

Evaluation and Needs Assessment Survey – Employer/Administrator

In each of the areas of professional responsibility listed below, the Clear Credential candidate's preparation is best described as →		Well Prepared	Moderately Well Prepared	Poorly Prepared	No Knowledge/Unable to evaluate
The teacher candidate ...					
1	Demonstrates subject-area expertise				
2	Demonstrates an understanding of student learning needs				
3	Is able to plan engaging instruction				
4	Is able to effectively teach all students				
5	Is able to use assessments to support student learning				
6	Selects/develops appropriate instructional goals				
7	Makes instructional decisions that reflect both student needs and curricular expectations				
8	Adapts instruction effectively to meet the needs of diverse learners across a variety of settings				
9	Collaboratively develops IEPs with parents and other service providers to include yearly goals and benchmark objectives that target the student's needs (including transition for students age 14 and up)				
10	Implements appropriate instructional strategies and techniques to support individual student needs				
11	Creates and/or maintains a constructive and positive learning environment				
12	Develops rapport with students				
13	Demonstrates the ability to design and implement positive behavioral support plans and interventions based on observation and assessment data.				
14	Collaborates effectively				
15	Communicates effectively				
16	Works well with students' families				
17	Effectively utilizes technology for a variety of purposes (e.g., instruction, communication, and/or assessment)				
18	Reflects on his/her practices				
19	Demonstrates ethical behavior				
20	Demonstrates cultural competence				
How satisfied are you with his or her overall performance as a new teacher?		Dissatisfied	Satisfied	Very Satisfied	Unable to Evaluate

Additional comments, if any: