

PRELIMINARY REVIEW COMMITTEE REPORT
2016 - 2017 Accreditation Evaluation
for the
Clinical Rehabilitation Counseling Program
At
California State University-Fresno

The assessments stated in this report represent the collective opinion of Reader Team members, based on the Self-Study Document submitted by the Clinical Rehabilitation Counseling Program. All CORE/CACREP standards applicable to the program have been considered in the preparation of the report. Specific strengths and deficiencies mentioned herein are those which, in the opinion of the Team, are particularly evident and should be brought to the attention of the Program Coordinator and the members of the Graduate Commission on Standards and Accreditation.

This report is outlined according to the CORE Clinical Rehabilitation. Standards are clustered for the purpose of assessment. Those clusters and their representative assessments are identified and reported here. Possible assessments are:

Meets Standard – If the program meets the standards contained in the cluster.

Needs Improvement – If the program needs improvement before it can be regarded as being in compliance with standards contained in that cluster. This rating implies partial compliance.

Does Not Meet Standard – If the program is clearly not in compliance with standards contained in the cluster. This rating constitutes a judgment of serious deficiencies in most or all of the standards in the cluster.

Insufficient Information – If the program did not provide sufficient information for a determination to be made on the standard.

Any individual standard in a cluster that merits attention separate from the others will be identified in the narrative comments.

SECTION 1: ELIGIBILITY CONDITIONS

ELIGIBILITY 1 **CURRENT ACCREDITATION CYCLE OF RC PROGRAM EXPIRES 4/30/15 OR AFTER** **ASSESSMENT: Meets Standard**

A review of the RCE program website as well as the self-study provided evidence that this standard was met.

ELIGIBILITY 2 **MINIMUM OF 60 SEMESTER HOURS** **ASSESSMENT: Meets Standard**

A review of the table on pages 31-32 in the Self-Study Document provided evidence that this standard was met.

ELIGIBILITY 3 **PROGRAM TITLE** **ASSESSMENT: Meets Standard**

A review of the page 31 in the Self-Study Document provided evidence that this standard was met.

ELIGIBILITY 4 **IN GOOD STANDING WITH CORE** **ASSESSMENT: Meets Standard**

A review of the RCE program website explains that they are currently in good standing with CORE. Also supported by the CORE website.

ELIGIBILITY 5 **SUBSTANTIAL COMPLIANCE WITH CLRC STANDARDS** **ASSESSMENT: Meets Standard**

A review of the materials submitted satisfy the inquiry of the reviewers for a finding of substantial compliance with CLRC Standard.

GENERAL COMMENTS REGARDING ELIGIBILITY CONDITIONS [Note Specific Strengths and Deficiencies]:

The Clinical Rehabilitation Counseling program at California State University-Fresno meets all of the eligibility conditions required for the conversion process.

SECTION 2: FOUNDATIONS

STANDARD A.1 **UNDERSTANDING OF HISTORY, PHILOSOPHY, AND TRENDS IN REHABILITATION COUNSELING** **ASSESSMENT: Meets Standard**

A review of REHAB 237 syllabus provided evidence that this standard was met.

STANDARD A.2 UNDERSTANDING OF ETHICAL AND LEGAL CONSIDERATIONS SPECIFICALLY RELATED TO THE PRACTICE OF REHABILITATION COUNSELING **ASSESSMENT: Meets Standard**

A review of REHAB 237 syllabus provided evidence that this standard was met.

STANDARD A.3 UNDERSTANDING OF ROLES AND FUNCTIONS OF REHABILITATION COUNSELORS **ASSESSMENT: Meets Standard**

A review of REHAB 237 syllabus provided evidence that this standard was met.

STANDARD A.4 UNDERSTANDING OF IMPLICATIONS OF ENVIRONMENTAL, ATTITUDINAL, AND INDIVIDUAL BARRIERS FOR PEOPLE WITH DISABILITIES **ASSESSMENT: Meets Standard**

A review of REHAB 237 syllabus provided evidence that this standard was met.

STANDARD A.5 KNOWS THE PROFESSIONAL ORGANIZATIONS, PREPARATION STANDARDS AND CREDENTIALS RELEVANT TO THE PRACTICE OF REHABILITATION COUNSELING **ASSESSMENT: Meets Standard**

A review of REHAB 237 syllabus provided evidence that this standard was met.

