

California State University, Fresno
Department of Communicative Disorders and Deaf Studies

CDDS 116

Treatment Procedures in Communicative Disorders

The syllabus and schedule are subject to change in the event of an extenuating circumstance. If you are absent from class, it is your responsibility to check on the announcements that were made while you were absent.

Introduction and Course Description

This is a 3-unit undergraduate course concerning treatment procedures in communicative disorders. It is a required course for students majoring in Communicative Disorders and Deaf Studies, with an emphasis on speech – language pathology, leading to a bachelor’s degree in that field.

Prerequisites for the class are: CDDS 80, CDDS 95, CDDS 101, CDDS 102, and ONE of the following: CDDS 105, CDDS 109, or CDDS 115. If you have not taken one or more of these classes, please see me after the first class.

What You Will Need To Purchase for this Course:

The following textbook is required:

Hegde, M.N. (1998). *Treatment procedures in communicative disorders*. (3rd ed.).

Austin, TX; PRO-ED.

Primary Learning Outcomes

Upon completion of this course, it is expected that students will be able to:

- Understand and apply guidelines from the American Speech – Language – Hearing Association (ASHA) and Code of Ethics requirements regarding clinical practicum
- Demonstrate the ability to generate documentation of treatment effectiveness
- Critically evaluate treatment techniques based on scientific evidence
- Demonstrate the ability to select and write appropriate target behaviors for treatment
- Use a basic treatment sequence and treatment techniques that may be applied across disorders
- Apply techniques designed to increase desirable behaviors
- Apply techniques designed to decrease undesirable behaviors
- Formulate generalization and maintenance strategies

- Communicate effectively with clients' families and other caregivers/significant others

Examinations and Major Assignments

Students will analyze ethical issues and present that analysis during a panel discussion. This will be a team project and take place of an exam for Unit 1. One paper will be written collaboratively and turned in the day of the panel discussion/presentation.

There will be two midterm exams and a final exam. They will be scheduled at least two weeks in advance. Exams will be in multiple choice and true/false format and a Scantron (form No. 882 – E) will be required. **Make up exams will be scheduled only for documented emergencies.**

There will also be two writing assignments; a paper analyzing various ethical situations, due at the conclusion of Unit 1, and a paper which will require you to take poorly written objectives and make them measurable. Details regarding these assignments will be discussed in class.

Please note the policy on papers turned in after the due date: Any assignment submitted or examinations taken after the due date and time without instructor approval will be penalized. **Such approval is provided only for documented emergencies. Students are required to provide documentation in support of their request.** Students must *receive* approval *personally* from the instructor (leaving a message for the instructor does not constitute having received personal approval from the instructor). No requests for late submission will be accepted after the due date and time. The following schedule of penalties will be assessed on the total assignment or examination. Make-up examinations will be scheduled only at the discretion of the instructor.

DATE SUBMITTED	PENALTY
Each half day (day divided at noon) beginning with the half day in which the examination or assignment was due, up to five business days (8:00 a.m. – 5:00 p.m. Monday through Friday).	-2.5% of <i>total</i> points of an assignment or examination earning points. No credit for assignments graded credit-no credit.
After five business days.	<i>No credit</i> given for the assignment or examination. No credit for assignments graded credit-no credit.

Grading

Regular attendance of this class is necessary to earn a good grade. Lecture material not covered in the textbooks will be included in classroom presentations, videotapes viewed, demonstrations will take place, and students will practice techniques in class. Attendance and participation, therefore, are vital to a student's success in this class. Grading will be based on percentage of total points earned. There will be the following opportunities during the semester to earn points:

Written assignment/presentation on ethics:	50 points
Writing measurable objectives:	100 points
2 midterm exams @ 100 points each:	200 points
Final exam:	100 points
Total Possible:	450 points

A standard grading scale will be used to determine the final grade, as follows:

TO RECEIVE A GRADE OF . . .	PERCENT OF POINTS EARNED
A	90% or more
B	80% or more
C	70% or more
D	60% or more
F	Less than 60%

Please note the following important dates:

General Course Policies

Provisions for students with disabilities. It is the responsibility for students with disabilities to identify themselves to the university and to the instructor. Upon identifying themselves to the instructor and the university, students with disabilities will receive reasonable accommodation for learning and evaluation. For more information, contact Services to Students with Disabilities in Madden Library 1049 (278-2811).

Electronic recording of class sessions. **No student may electronically record any class session without the prior permission of the instructor.** The instructor reserves the right to deny or rescind permission to record class sessions at any time and for any reason. All or any electronic recordings of class sessions *must* be erased or destroyed before the completion of the current semester.

Computer and e-mail requirements. “At California State University, Fresno, computers and communications links to remote resources are recognized as being integral to the education and research experience. Every student is required to have his/her own computer or have other personal access to a workstation (including a modem and a printer) with all the recommended software. The minimum and recommended standards for the workstations and software, which may vary by academic major, are updated periodically and are available from Information Technology Services (<http://www.csufresno.edu/ITS/>) or the University Bookstore. In the curriculum and class assignments, students are presumed to have 24-hour access to a computer workstation and the necessary communication links to the University’s information resources.”

