

California State University, Fresno
Department of Communicative Disorders and Deaf Studies

CDDS 204
Seminar in Stuttering

Required Textbooks

Bloodstein, O & Ratner, N.B. (2008). *A handbook on stuttering* (6th ed.). New York: Delmar Cengage

Learning.

Hegde, M.N. (2006). *Treatment protocols for stuttering*. San Diego: Plural Publishing.

Course Objectives

This graduate seminar focuses on disorders of fluency, specifically stuttering. The following are primary learning outcomes for students:

- Review theoretical perspectives on fluency disorders
- Review current research trends in fluency disorders
- Critically evaluate journal articles related to fluency disorders
- Review current treatment techniques for all age groups
- Identify research needs in fluency disorders
- Write a review paper on a selected topic
- Students are expected to complete all readings before class and be prepared to discuss the information in class.

General Course Policies

Grading.

Grades for the students in the course will be based on the evaluation activities. There will be *no other source* of data for computing the students' grades. Scores for these elements of the course will be weighted as follows for deciding the students' final grades. Under NO circumstances will grades be changed or altered.

| TO RECEIVE A GRADE OF . . . | PERCENT OF POINTS EARNED |
|---------------------------------------|-----------------------------|
| A | 90% or more |
| B | 80% or more |
| C | 70% or more |
| D | 60% or more |
| F | Less than 60% |

| EVALUATION ACTIVITY | TOTAL POSSIBLE POINTS |
|---|-----------------------|
| First examination: | 100 |
| Second examination: | 100 |
| Final examination: | 100 |
| Review Paper: | 200 |
| Presentation of Paper: | 50 |
| In class assignments and participation: | 50 |
| Total: | 600 |

General Course Policies

Provisions for students with disabilities. It is the responsibility for students with disabilities to identify themselves to the university and to the instructor. Upon identifying themselves to the instructor and the university, students with disabilities will receive reasonable accommodation for learning and evaluation. For more information, contact Services to Students with Disabilities in Madden Library 1049 (278-2811).

Electronic recording of class sessions. **No student may electronically record any class session without the prior permission of the instructor.** The instructor reserves the right to deny or rescind permission to record class sessions at any time and for any reason. All or any electronic recordings of class sessions *must* be erased or destroyed before the completion of the current semester.

Computer and e-mail requirements. “At California State University, Fresno, computers and communications links to remote resources are recognized as being integral to the education and research experience. Every student is required to have his/her own computer or have other personal access to a workstation (including a modem and a printer) with all the recommended software. The minimum and recommended standards for the workstations and software, which may vary by academic major, are updated periodically and are available from Information Technology Services (<http://www.csufresno.edu/ITS/>) or the University Bookstore. In the curriculum and class assignments, students are presumed to have 24-hour access to a computer workstation and the necessary communication links to the University’s information resources.”

The University provides free email accounts to all students. Internet access is also available for a small monthly charge. Students may sign up for email or for Internet access through CVIP at Barstow and Cedar or in the University Student Union. These accounts can be accessed from any of the networked computers on campus or from a home computer with a modem. The instructor will submit a request to the University's Information and Technology Services for e-mail accounts to be provided for each student. The instructor does not provide technical support or instruction regarding computer, e-mail, or Internet

use. Students should seek technical support from Instructional Technology Services or from their computer, software, or Internet providers.

In addition, for this course, all students *must* have an e-mail account and be able to send and receive e-mail. Assignments, announcements, handouts, and other information will be provided via e-mail. Some assignments may be submitted to the instructor via e-mail. All students must have access to the latest version of the *Adobe Acrobat Reader* software, which can be downloaded *for free* (and to meet the specifications of each student's operating system) at the following web address: <http://www.adobe.com/products/acrobat/readstep2.html>