STANDARD A.6 UNDERSTANDING OF MODELS AND THEORIES **ASSESSMENT: Meets Standard**

A review of REHAB 237 syllabus provided evidence that this standard was met.

STANDARD A.7 UNDERSTANDING OF METHODS, MODELS AND PRINCIPLES OF CLINICAL SUPERVISION **ASSESSMENT: Meets Standard**

A review of REHAB 237 syllabus provided evidence that this standard was met.

STANDARD A.8 AWARENESS OF PROFESSIONAL ISSUES **ASSESSMENT: Meets Standard**

A review of REHAB 237 syllabus provided evidence that this standard was met.

STANDARD A.9 UNDERSTANDING OF REHABILITATION SERVICE DELIVERY SYSTEMS **ASSESSMENT: Meets Standard**

A review of REHAB 237 syllabus provided evidence that this standard was met.

STANDARD A.10 UNDERSTANDING OF MANAGEMENT OF REHABILITATION SERVICES AND PROGRAMS **ASSESSMENT: Meets Standard**

A review of REHAB 237 syllabus provided evidence that this standard was met.

STANDARD A.11 UNDERSTANDING OF THE IMPACT OF CRISES, DISASTERS, AND OTHER TRAUMA-CAUSING EVENTS **ASSESSMENT: Meets Standard**

A review of REHAB 237 syllabus provided evidence that this standard was met.

STANDARD A.12 UNDERSTANDING OF THE OPERATION OF AN EMERGENCY MANAGEMENT SYSTEM **ASSESSMENT: Meets Standard**

A review of REHAB 237 syllabus provided evidence that this standard was met.

STANDARD B.1 DEMONSTRATES THE ABILITY TO APPLY AND ADHERE TO ETHICAL AND LEGAL STANDARDS **ASSESSMENT: Meets Standard**

A review of REHAB 237 syllabus provided evidence that this standard was met.

STANDARD B.2 APPLIES KNOWLEDGE OF DISABILITY POLICY, FINANCING, AND REGULATORY PROCESSES **ASSESSMENT: Meets Standard**

A review of REHAB 237 syllabus provided evidence that this standard was met.

STANDARD B.3 DEMONSTRATES AN INTEGRATED PERSONAL THEORY **ASSESSMENT: Meets Standard**

A review of REHAB 237 syllabus indicated that students are developing knowledge in this area through assigned readings, along with in-class discussions. The syllabus indicates that this grasp of this knowledge is measured via 10 questions spread out across Quizzes 1 & 2. Review of the items provided evidence that this standard was met.

GENERAL COMMENTS REGARDING FOUNDATIONS [Note Specific Strengths and Deficiencies]:

There is clear evidence of both instruction of standard material and assessment of student learning.

MEDICAL AND PSYCHOSOCIAL ASPECTS OF DISABILITY

STANDARD C.1 UNDERSTANDING OF HOW DISABILITY AFFECTS THE HUMAN BODY **ASSESSMENT: Meets Standard**

A review of REHAB 204 syllabus and exam provided evidence that this standard was met.

STANDARD C.2 UNDERSTANDING OF THE ONSET, PROGRESSION, EXPECTED DURATION, AND FUNCTIONAL LIMITATIONS **ASSESSMENT: Meets Standard**

A review of REHAB 204 syllabus and exam provided evidence that this standard was met.

STANDARD C.3 UNDERSTANDING OF HOW ASSISTIVE TECHNOLOGY CAN REDUCE OR ELIMINATE BARRIERS AND FUNCTIONAL LIMITATIONS **ASSESSMENT: Meets Standard**

A review of REHAB 204 syllabus provided evidence that this standard was met.

STANDARD C.4 KNOWLEDGE OF RELEVANT SOCIAL SCIENCE THEORY THAT ADDRESSES PSYCHO SOCIAL ASPECTS OF DISABILITY **ASSESSMENT: Meets Standard**

A review of REHAB 204 syllabus provided evidence that this standard was met.

STANDARD D.1 APPLIES THE PRINCIPLES AND PRACTICES OF REHABILITATION COUNSELING **ASSESSMENT: Meets Standard**

A review of REHAB 204 syllabus provided evidence that this standard was met.

