

**Susan M. Tracz, Ph.D.**  
KSOEHD Research Faculty  
Department of Curriculum and Instruction  
California State University, Fresno

**Academic Degrees**

Ph.D., Measurement and Statistics, Southern Illinois University  
M.S., Marriage, Family and Child Counseling, California State University Fresno  
M.A., English Literature, Southern Illinois University  
B.A., English Education, DePaul University

**Teaching Certificates and Licenses**

Teaching Certificate, State of Illinois, English, 6-12  
Teaching Certificate, Chicago Board of Education, English, 6-12  
Licensed Marriage Family Therapist in California, MFC # 38424

**Teaching**

CSUF doctoral program courses  
    EDL 580T Multiple Linear Regression & Hierarchical Linear Modeling  
    EDL 504 Quantitative Methods  
    EDL 207 Ethnography  
CSUF master's degree courses  
    ERA 153 Educational Statistics  
    ERA 220 Research in Education  
    ERF 289 Advanced Educational Statistics  
    ERA 243 Research on Teaching in Multi-Cultural Classroom: Qual & Quan Methods  
    COUN 200 Introduction to Counseling Techniques  
    COUN 208 Practicum in Counseling  
    COUN 239 Fieldwork in Counseling  
    COUN 280T Dream Analysis  
University of California, Davis (UCD), Division of Education, doctoral research courses  
    JDP 204 Quantitative Methods  
    JDP 207 Ethnography  
California School of Professional Psychology (CSPP), doctoral statistics courses  
    Data Analysis I (univariate statistics)  
    Data Analysis II (multivariate statistics)  
Dissertation Chair and Committees at CSUF, UCD, CSPP, University of Kansas at Lawrence

**Other CSUF Collegiate Experiences (2014-present)**

KSOEHD Graduate Programs Coordinator  
KSOEHD Graduate Committee - Chair  
KSOEHD Personnel Committee - Chair  
KSOEHD Dandoy Research Committee - Chair  
DPELFS Graduate Group – Member  
Collaborative Online Doctoral Program in Educational Leadership (CODEL) Program with  
    Channel Islands – Core Faculty

University Faculty Search Committees - Served on over 30 search committees as an EEO  
University Dean for Research and Graduate Studies - Search Committee Member  
University DISCOVERe - Program Participant  
University Statistics Faculty Learning Community (FLC) – Participant

### **Awards**

Provost's Outstanding University Graduate Teaching and Mentoring Award, CSUF, 2011-2012  
SoLT (Scholarship of Learning and Teacher) Scholar, CSUF, 2010-2012  
Bud and Jan Richter Award for Teaching Excellence, CSUF, 2007

### **Selected Publications**

Williams, T., & Tracz, S. (2016). Taking back the fire: Schooling experiences of Central California Indian people across generations. *Journal of American Indian Education, 55*(2), 75-98.

Beare, P., Torgerson, Co., Tracz, S., & Grutzik, C. (In Press). The CAEP selectivity standard and principal evaluation of educator preparation. *The Teacher Educator*.

Tracz, S. M., Newman, I., & Newman, D. O. (2014). Understanding HLM models and Type VI errors: The need for reflection. *Multiple Linear Regression Viewpoints, 40*(1), 23-36.

Beare, P., Torgerson, C., Marshall, J., Tracz, S., & Chiero, R. (2014). Examination for bias in principal ratings of teachers' preparation. *The Teacher Educator, 49*(1), 75-88. DOI 10.1080/08878730.2013.848005.

Beare, P., Torgerson, C., Marshal, J., Tracz, S., & Chiero, R. (2013). Surveys of teacher education graduates and their principals: The value of the data for program improvement. *Teacher Education Quarterly, 40*(3), 143-161.

Lam, S., Tracz, S., & Lucey, C. (2013). Age, gender, and ethnicity of counsellor trainees and corresponding counseling self-efficacy: Research findings and implications for counselor educations. *International Journal for Advancement of Counselling, 35*(3), 172-187.

Leininger, L. J., Harris, D., Tracz, S., & Marshall, J. E. (2013). Differences in Physical Activity Participation between University Employees With and Without a Worksite Health Promotion Program. *California Journal of Health Promotion, 11*(1), 67-75.

Beare, P., Marshall, J., Torgerson, C., Marshal, J., Tracz, S., & Chiero, R. (2012). Toward a culture of evidence: Factors affecting survey assessment of teacher preparation. *Teacher Education Quarterly, 39*(1), 159-173.

Chiero, R., Tracz, S., Marshall, J., Torgerson, C., & Beare, P. (2012). Learning to Teach: Comparing the Effectiveness of Three Pathways. *Action in Teacher Education, 34*(4), 368-380.

Benninga, J. S., Sparks, R. K., & Tracz, S. M. (2011). Enhancing teacher moral judgment in difficult political times: Swimming upstream. *International Journal of Educational Research, 50*(1), 177-183.

Lentell, G., Desch, R. J., Tracz, S. M., & Nyberg, L. M. (2010). Self-stress vs manual stress in talar tilt radiography. *Radiologic Technology, 82*(1), 14-21.

Benninga, J., & Tracz, S. M. (2010). Continuity and Discontinuity in Character Education. In Lovat, T. and Toomey, R. (Eds.), *Handbook of Values Education and Student Wellbeing*. New York: Springer.

Vuong, M., Brown-Welty, S., & Tracz, S. M. (2010). The effects of self-efficacy on academic success of first-generation college sophomore students. *Journal of College Student Development, 51*(1), 50-64.

Tracz, S. M., Nelson, L. L., Newman, I., & Beltran, A. (2005). The misuse of ANCOVA: The academic and political implications of Type VI errors in studies of achievement and socioeconomic status. *Multiple Linear Regression Viewpoints*, 31(1), 16-21. <http://www.coe.unt.edu/mlrv/2005/vol31.html> .

Tracz, S. M., Daughtry, J., Newman, C., & Sienty, S. (2005). Learning from teacher perspectives. *Educational Research Quarterly*, 28(3), 35-50.

Ghaforri, B., & Tracz, S. M. (2004, July). Cognitive-behavioral therapy as a clinical intervention for childhood disruptive behaviors: A meta-analysis. *Psychiatry On Line*. <http://www.priory.com/psych/CBTchildhood.htm> .

Ramos, K., Schafer, S., & Tracz, S. M. (2003). The Fresno Test of Evidence-Based Medicine. *British Medical Journal*, 326, 319-321.

### **Other Scholarly Activities**

Over 100 presentations at scholarly conferences, most of these were at national conferences  
Evaluator for several grants and programs, including NSF grants, currently serving for *Bridges to the Doctorate Program* from the National Institute of Health, National Institute of General Medical Sciences

### **Editorial Boards**

*General Linear Model Journal*, formerly *Multiple Linear Regression Viewpoints*, 19 years  
*Measurement and Evaluation in Counseling and Development*, 20 years

### **Selected Association Memberships**

American Educational Research Association

Multiple Linear Regression/ General Linear Model Special Interest Group

Chair, 3 years

Executive Secretary, 3 years

Program Chair, 4 times

Conference Reader

Association for Measurement and Evaluation in Counseling and Development

California Association of Marriage and Family Therapists