

TRANG PHAN

5140 Grantwood St. Houston, Texas 77004
Email: tphanuh16@gmail.com
Mobile: 956.445.9275



EDUCATION & CAREER SUMMARY

- 2012 – Present University of Houston - Ph.D. program, Learning, Design & Technology
Expected completion August 2016
- 2010 – 2011 Full time lecturer at the University of Texas-Pan American
- 2008 – 2010 University of Texas-Pan American – Master of English as a Second Language
- 2007 – 2008 Procurement Specialist at IBM Vietnam Co., Ho Chi Minh City, Vietnam
- 2002 – 2006 Hue University, Vietnam – Bachelors of English Language Teaching

PUBLICATIONS

- Phan, T., McNeil S., & Robin, B. (2016). Students' Patterns of Engagement and Course Performance in a Massive Open Online Course. *Computers & Education*, 95, 36-44.
- Phan, T. (2015). Flipped Classes: Mind mapping to make sure students learn. Published on the EdTekHub, ISTE. <https://www.iste.org/explore/articleDetail?articleid=513&category=Toolbox&article=>
- Phan, T., Kalum, A., Anthony Noel Beltran, A., McNeil, S. & Robin, B. (2014). Lessons Learned from Designing and Developing MOOCs by Doctoral Students. In T. Bastiaens (Ed.), *Proceedings of E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2014* (pp. 1580-1585). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

PRESENTATIONS

- Students' Patterns of Engagement and Course Performance in a Massive Open Online Course. *Society for Information Technology and Teacher Education (SITE) Conference*, Savannah, GA, 2016.
- American Language & Culture. *Guest Speaker at Laguna Lang Co, Banyan Tree Group*, Central Vietnam, 2016.
- Pedagogical Challenges in Addressing Multicultural Population Needs in MOOCs. *National Association for Multicultural Education*, New Orleans, LA, 2015.
- A Discussion of Multicultural Learners' Needs in Massive Open Online Courses. *Annual Education and Psychology Research Symposium*, University of Houston, TX, 2015.
- Lessons Learned from Designing and Developing Massive Open Online Courses (MOOCs) by Doctoral Students. *E-Learn, World Conference on E-Learning*, New Orleans, LA, 2014.
- Using Self-Regulated Learning as a Framework in Designing a MOOC. *The Sloan Consortium, Emerging Technologies for Online Learning*, Dallas, TX, 2014.
- A Pilot Study on the Effects of Graphic Organizers on Reading Comprehension. *Southwest Conference on Language Teaching*, Ft. Worth, TX, 2011.

AWARDS

- Recipient of the **Vice Chancellor's Award**, Southampton University, United Kingdom (2012) (declined).
- Recipient of the **Texas Public Education Grant** for International Students at University of Houston (2014).
- Recipient of **Graduate Assistantship**, College of Education, University of Houston.

TEACHING & RESEARCH EXPERIENCE

2012 – Present University of Houston. While pursuing my Ph.D. in Learning, Design & Technology, I have been performing a number of roles including:

Course Developer & Instructor for the graduate campus-based course “*Introduction to Linguistics for TESOL Teachers*” in College of Education

Course Developer & Teaching Staff for two MOOCs – (1) *Powerful Tools for Teaching and Learning: Digital Storytelling* and (2) *Powerful Tools for Teaching and Learning: Web 2.0 Tools*

MOOC Researcher. Conduct research on MOOCs in support of several publications. Research has included quantitative analytics as well as development of detailed case studies.

Exchange Program Coordinator. Co-developer of TESOL certificate program in support of the Joint Master Program between Ho Chi Minh College of Education, Vietnam and University of Houston, USA. Serve as a point of contact for the program.

English Teacher at Language and Culture Center, University of Houston. Taught academic English to incoming international students.

2010 – 2011 University of Texas – Pan American

Full time lecturer at English Department, College of Liberal Arts
Taught *Rhetoric and Composition* to undergraduate students

2008 – 2010 University of Texas – Pan American

Teaching Assistant at English Department, College of Liberal Arts
Taught *Rhetoric and Composition* to undergraduate students

Teacher of Vietnamese at English Department, College of Liberal Arts

Laboratory Assistant (Blackboard and Second Life Platforms) at Center for Online Teaching & Learning

2006 **Teacher of English** at Quoc Hoc High School for Gifted Students, Hue, Vietnam

PERSONAL INTERESTS and COMMUNITY SERVICES

Project **Curriculum developer** for ELSA (Smartphone app to assist foreign language users with English phonetics) <http://www.elsanow.io/>

Services **Volunteer** at Society for Information Technology and Teacher Education (SITE) Conference, Savannah, GA, 2016

Volunteer at E-Learn, World Conference on E-Learning, New Orleans, LA, 2014

Partnership with Vietnam Book Drive <http://www.veffa.org/vnbookdrive/> to provide donated book collections for Vietnamese students (since 2/2015).

Volunteer for UH Partnership for the advancement & immersion of refugees (2013)

Volunteer teacher of English at an orphanage in Hue, Vietnam (2005)

Languages: Vietnamese (first language), English (near native speaker)

Hobbies: Traveling, sports, outdoor activities, literature, exploring other cultures.