

**Steven Hart**  
**Literacy, Early Childhood, Bilingual, and Special Education**  
**Fresno State**  
**Associate Professor**  
**August 2006**

**Academic Degrees**

- **University of South Florida**, Tampa, FL
  - *Ph.D. in Curriculum & Instruction, emphasis in Reading Education*, December 2005
  - Dissertation: “Service-Learning Literacies: Lessons Learned from Middle School Youth”
  - Advisors: Dr. James R. King and Dr. Susan Homan
- **College of William and Mary**, Williamsburg, VA
  - *Master of Arts in Reading, Language, and Literacy Development*, June 1997
- **Kutztown University**, Kutztown, PA
  - *Bachelor of Science in Elementary Education*, Minor in Reading Instruction, May 1993.
- **California Cross-Cultural Language & Academic Development (CLAD)**
- **California Multiple Subject Teaching Credential (K-12)**
- **Virginia Reading Specialist (K-12) Endorsement**
- **Pennsylvania K-6 Elementary Education Certificate**

**Teaching Experience**

- DLEP 580 *Advanced Service-Learning Leadership*
- LEE 298 *Reading Master’s Project Advisor*
- LEE 234 *Field Experiences in Reading*
- LEE 254 *Supervised Field Experiences in Reading*
- LEE 224 *Assessment & Development of Reading Abilities*
- LEE 230 *Supervised Teaching in Reading/Language Arts*
- LEE 173 *Teaching Reading & Social Studies in Grades 4-8*
- LEE 156 *Content Area Language & Literacy Instruction*

**Other Collegiate Work**

- 2009- Present Academic Senate Service-Learning Subcommittee, Chair (2014) CSU-Fresno, CA
- 2010- Present Academic Senate Graduate Curriculum Subcommittee, Chair (2014-Present) CSU-Fresno, CA
- 2010-Present, Multiple Subject Program Review Committee, CSU-Fresno, CA

**Professional Association Memberships**

- 2004-Present *National Education Association’s Foundation for the Improvement of Education (NFIE)*, Grant Reviewer, Washington, DC
- 2011-Present *Bonner Center for Character & Civic Education*, Advisory Board Member, Fresno, CA

- 2006-2014 *International Association for Research on Service-Learning and Community Engagement, Conference Proposal Reviewer*
- 2007-Present *Literacy Research Association, Conference Proposal Reviewer, Social Context of Literacy Development and Literacy Teacher Education*
- American Educational Research Association
- California Reading Association

## Selected Publications

- Bennett, S., & Hart, S. (2015). Addressing the ‘shift’: Preparing preservice secondary teachers for the Common Core," *Reading Horizons: Volume 53: Issue 4*, Article 5. Available at: [http://scholarworks.wmich.edu/reading\\_horizons/vol53/iss4/5](http://scholarworks.wmich.edu/reading_horizons/vol53/iss4/5)
- Hart, S. (2014). “This isn’t what we normally do.” : Test preparation and the teaching of writing. In J.J. Schneider (Ed.). *Casework in K-6 writing instruction: Connecting composing strategies, digital literacies, and disciplinary content to the Common Core* (pp. 165-174). New York, NY: Peter Lang.
- Hart, S., & Bennett, S. (2013). Disciplinary literacy development of STEM preservice teachers. *Teacher Education and Practice*, 26(2), 221-241.
- Hart, S. (2007). Service-learning and literacy motivation: Setting a research agenda. In S. Gelmon & S. Billig (Eds.), *Advances in service-learning research: Vol. 7. From passion to objectivity: International and cross-disciplinary perspectives on service-learning research* (pp. 135-156). Greenwich, CT: Information Age Publishing.

## Selected Grant Writing Submittals

- *Co-Principal Investigator*- California State University Chancellor’s Office- Sacramento, CA; S.D. Bechtel, Jr. Foundation- San Francisco, CA *Preparing a New Generation of Educators for California*- **Awarded**
- *Principal Investigator*- American Association of State Colleges & Universities (AASCU), Washington, DC, *Impact of Urban Civic Education Minor on Future Teachers*- **Awarded**

## Selected Refereed Presentations

- Bennett, S. & Hart, S. (2016, April). *Developing elementary graduate students’ disciplinary literacy perspectives and practices through disciplinary inquiry*. Presented at Annual American Educational Research Association Conference, Washington, DC.
- Bennett, S. & Hart, S. (2015, December). *Using disciplinary inquiry to develop elementary graduate students’ disciplinary literacy perspectives and practices*. Presented at Annual Literacy Research Association Conference, Carlsbad, CA.
- Hart, S. (2014, December). *Culturally Responsive Pedagogical Tools: Linking Research to Teacher Education Practices*. Presented at Annual Literacy Research Association Conference, Tampa, FL.