STANDARD D.2 DEMONSTRATES APPROPRIATE USE OF ASSISTIVE TECHNOLOGY PRINCIPLES **ASSESSMENT: Meets Standard**

A review of REHAB 237 syllabus provided evidence that this standard was met.

GENERAL COMMENTS REGARDING MEDICAL AND PSYCHOSOCIAL ASPECTS OF DISABILITY [Note Specific Strengths and Deficiencies]:

There is clear evidence of both instruction of standard material and assessment of student learning.

COUNSELING, PREVENTION, AND INTERVENTION

STANDARD E.1 **DESCRIBES THE PRINCIPLES OF REHABILITATION** **ASSESSMENT: Meets Standard**

A review of REHAB 204 syllabus provided evidence that this standard was met.

STANDARD E.2 **KNOWLEDGE OF THE MODELS, METHODS, AND PRINCIPLES OF PROGRAM DEVELOPMENT AND SERVICE DELIVERY** **ASSESSMENT: Meets Standard**

A review of REHAB 204 syllabus provided evidence that this standard was met.

STANDARD E.3 **UNDERSTANDING OF THE RANGE OF REHABILITATION SERVICE DELIVERY** **ASSESSMENT: Meets Standard**

A review of REHAB 204 syllabus provided evidence that this standard was met.

STANDARD E.4 **UNDERSTANDING OF THE PRINCIPLES OF CRISIS INTERVENTION** **ASSESSMENT: Meets Standard**

A review of REHAB 204 & 237 syllabi provided evidence that this standard was met.

STANDARD E.5 **KNOWLEDGE OF THE PRINCIPLES, MODELS, AND DOCUMENTATION FORMATS OF BIOPSYCHOSOCIAL CASE CONCEPTUALIZATION AND TREATMENT PLANNING** **ASSESSMENT: Meets Standard**

A review of REHAB 204 syllabus provided evidence that this standard was met.

STANDARD E.6 **RECOGNITION OF THE IMPORTANCE OF FAMILY, SOCIAL NETWORKS, AND COMMUNITY** **ASSESSMENT: Meets Standard**

A review of REHAB 237 syllabus provided evidence that this standard was met.

STANDARD E.7 **UNDERSTANDING OF PROFESSIONAL ISSUES** **ASSESSMENT: Meets Standard**

A review of REHAB 237 syllabus provided evidence that this standard was met.

STANDARD F.1 USE OF DISABILITY-RELATED PRINCIPLES AND PRACTICES OF DIAGNOSIS, TREATMENT, REFERRAL AND WELLNESS **ASSESSMENT: Meets Standard**

A review of REHAB 238 syllabus provided evidence that this standard was met.

STANDARD F.2 APPLICATION OF MULTICULTURAL COMPETENCIES **ASSESSMENT: Meets Standard**

A review of REHAB 204 syllabus provided evidence that this standard was met.

STANDARD F.3 APPLICATION OF EFFECTIVE STRATEGIES TO PROMOTE CLIENT UNDERSTANDING **ASSESSMENT: Meets Standard**

A review of REHAB 238 syllabus provided evidence that this standard was met.

STANDARD F.4 DEMONSTRATES THE ABILITY TO USE PROCEDURES FOR ASSESSING DANGEROUSNESS AND DEVELOPING A SAFETY PLAN **ASSESSMENT: Meets Standard**

A review of REHAB 238 syllabus and Safety Plan Activity provided evidence that this standard was met.

STANDARD F.5 APPLICATION OF CURRENT RECORD-KEEPING STANDARDS **ASSESSMENT: Meets Standard**

A review of REHAB 238 syllabus provided evidence that this standard was met.

STANDARD F.6 DEMONSTRATES THE ABILITY TO RECOGNIZE HIS OR HER OWN LIMITATIONS **ASSESSMENT: Meets Standard**

A review of REHAB 238 and 239 syllabi, along with the Field Experience Manual provided evidence that this standard was met.

GENERAL COMMENTS REGARDING COUNSELING, PREVENTION, AND INTERVENTION [Note Specific Strengths and Deficiencies]

There is clear evidence of both instruction of standard material and assessment of student learning.

DIVERSITY, ADVOCACY, AND ACCOMMODATION

STANDARD G.1 UNDERSTANDING OF LIVING IN MULTICULTURAL SOCIETY **ASSESSMENT: Meets Standard**

After reviewing the Diversity Case Study and Case Study Rubric for REHAB 204, the rubric includes a score based on the “ability to demonstrate the application of multicultural competence in service delivery of case & during engagement with peers.” Additionally, after a review of the syllabus for COUN 201, it appears that the content covered in COUN 201 also addresses the requirements of this standard.