The University provides free email accounts to all students. Internet access is also available for a small monthly charge. Students may sign up for email or for Internet access through CVIP at Barstow and Cedar or in the University Student Union. These accounts can be accessed from any of the networked computers on campus or from a home computer with a modem. The instructor will submit a request to the University's Information and Technology Services for e-mail accounts to be provided for each student. The instructor does not provide technical support or instruction regarding computer, e-mail, or Internet use. Students should seek technical support from Instructional Technology Services or from their computer, software, or Internet providers.

In addition, for this course, all students *must* have an e-mail account and be able to send and receive e-mail. Assignments, announcements, handouts, and other information will be provided via e-mail. Some assignments may be submitted to the instructor via e-mail. All students must have access to the latest version of the *Adobe Acrobat Reader* software, which can be downloaded *for free* (and to meet the specifications of each student’s operating system) at the following web address:

<http://www.adobe.com/products/acrobat/readstep2.html>

Plagiarism and cheating. “Cheating is the actual or attempted practice of fraudulent or deceptive acts for the purpose of improving one's grade or obtaining course credit; such acts also include assisting another student to do so. Typically, such acts occur in relation to examinations. However, it is the intent of this definition that the term ‘cheating’ not be limited to examination situations only, but that it includes any and all actions by a student that are intended to gain an unearned academic advantage by fraudulent or deceptive means. Plagiarism is a specific form of cheating which consists of the misuse of the published and/or unpublished works of others by misrepresenting the material (i.e., their intellectual property) so used as one's own work.” Penalties for cheating and plagiarism range from a no credit or *F* on a particular assignment, an *F* for the course, to expulsion

from the university. For more information on the University's policy regarding cheating and plagiarism, refer to the *Schedule of Courses* (Legal Notices on Cheating and Plagiarism) or the *University Catalog* (Policies and Regulations). **Because the instructor cannot objectively determine a student's intentions, he or she will consider student behavior that is consistent with cheating or plagiarism to be cheating or plagiarism. It is the student's responsibility to avoid any suspicious behaviors.**

Please be mindful of class assignments. If a class assignment is an individual assignment, meaning each individual turns in one assignment, **you MAY NOT WORK WITH OTHER STUDENTS IN CLASS!** If you and another student work on an assignment together, and turn in identical or similar work, it is no longer an individual assignment and I will be unable to assign an individual grade. I will not be able to judge your individual abilities and issue a grade. Therefore, you and the other student will receive a "0" on the assignment.

Civility and Disruptive Classroom Behavior. "The classroom is a special environment in which students and faculty come together to promote learning and growth. It is essential to this learning environment that respect for the rights of others seeking to learn, respect for the professionalism of the instructor, and the general goals of academic freedom are maintained. . . . Differences of viewpoint or concerns should be expressed in terms which are supportive of the learning process, creating an environment in which students and faculty may learn to reason with clarity and compassion, to share of themselves without losing their identities, and to develop and understanding of the community in which they live . . . Student conduct which disrupts the learning process shall not be tolerated and may lead to disciplinary action and/or removal from class."

*Students are expected to treat the instructor and each other with civility, common courtesy, and respect. Students who fail to do so may be asked to leave a class session. Talking while a member of the class or the instructor "has the floor" and is speaking is considered disruptive behavior. The use of pagers, telephones, or other devices that are disruptive during class is prohibited; such devices must be turned off during class sessions. **Please, no text messaging in class.***

TENTATIVE COURSE OUTLINE

UNIT 1: PROFESSIONAL ETHICS AND CLINICAL PRACTICUM

- General preclinic requirements
- The Code of Ethics
- The Scope of Practice
- Certification, licensure, and credentialing

READING ASSIGNMENT: Download from www.asha.org, the Code of Ethics and the Scope of Practice. Please bring with you to class.

***PAPER ON ETHICAL ISSUES & PANEL DISCUSSION DUE ON THURSDAY,**

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UNIT II: TREATMENT PROCEDURES

- Buddy, do you have a paradigm?
- Identifying and writing target behaviors
- Base rating target behaviors

READING ASSIGNMENT: Hegde, Chapters 1& 3

EXAM: #1

UNIT III: TREATMENT PROCEDURES

- The basic treatment sequence
- Stimulus control in treatment
- The importance of documentation; methods of recording data
- Critical evaluation of treatment procedures

READING ASSIGNMENT: Hegde, Chapters 5 & 6

EXAM #2

***WRITING MEASURABLE OBJECTIVES – ASSIGNMENT GIVEN**

UNIT IV – TREATMENT PROCEDURES

- Techniques to improve desirable behaviors
- Techniques to improve undesirable behaviors
- Promoting generalization/maintenance programs
- Working with families and other professionals

READING ASSIGNMENT: Hegde, Chapters 4, 7, & 8

FINAL EXAM: