

California State University, Fresno
Department of Communicative Disorders and Deaf Studies

CDDS 115

Disorders of Fluency and Voice

Purpose of the Course:

This course (three units) provides an introduction to the nature, assessment, and treatment of fluency and voice disorders. Prerequisites for the course are CDDS 80, 95, 101 and 102. At the completion of the course successful students should have an introductory understanding of the nature of fluency and voice disorders, be able to distinguish among these disorders, and have information to assess and treat clients with these disorders. The

course is a preparation for the graduate courses in Stuttering and Voice Disorders. The course presentation consists of a combination of lectures and student group discussions along with assigned readings and short assignments. This course is intended for majors in Communicative Disorders (speech-language pathology option). This syllabus is an outline of the course, but is subject to change at the instructor's discretion.

Primary Learning Outcomes:

The goals for this course are intended to prepare students for graduate study in Speech-Language Pathology, therefore, the competent student will successfully attain the specific skills necessary to:

1. Explain the etiologic and causal variables associated with voice and fluency disorders and to identify the disorders from examples.
2. Select and explain multiple assessment procedures to diagnosis fluency and voice, and to provide the bases for the possible selections and procedures.
3. Identify and contrast the prognostic variables associated with fluency and voice disorders.
4. Explain how to appropriately interpret and apply assessment data as related to fluency and voice disorders, and to provide the bases for the possible interpretations and applications.
5. To discuss variations in the prevalence of fluency and voice disorders within various cultural groups, and to explain the importance of cultural awareness during assessment and treatment procedures when working with clients from diverse backgrounds.

Requirements of the Course:

Attendance: Regular attendance of class sessions is required. Students are responsible for all course content, including those sessions they have missed. Students are expected to be in class at the beginning of each scheduled session. Repeated tardiness may be considered disruptive behavior and handled accordingly.

Readings: The students must complete all reading assignments.

Short Assignments: The students will complete 10 short assignments to be handed in at the beginning of the class on the dates mentioned on the syllabus. The short assignments will be discussed the class session before they are due and also on Blackboard. These short assignments are worth 5 points each.

Class Participation: Students must participate in class discussions and activities.

Examinations: The students will complete four examinations. These examinations will be either multiple choice, short answer, or both. The examinations will cover reading assignments, PowerPoint presentations, and class discussions. Be prepared with a Scantron Form 882-E on each exam date. The dates for these examinations are given on the course schedule at the end of this syllabus. Students must attend all examinations as scheduled. **Make-up examinations will be given only for documented emergencies. Make up examinations will be scheduled at the discretion of the instructor and no exceptions will be permitted.**

Grading:

Grades for the students in the course will be based on the four examinations and ten short assignments. There will be no other source of data for computing the students' grades. Scores for these examinations and short assignments will be weighted as follows for deciding the students' final grades. Grades will be based on each student's final points earned.

Exam #1	100 points
Exam #2	100 points
Exam #3	100 points
Exam #4	100 points
Short Assignments	50 points
Total Points	450 points

A = 405 – 450

B = 360 – 404

C = 315 – 359

D = 270 – 314

F = below 270

Blackboard:

The syllabus, PowerPoint slides, Short Assignments, and other important class information will be posted on the CSUF Blackboard. To access this information, please go to <http://blackboard.csufresno.edu> or access it through the "My Fresno State" web site by selecting the "Digital Campus" option. You will need to log in using your Fresno State e-mail name and password. If you have trouble logging in, you can still access the information utilizing the "guest access" option. If you have difficulty, or have questions regarding use of the Blackboard, contact the Digital Campus Office at 278-6892, or e-mail them at digitalcampus@listserv.csufresno.edu

Tentative Course Schedule

VOICE

– UNIT I: INTRODUCTION

(Short Assignment #1 Due

– UNIT II: OVERVIEW OF ANATOMY AND PHYSIOLOGY OF PHONATION

Read Case Ch. 1 and pp. 167-170

(Short Assignment #2 Due)

– CONTINUE UNIT II AND UNIT III: MEDICAL ASPECTS OF VOICE

DISORDERS

Read Case Ch. 2, and pp. 113-118

(Short Assignment #3 Due)

– **EXAM #1 (UNITS I-III)** AND BEGIN UNIT IV

– UNIT IV. LARYNGEAL PATHOLOGY

Read Case pp. 122-128, 160-164, 170-206, 231-240, 246-249, 257-262, 331-344

(Short Assignment #4 Due)

- CONTINUE UNIT IV, BEGIN UNIT V.

(Short Assignment #5 Due)

- UNIT V. VOCAL ABUSE/MISUSE AND VOICE

DISORDERS: DESCRIPTION, ASSESSMENT, AND TREATMENT

Read Case ch. 3, and ch.4, pp. 206-209, 224-231, 240-245, 262-271, 334-350

(Short Assignment #6 Due)

- **EXAM #2 (UNITS IV AND V)** AND BEGIN FLUENCY UNIT I:

INTRODUCTION

FLUENCY

In order to keep costs down, I did not order a second text for this class. Therefore, it is important that you attend all classes and utilize handouts.

- FINISH UNIT I: INTRODUCTION

UNIT II: INCIDENCE, PREVALENCE & VARIABILITY

(Short Assignment #7 Due)

- UNIT III: NORMAL DYSFLUENCY AND THE DEVELOPMENT OF

STUTTERING

(Short Assignment #8 Due)

- **EXAM #3 (UNITS I-III)** BEGIN UNIT IV: ASSESSMENT

- NO CLASS – HAPPY VETERANS DAY

- FINISH UNIT IV: ASSESSMENT, BEGIN UNIT V: TREATMENT

(Short Assignment #9 Due)

- NO CLASS, HAPPY THANKSGIVING!

- UNIT V: TREATMENT

(Short Assignment #10 Due)

- NO CLASS, FINAL EXAM PREP DAY

– **EXAM #4 (FLUENCY UNITS IV-V)** (During final exam time)