STANDARD G.2 UNDERSTANDING OF IMPLICATIONS OF CONCEPTS **ASSESSMENT: Meets Standard**

After reviewing the Diversity Case Study and Case Study Rubric for REHAB 204, it is unclear whether this standard is fully met based on the artifacts referred to in the self-study. However, after a review of the syllabus for COUN 201, it appears that the content covered in COUN 201 addresses the requirements of this standard.

STANDARD G.3 UNDERSTANDING OF THE EFFECTS OF DISCRIMINATION **ASSESSMENT: Meets Standard**

After reviewing the Diversity Case Study and Case Study Rubric for REHAB 204, it is unclear whether this standard is fully met based on the artifacts referred to in the self-study. However, after a review of the syllabus for COUN 201, it appears that the content covered in COUN 201 addresses the requirements of this standard.

STANDARD G.4 UNDERSTANDING OF CURRENT LITERATURE **ASSESSMENT: Meets Standard**

After reviewing the Diversity Case Study and Case Study Rubric for REHAB 204, it is unclear whether this standard is fully met based on the artifacts referred to in the self-study. However, review of the syllabus reveals that the students learn about working with people from a wide variety of disability groups, and that they must complete a research paper on a specific disability, that includes at least 8 references from peer reviewed sources. Moreover, after a review of the syllabus for COUN 201, it appears that the content covered in COUN 201 also addresses the requirements of this standard.

STANDARD G.5 UNDERSTANDING OF EFFECTIVE STRATEGIES TO SUPPORT CLIENT ADVOCACY AND INFLUENCE PUBLIC POLICY AND GOVERNMENTAL RELATIONS **ASSESSMENT: Meets Standard**

A review of REHAB 237 syllabus provided evidence that this standard was met.

STANDARD G.6 KNOWLEDGE OF PUBLIC POLICIES ON THE LOCAL, STATE, AND NATIONAL LEVELS **ASSESSMENT: Meets Standard**

A review of REHAB 237 syllabus provided evidence that this standard was met.

STANDARD H.1 MAINTAINS INFORMATION REGARDING COMMUNITY RESOURCES **ASSESSMENT: Meets Standard**

A review of REHAB 237 syllabus provided evidence that this standard was met.

STANDARD H.2 ADVOCATES FOR POLICIES, PROGRAMS, AND SERVICES **ASSESSMENT: Meets Standard**

A review of REHAB 237 syllabus provided evidence that this standard was met.

STANDARD H.3 DEMONSTRATES THE ABILITY TO MODIFY COUNSELING SYSTEMS, THEORIES, TECHNIQUES, AND INTERVENTIONS **ASSESSMENT: Meets Standard**

After reviewing the syllabus and Rehabilitation Plan Rubric for REHAB 237, it is unclear whether this standard is fully met based on the artifacts referred to in the self-study. However, after a review of the syllabus for COUN 206, it appears that the content covered in COUN 206 addresses the requirements of this standard.

STANDARD H.4 CONSULTS WITH AND EDUCATES EMPLOYERS, EDUCATORS, AND FAMILIES **ASSESSMENT: Meets Standard**

A review of REHAB 268 syllabus provided evidence that this standard was met.

STANDARD H.5 PROVIDES COMMUNITY EDUCATION TO INCREASE AWARENESS AND UNDERSTANDING **ASSESSMENT: Meets Standard**

A review of REHAB 268 syllabus provided evidence that this standard was met.

GENERAL COMMENTS REGARDING DIVERSITY, ADVOCACY, AND ACCOMMODATION [Note Specific Strengths and Deficiencies]:

There is clear evidence of both instruction of standard material and assessment of student learning.

ASSESSMENT AND DIAGNOSIS

STANDARD I.1 KNOWLEDGE OF THE PRINCIPLES AND MODELS OF ASSESSMENT **ASSESSMENT: Meets Standard**

A review of REHAB 204 syllabus provided evidence that this standard was met.

STANDARD I.2 UNDERSTANDING OF VARIOUS MODELS AND APPROACHES ASSESSMENT: Meets Standard

A review of REHAB 204 syllabus provided evidence that this standard was met.

