<sup>nd</sup> ed.) by Nanci A. Scheetz

**Computer Use in Class:** Laptops are not permitted to be used in class. The only exception is a student who has volunteered as a notetaker for a fellow student through Services for Students with Disabilities (SSD) office and appropriate paperwork has been presented to the instructor.

**Examinations:** There will be four exams. Each exam will each cover one of the units outlined below. The exams will be objective tests: multiple choice, true/false, matching, etc. Material on exam will primarily be from lecture, but questions from the required readings will appear. Study guides will be provided and posted on blackboard. Final exam is not comprehensive. Each exam is worth 100 points. All exams, except the final, will be taken in the Academic Testing Center, FFS 210. The testing center will provide the appropriate test form. Scantron form 882 is required for the final exam only.

If an extenuating circumstance keeps you from taking an exam, please notify instructor prior to the exam via email or a phone call. Only those students who have a valid reason, notify examiner of their absence prior to the exam, and have appropriate documentation **may** be granted an approved make-up exam. Instructor determines what constitutes a valid reason for a make-up exam.

An occasional in-class or out-of-class assignment or quiz may be required for additional points and may be given to students without prior notice. Furthermore, additional reading and reference material may be posted on blackboard. Students who miss class will **not** be able to make up in-class assignments or quizzes unless they have an approved absence. Approved absence is one in which the student has notified the instructor **in advance** via email or a phone call and is of an extenuating circumstance as judged by the instructor and thus approved. Otherwise, all assignments are due as announced in class (usually the beginning of class) and once assignments have been collected, any additional submissions are considered late and given a value of zero. Assignments may only be turned in during class time and will not be accepted outside of the class or via email attachments even if turned in early. These will be given a value of zero. If you have a special circumstance, please talk with the instructor prior to the due date of an assignment.

A hard copy of any assignment with its corresponding answers must be submitted in class and not just answers submitted on a piece of paper. If only answers are provided, it will not be graded and given a value of zero.

Note: Any student arriving more than 5 minutes late to the final exam will not be allowed to take the final exam and be given a value of zero.

**Exams and Grading:** Grades will be determined based on the following:

A = 90 – 100 %	D = 60 – 69%
B = 80 – 89%	F = 59% and below
C = 70 – 79%	

Grades of I, W, UW, CR/NC will be issued only as noted in the General Catalog

**Class Attendance:** Students are expected to attend all classes. A student who has missed class is responsible for all assigned activities; all information covered; and, must make arrangements to obtain all notes, assignments, etc. with a fellow student. Attendance will be taken randomly and may be used for extra points.

Please be to class on time as to not disrupt the learning experience. Students who arrive late to class may be asked to leave and not allowed to attend class for that day. If you cannot attend class for the entire 50 minutes, it is best not to attend class and be a distraction when you leave during class time.

## **University Policies**

### **Computers:**

All students must have an email account and full access to the Internet. “At California State University, Fresno, computers and communications links to remote resources are recognized as being integral to the education and research experience. Every student is required to have his/her own computer or have other personal access to a workstation (including a modem and a printer) with all the recommended software. The minimum and recommended standards for the workstations and software, which may vary by academic major, are updated periodically and are available from Information Technology Services (<http://www.csufresno.edu/ITS/>) or the University Bookstore. In the curriculum and class assignments, students are presumed to have 24-hour access to a computer workstation and the necessary communication links to the university’s information resources.”

### **Copyright Policy:**

Copyright laws and fair use policies protect the rights of those who have produced the material. The copy in this course has been provided for private study, scholarship, or research. Other uses may require permission from the copyright holder. The user of the work is responsible for adhering to copyright law of the U.S.

(Title 17, U.S. Code). To help you familiarize yourself with copyright and fair use policies, the University encourages you to visit its copyright web page:

<http://www.csufresno.edu/library/libraryinformation/campus/copyright/copyrtpolicyfull.pdf>

For copyright questions and answers:

<http://www.csufresno.edu/library/libraryinformation/campus/copyright/faqcopyright.pdf>

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### **Drop for Serious and Compelling Reason:**

A request to drop a class for serious and compelling reasons must be completed and must be approved by the instructor, the department chair and the Dean of the School. Documentation will be required prior to approval of a drop for serious and compelling reasons. Failing or performing poorly in a class are not an acceptable serious and compelling reason within the university policy, nor is dissatisfaction with the subject matter, class, or instructor. If for some reason you are not in a position to take this class and would like to drop it, please do so during the regular drop period.

### **Students with Disabilities:**

Upon identifying themselves to the instructor and the university, students with disabilities will receive reasonable accommodation for learning and evaluation. For more information, contact Services for Students with Disabilities (559-278-2811). Please notify the instructor immediately of any special accommodation you may need.

### **Disruptive Classroom Behavior:**

“The Classroom is a special environment in which students and faculty come together to promote learning and growth. It is essential to this learning environment that respect for the rights of others seeking to learn, respect for the professionalism of the instructor, and the general goals of academic freedom are maintained.... Differences of viewpoint or concerns should be expressed in terms which are supportive of the learning process, creating an environment in which students and faculty may learn to reason with clarity and compassion, to share of themselves without losing their identities, and to develop an understanding of the community in which they live... Student conduct which disrupts the learning process shall not be tolerated and may lead to disciplinary action and/or removal from the class.”

