

California State University, Fresno
Department of Communicative Disorders and Deaf Studies

CDDS 101

Phonetics of American English

COURSE DESCRIPTION: Perceptual and physiological characteristics of American English speech sounds; application of phonetics to the study of normal and abnormal speech patterns and regional dialects.

COURSE GOALS: Students will learn the International Phonetic Alphabet (IPA).

Basic anatomy and physiology of the speech mechanism will be reviewed. You will learn phoneme production and classification. Students will learn broad and narrow transcription using the IPA and will become proficient in transcription.

REQUIRED TEXT AND MATERIALS:

Cancio, M. L. and S. Singh (2007). **FUNCTIONAL PHONETICS WORKBOOK**

San Diego, CA: Plural Publishing

CDDS 101 Course Materials available from Master Copy

Optional:

Edwards, H. T. **APPLIED PHONETICS: THE SOUNDS**

OF AMERICAN ENGLISH. San Diego, CA: Singular Publishing

GRADING: You have your choice of two Exam Options. Exams consist of essay, short answer, multiple choice, true/false or fill-in. Exam dates may be subject to change:

Option One (700 points)	Option Two (600 points)
Exam #1 100 points	Exam #1 100 points
Exam #2 150 points	Exam #2 150 points
Exam #3 100 points	No Exam #3
Final Exam 150 points	Final Exam 150 points
Project 100 points	Project 100 points
Quizzes(7) 100 points	Quizzes (7) 100 points

Exam Dates:

Exam #1	100 points	_____
Exam #2	150 points	_____
Exam #3	100 points	_____
Final	150 points	Per schedule

Note: Do NOT include words with clusters in ***Initial*** position.

This Project is not a cooperative learning activity - you are expected to produce your own work. **DO NOT** use non-English words in your project. *Some* exceptions may be made but you must have **prior approval** from your instructor.

Follow this outline so you can be prepared for class. Page references are from

Functional Phonetics Workbook.

UNIT

- 1 Introduction, Overview and IPA
pp. 1-12
- 2 Classification of Sounds/Anatomy and
Physiology Review
pp. 13-25
- 3 Consonants: Stop-Plosives pp. 27-53
- 4 Consonants: Nasals and Syllabics pp. 55-70
- 5 Co-articulation, Assimilation and Intrusion pp. 231-235
- 6 Consonants: Sibilants and Fricatives pp. 71-114
- 7 Consonants: Affricates pp. 115-124
- 8 Oral Resonants: pp. 125-148
- 9 Vowel Articulation pp. 149-150
- 10 Front Vowels: pp. 151-170
- 11 Central Vowels: pp. 171-190
- 12 Back Vowels: pp. 191-210

- 13 Diphthongs: pp. 211-228
- 14 Word Stress: pp. 229-330
- 15 Phonology (see pp. 78-80 in Course Materials)
- 16 Dialect Differences: pp. 237-241