STANDARD I.3 UNDERSTANDING OF BASIC CLASSIFICATIONS, INDICATIONS, AND CONTRAINDICATIONS OF COMMONLY PRESCRIBED MEDICATIONS ASSESSMENT: Does Not Meet Standard

After reviewing the syllabus for REHAB 204 and the Rehabilitation Plan Rubric, it does not appear that the assignment clearly achieves the goal of meeting the standard.

STANDARD I.4 IDENTIFIES STANDARD SCREENING AND ASSESSMENT INSTRUMENTS ASSESSMENT: Meets Standard

After reviewing the syllabus and Rehabilitation Plan Rubric for REHAB 204, it is unclear whether this standard is fully met based on the artifacts referred to in the self-study. However, after a review of the syllabus for COUN 203, it appears that the content covered in COUN 203 addresses the requirements of this standard.

STANDARD I.5 KNOWLEDGE OF PRINCIPLES OF THE DIAGNOSTIC PROCESS ASSESSMENT: Meets Standard

After reviewing the syllabus for REHAB 238 & 239, and the Counselor Trainee Evaluation Form from the Field Experience Manual (Appendix D), it is unclear whether this standard is fully met based on the artifacts referred to in the self-study. However, after a review of the syllabus for COUN 232, it appears that the content covered in COUN 232 addresses the requirements of this standard.

STANDARD I.6 UNDERSTANDING OF THE ESTABLISHED DIAGNOSTIC CRITERIA ASSESSMENT: Meets Standard

After reviewing the syllabus and the Intake Assignment Rubric (Parts A & B) for REHAB 204, it is unclear whether this standard is fully met based on the artifacts referred to in the self-study. However, after a review of the syllabus for COUN 232, it appears that the content covered in COUN 232 addresses the requirements of this standard.

STANDARD I.7 KNOWLEDGE OF THE EFFECT OF CO-OCCURRING DISABILITIES ASSESSMENT: Meets Standard

After reviewing the syllabus and Intake Assignment Rubric (Parts A & B) for REHAB 204, it is unclear whether this standard is fully met based on the artifacts referred to in the self-study. However, after a review of the syllabus for COUN 232, it appears that the content covered in COUN 232 addresses the requirements of this standard.

STANDARD I.8 UNDERSTANDING OF THE RELEVANCE AND POTENTIAL BIASES ASSESSMENT: Meets Standard

GENERAL COMMENTS REGARDING ASSESSMENT AND DIAGNOSIS [Note Specific Strengths and Deficiencies]:

There is clear evidence of both instruction of standard material and assessment of student learning, except for one area. There is not sufficient evidence that the program adequately covers and assesses the understanding of basic classifications, indications, and contraindications of commonly prescribed medications.

RESEARCH AND EVALUATION

STANDARD K.1 UNDERSTANDING OF HOW TO CRITICALLY EVALUATE RESEARCH **ASSESSMENT: Meets Standard**

A review of REHAB 204 syllabus provided evidence that this standard was met.

STANDARD K.2 KNOWLEDGE OF MODELS OF PROGRAM EVALUATION **ASSESSMENT: Does Not Meet Standard**

After reviewing the syllabus for REHAB 237 and Quiz #1 items 4, 5, and 7-11, it does not appear that assignment clearly achieves the goal of meeting the standard.

STANDARD K.3 KNOWLEDGE OF EVIDENCE-BASED TREATMENTS AND BASIC STRATEGIES **ASSESSMENT: Meets Standards**

After reviewing the Syllabus for REHAB 237 and Quiz #3 items 1, 9, 10, and 15, it is unclear whether this standard is fully met based on the artifacts referred to in the self-study. However, after a review of the syllabus for COUN 232, the content covered in COUN 232 addresses the requirements of this standard.

STANDARD L.1 APPLICATION OF RELEVANT RESEARCH FINDINGS **ASSESSMENT: Meets Standard**

A review of REHAB 239 syllabus provided evidence that this standard was met.

STANDARD L.2 DEVELOPMENT OF MEASURABLE OUTCOMES **ASSESSMENT: Meets Standard**

A review of REHAB 239 syllabus provided evidence that this standard was met.