- Be sure all cell phone and pagers are turned off prior to entering class.
- Be prepared and ready to learn with all necessary material and equipment.
- Be considerate and respectful of fellow students and instructor.
- Maintain honor and integrity.
- Please don't carry on personal conversations during class, either verbally or in sign language
- If you cannot stay for the entire class period, it is best that you do not even attend class so as not to be disruptive to others, or your instructor.

**Honor Code:**

“Members of the CSU Fresno academic community adhere to principles of academic integrity and mutual respect while engaged in university work and related activities.” You should:

- a) understand or seek clarification about expectations for academic integrity in this course (including no cheating, plagiarism and inappropriate collaboration)
- b) neither give nor receive unauthorized aid on examinations or other course work that is used by the instructor as the basis of grading.
- c) take responsibility to monitor academic dishonesty in any form and to report it to the instructor or other appropriate official for action.

Instructors may require students to sign a statement at the end of all exams and assignments that “I have done my own work and have neither given nor received unauthorized assistance on this work.”

**Cheating and Plagiarism:**

“Cheating is the actual or attempted practice of fraudulent or deceptive acts for the purpose of improving one’s grade or obtaining course credit; such acts also include assisting another student to do so. Typically, such acts occur in relation to examinations. However, it is the intent of this definition that the term ‘cheating’ not be limited to examination situations only, but that it include any and all actions by a student that are intended to gain an unearned academic advantage by fraudulent or deceptive means. Plagiarism is a specific form of cheating which consists of the misuse of the published and/or unpublished works of others by misrepresenting the material (i.e., their intellectual property) so used as one’s own work.” Penalties for cheating and plagiarism range from zero points to a grade of an F on a particular assignment, through an F for the course, to expulsion from the university. In order to protect you against ignorance, you are asked to become familiar with the definitions of cheating and plagiarism described in the Class Schedule (Legal Notices on Cheating and Plagiarism) or the University catalog (Policies and Regulations).

**Tentative Schedule**

<b>Unit</b>	<b>Topic</b>	<b>Recommended</b>	<b>Tentative Dates</b>
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		<b>Reading</b>	
<b>I</b>	<b>Bases of Communication</b>	Syllabus	
	Introduction to Communicative Disorders a. What is communication? b. What is a communicative disorder? c. Incidence and Prevalence d. Communicative Differences	Chapter 1 Chapter 2	
	Professions in Communicative Dis a. Speech-Language Pathologist b. Audiologist	Chapter 3	
	Anatomy and Physiology a. Superimposed Function b. Respiratory system c. Phonatory mechanism d. Articulatory mechanism e. Nervous System a. Hearing System	Chapter 4	
	Basic Aspects of Communication: a. Voice b. Articulation 1. Phonology - vowels 2. Phonology – consonants 3. Phonology – normal dev. c. Language d. Fluency e. Hearing	Chapter 5 (pages 133 – 149) and Chapter 6 (pages 183 – 208)	
<b>Unit</b>	<b>Topic</b>	<b>Recommended Reading</b>	<b>Tentative Dates</b>
	<b>First Examination</b>		

II	Audiology		
	The Hearing Mechanics a. Anat. & Phys. b. Auditory processing	Chapter 13	
	Hearing Loss a. Conductive b. Sensorineural c. Mixed		
	Hearing Testing a. Pure tone screening b. Pure tone audiometry c. Speech audiometry d. Immittance audiometry e. Special tests		
	Auditory Disorders a. Outer ear b. Middle ear c. Inner ear d. Auditory Processing Disorder		
	Aural Rehabilitation a. Amplification b. Auditory training c. Speechreading d. Educating e. Counseling f. Speech and language	Chapter 14	
	<b>Second Exam</b>		
III	Ed of the Deaf/Deaf Studies/ Sign Language Interpreting		
	The Profession a. Personal qualities b. Coursework & Certification	Ch 4 -Scheetz	
	Psych. Implication for Learning a. Personal b. Family c. Communication Systems	Ch 5 – Scheetz	

<b>Unit</b>	<b>Topic</b>	<b>Recommended Reading</b>	<b>Tentative Dates</b>
	Deafness and Associated Handicaps a. Symptoms b. Causes c. Implications	Ch. 9 – Scheetz	
	<b>Third Exam</b>		
<b>IV</b>	<b>SLP – Specific Disorders</b>		
	Disorders of Articulation a. Symptoms b. Causes	Chapter 5  (pages 150 – 178)	
	Disorders of Fluency a. Symptoms b. Theory – Causation	Chapter 7	
	Disorders of Voice a. Symptoms b. Causes	Chapter 8	
	Language Disorders a. Symptoms b. Causes	Chapter 6 (pages 208-230)  Chapter 11	
	Disorders of Association a. Types b. Symptoms c. Causes	Chapter 10  (pages 351 – 401)	
	<b>Final Examination</b>		

**Subject to Change:**

This syllabus and schedule are subject to change in the event of extenuating circumstances. It is your responsibility to regularly (suggested at least every other day) check on announcements that may be posted on Blackboard. . If you are absent from class, it is your responsibility to check on announcements made while you were not in attendance.