Plagiarism and cheating. “Cheating is the actual or attempted practice of fraudulent or deceptive acts for the purpose of improving one's grade or obtaining course credit; such acts also include assisting another student to do so. Typically, such acts occur in relation to examinations. However, it is the intent of this definition that the term ‘cheating’ not be limited to examination situations only, but that it includes any and all actions by a student that are intended to gain an unearned academic advantage by fraudulent or deceptive means. Plagiarism is a specific form of cheating which consists of the misuse of the published and/or unpublished works of others by misrepresenting the material (i.e., their intellectual property) so used as one's own work.” Penalties for cheating and plagiarism range from a no credit or *F* on a particular assignment, an *F* for the course, to expulsion from the university. For more information on the University's policy regarding cheating and plagiarism, refer to the *Schedule of Courses* (Legal Notices on Cheating and Plagiarism) or the *University Catalog* (Policies and Regulations). **Because the instructor cannot objectively determine a student's intentions, he or she will consider student behavior that is consistent with cheating or plagiarism to be cheating or plagiarism. It is the student's responsibility to avoid any suspicious behaviors.** *Please be mindful of class assignments. If a class assignment is an individual assignment, meaning each individual turns in one assignment, you MAY NOT WORK WITH OTHER STUDENTS IN CLASS! If you and another student work on an assignment together, and turn in identical or similar work, it is no longer an individual assignment and I will be unable to assign an individual grade. I will not be able to judge your individual abilities and issue a grade. Therefore, you and the other student will receive a “0” on the assignment.*

Civility and Disruptive Classroom Behavior. “The classroom is a special environment in which students and faculty come together to promote learning and growth. It is essential to this learning environment that respect for the rights of others seeking to learn, respect for the professionalism of the instructor, and the general goals of academic freedom are maintained. . . . Differences of viewpoint or concerns should be expressed in terms which are supportive of the learning process, creating an environment in which students and faculty may learn to reason with clarity and compassion, to share of themselves without losing their identities, and to develop and understanding of the community in which they live . . . Student conduct which disrupts the learning process shall not be tolerated and may lead to disciplinary action and/or removal from class.”

Students are expected to treat the instructor and each other with civility, common courtesy, and respect. Students who fail to do so may be asked to leave a class session. Talking while a member of the class or the instructor “has the floor” and is speaking is considered

*disruptive behavior. The use of pagers, telephones, or other devices that are disruptive during class is prohibited; such devices must be turned off during class sessions. **Please, no text messaging in class.***

Penalties for late submission of assignments or examinations. Any assignment submitted¹ or examinations taken after the due date and time without instructor approval will be penalized. **Such approval is provided only for documented emergencies. Students are required to provide documentation in support of their request.** Students must *receive* approval *personally* from the instructor (leaving a message for the instructor does not constitute having received personal approval from the instructor). No requests for late submission will be accepted after the due date and time. The following schedule of penalties will be assessed on the total assignment or examination. Make-up examinations will be scheduled only at the discretion of the instructor.

| DATE SUBMITTED | PENALTY |
|---|---|
| Each half day (day divided at noon) beginning with the half day in which the examination or assignment was due, up to five business days (8:00 a.m. – 5:00 p.m. Monday through Friday). | -2.5% of <i>total</i> points of an assignment or examination earning points. No credit for assignments graded credit-no credit. |
| After five business days. | <i>No credit</i> given for the assignment or examination. No credit for assignments graded credit-no credit. |

Student Assignments:

Review Paper: A review paper is when an author summarizes and critically evaluates published empirical research on a given topic. Such a paper involves paraphrasing a large amount of published information. Please make sure to adhere to APA guidelines and give proper credit to the authors of the published articles and books. You will select a topic and review the research on the topic; follow the APA Manual guidelines on review papers and reference lists. Your APA manual gives a description and lists the objectives of a review paper.

Guidelines:

1. Select three tentative topics and submit the list on or before February 16th, 2011.
2. Find at least 10 research papers on the topic; if you cannot find 10 research papers, then you should select another topic.
3. Prepare an outline of the topic (specify all headings) and show to me on or before March 16, 2011. Include all references you have up to that point.

¹An *assignment* is any work due from a student at a particular date and time. *Submission* means that the instructor has personally received the assignment or examination.

4. Your paper is due May 4, 2011. If you turn in your paper on or before April 27, 2011 at 6:00 pm, you will receive 10 bonus points.
5. The paper should be between 15-18 pages in length.
6. This paper is worth 200 points.

Please make sure to attend class when guest speakers are scheduled. The guest speaker will take attendance.