STANDARD L.3 ANALYZES AND USES DATA TO INCREASE EFFECTIVENESS **ASSESSMENT: Meets Standard**

A review of REHAB 239 syllabus provided evidence that this standard was met.

GENERAL COMMENTS REGARDING RESEARCH AND EVALUATION [Note Specific Strengths and Deficiencies]:

There is clear evidence of both instruction of standard material and assessment of student learning, except for one area. There is not sufficient evidence that the program adequately covers and assesses the models of program evaluation.

CAREER / VOCATIONAL

STANDARD M.1 UNDERSTANDING OF CAREER THEORY AND LABOR MARKET INFORMATION ASSESSMENT: Meets Standard

A review of REHAB 237 & 268 syllabi provided evidence that this standard was met.

STANDARD M.2 KNOWLEDGE OF IMPORTANCE OF CAREER EXPLORATION AND USE OF JOB PLACEMENT STRATEGIES ASSESSMENT: Meets Standard

A review of REHAB 237 & 268 syllabi provided evidence that this standard was met.

STANDARD M.3 KNOWLEDGE OF IMPORTANCE OF TRANSFERABLE SKILLS AND FUNCTIONAL ASSESSMENTS ASSESSMENT: Meets Standard

A review of REHAB 237 & 268 syllabi provided evidence that this standard was met.

STANDARD M.4 UNDERSTANDING OF WORK-RELATED SUPPORTS TO HELP PEOPLE ASSESSMENT: Meets Standard

A review of REHAB 237 & 268 syllabi provided evidence that this standard was met.

STANDARD N.1 APPLICATION OF CAREER THEORY AND LABOR MARKET INFORMATION ASSESSMENT: Meets Standard

A review of REHAB 237 & 268 syllabi provided evidence that this standard was met.

STANDARD N.2 DEMONSTRATES SKILL IN CONDUCTING CAREER EXPLORATION AND JOB PLACEMENT ASSESSMENT: Meets Standard

A review of REHAB 237 & 268 syllabi provided evidence that this standard was met.

STANDARD N.3 APPLICATION OF TRANSFERABLE SKILLS AND FUNCTIONAL ASSESSMENTS ASSESSMENT: Meets Standard

A review of REHAB 237 & 268 syllabi provided evidence that this standard was met.

GENERAL COMMENTS REGARDING CAREER/VOCATIONAL [Note Specific Strengths and Deficiencies]:

There is clear evidence of both instruction of standard material and assessment of student learning.

SECTION 3: 2009 CACREP STANDARDS

STANDARD I.M CORE/NONCORE FACULTY LOAD ASSESSMENT: Meet Standard

A review of the table on pages 18-24 of the self-study provided evidence that this standard was met.

STANDARD I.W.1-6 FACULTY ACADEMIC UNIT ASSESSMENT: Meets Standard

A review of page 28 of the self-study provided evidence that this standard was met.

STANDARD I.AA1-6 PROGRAM EVALUATION ASSESSMENT: Meets Standard

A review of the description of the Exit Survey Report, SOAP Reports, and KSOEHD Annual Report in the self-study provided evidence that this standard was met.

STANDARD II.G.1.c COUNSELORS' ROLES AND RESPONSIBILITIES AS A MEMBER OF AN INTERDISCIPLINARY EMERGENCY MANAGEMENT RESPONSE TEAM ASSESSMENT: Meets Standard

A review of REHAB 201 syllabus provided evidence that this standard was met.

STANDARD II.G.1.d SELF-CARE STRATEGIES ASSESSMENT: Meets Standard

A review of REHAB 238 & 239 syllabi provided evidence that this standard was met.

STANDARD II.G.3.c HUMAN GROWTH AND DEVELOPMENT ASSESSMENT: Meets Standard

A review of REHAB 206 & 232 syllabi provided evidence that this standard was met.

STANDARD II.G.3.d THEORIES AND MODELS ASSESSMENT: Meets Standard

A review of REHAB 206 syllabus provided evidence that this standard was met.

STANDARD II.G.3.e UNDERSTANDING OF EXCEPTIONAL ABILITIES AND STRATEGIES FOR DIFFERENTIATED INTERVENTIONS **ASSESSMENT: Meets Standard**

A review of REHAB 206 syllabus provided evidence that this standard was met.

STANDARD II.G.3.g THEORIES AND ETIOLOGY OF ADDICTIONS AND ADDICTIVE BEHAVIORS **ASSESSMENT: Meets Standard**

A review of REHAB 232 & 265 syllabi provided evidence that this standard was met.

STANDARD II.G.5.g CRISIS INTERVENTION AND SUICIDE PREVENTION MODELS **ASSESSMENT: Meets Standard**

A review of REHAB 232 syllabus provided evidence that this standard was met.

STANDARD II.G.6.e DIRECT EXPERIENCES IN SMALL GROUP ACTIVITY **ASSESSMENT: Meets Standard**

A review of COUN 202 syllabus provided evidence that this standard was met.

STANDARD II.G.7.a HISTORICAL PERSPECTIVES CONCERNING THE NATURE AND MEANING OF ASSESSMENT **ASSESSMENT: Meets Standard**

A review of REHAB 203 syllabus provided evidence that this standard was met.

STANDARD II.G.8.a IMPORTANCE OF RESEARCH IN ADVANCING THE COUNSELING PROFESSION **ASSESSMENT: Meets Standard**

A review of COUNS 203 & ERE 220 syllabi provided evidence that this standard was met.

STANDARD III.B STUDENT SUPERVISORS REQUIREMENTS **ASSESSMENT: N/A**

No students serve as supervisors.

STANDARD III.C SITE SUPERVISORS QUALIFICATIONS **ASSESSMENT: Meets Standard**

A review of the Field Experience Manual provided evidence that this standard was met.

STANDARD III.E SUPERVISION CONTRACTS **ASSESSMENT: Meets Standard**

A review of the Field Experience Manual, Appendix I provided evidence that this standard was met.

STANDARD III.F.2 PRACTICUM

ASSESSMENT: Meets Standard

A review of the REHAB 238 syllabus and Field Experience Manual provided evidence that this standard was met.

**STANDARD CLINICAL MENTAL HEALTH
COUNSELING STANDARDS**

ASSESSMENT: Meets Standard

A review of the Self-Study Document provided evidence that this standard was met.

GENERAL COMMENTS REGARDING 2009 CACREP STANDARDS [Note Specific Strengths and Deficiencies]:

All required 2009 CACREP standards have been met.

SECTION 4: SUMMARY OF: California State University - Fresno

STRENGTHS:

This program appears to be in substantial compliance with the CLRC standards as identified in the PRCR. While two individual standards were not able to be supported by the evidence cited in the Self-Study Document, each of these stands alone within a section, and therefore they do not constitute a major concern for general eligibility.

Among the many strengths noted in this review is both a consistency and redundancy in which many of the standards are demonstrated. The evidence is shown in individual classes as well as the contextual building and sequencing of the entire curricula. Foundational values are infused across the curricula, and assessment demonstrates attention to these attributes in multiple locations.

DEFICIENCIES:

Reviewers were unable to find substantial evidence of compliance for two individual standards using the resources cited in the program self-study, and evidence for many other standards was substantiated in alternate locations. The first area that did not meet standard relates to the understanding of basic classifications, indications, and contraindications of commonly prescribed medications. The second area that did not meet standard relates to the knowledge of program evaluation models.

SECTION 5: CONDITIONS / RECOMMENDATIONS

BASED ON STRENGTHS AND DEFICIENCIES, LIST ANY CONDITIONS OR RECOMMENDATIONS THAT YOU BELIEVE SHOULD BE CONVEYED TO THE COMMISSION ON STANDARDS AND ACCREDITATION. IN LISTING ANY PROPOSED CONDITIONS, PLEASE LIST THEM IN STANDARD ORDER.

CONDITIONS:

1. By April 1, 2018, the Program shall provide evidence that the curriculum covers the understanding of basic classifications, indications, and contraindications of commonly prescribed medications so that appropriate referrals can be made for medication evaluations and so that the side effects of such medications can be identified. (I.3)
2. By April 1, 2018, the Program shall provide evidence that the curriculum covers the knowledge of models of program evaluation. (K.2)

RECOMMENDATIONS:

None.

SECTION 6: OVERALL RECOMMENDATIONS TO CACREP

Review would substantiate the program to be in overall compliance with standards as outlined above. While evidence was not located for a total of two standards, it is strongly suspected that the evidence exists within the program or that the program will promptly alter existing works to insure the standards are met.

It is the recommendation to the CACREP Board for a finding of substantial compliance with the standards as published.