

Sara Werner Juarez, Ph.D.

Department of Literacy, Early, Bilingual and Special Education
California State University, Fresno
Assistant Professor of Special Education, Moderate/Severe Disabilities
Appointment Date: August 20, 2015

ACADEMIC DEGREES

2014 **Ph.D., Education: Special Education**, Claremont Graduate University
2010 **M.S., Special Education**, California State University, Long Beach
2003 **B.A., Behavioral Sciences: Anthropology**, Concordia University, Irvine

CREDENTIALS AND CERTIFICATIONS

California Education Specialist Instruction Credential, Moderate/Severe, Clear Level II
Systematic English Language Development Certification

OTHER PROFESSIONAL EXPERIENCE

2013-2015 **Postdoctoral Fellow/Project Assistant**, The IRIS Center, IRIS@CGU,
Claremont, CA
2014-2015 **Consultant**, CSU Dominguez Hills, Secondary Special Education Teacher
Interventionist (SSETI) Program. Funded by the Office of Special Education
Programs. Faculty mentor for curriculum change
2014-2015 **Adjunct Faculty**, Concordia University, Irvine, CA
2007-2013 **Special education teacher of students with moderate to severe
disabilities**, Norwalk-La Mirada Unified School District, CA

TEACHING EXPERIENCE

SPED 219: Effective Collaboration and Communicative Partnerships
SPED 158: Differentiated Instruction in Inclusive Secondary Settings
SPED 179: Differentiated Instruction and Classroom Management
SPED 298: Master's Project Supervision
SPED 172/175/176: Initial and Final Practicum Supervision

OTHER COLLEGIATE WORK

2015-present Multiple Subject Program Review Committee, Member
2015-present Universal Design for Learning Committee, Member
2015-present Doctoral Program in Educational Leadership, Affiliate

PROFESSIONAL ASSOCIATION MEMBERSHIPS

2014-present California Council on Teacher Education (CCTE)
2014-present California Association of Professors of Special Education (CAPSE),
Technology and communications ad-hoc committee co-chair
2013-present TASH and Cal-TASH

2010-present Council for Exceptional Children (CEC), including the following divisions:
CCBD, DR, TED, and DADD

PROFESSIONAL ASSIGNMENTS AND ACTIVITIES

2014-present Reviewer, *Teacher Education Quarterly*
2016 TILT Online Boot Camp Program
2016 President's DISCOVERe Tablet Program

SELECTED PUBLICATIONS

Purper, C., Vanderpyl, T., & **Juarez, S. W.** (*in press*). Resources to increase practitioners' knowledge and use of evidence-based practices. *Young Exceptional Children*. Doi: 10.1177/1096250615598814
Werner, S., Purper, C., & Vanderpyl, T. (2014). Managing classroom behavior: Learning how. *The Special EDge*, 27(3), 13-16.

SELECTED REFEREED PRESENTATIONS

Juarez, S. W., & Garnett, W. (2016, March-April). *Preparing secondary general educators to implement universal design for learning: The effectiveness of an online module*. Poster presentation at the Spring 2016 Conference for the California Council on Teacher Education, San Jose, CA.
Biello, D., & **Juarez, S. W.** (2016, March-April). *Instructing students with disabilities in inclusive secondary settings: Resources for general education teachers*. Poster presentation at the Spring 2016 Conference for the California Council on Teacher Education, San Jose, CA.
Purper, C., & **Juarez, S. W.** (2015, November). *Translating research to practice: Resources for early childhood personnel preparation*. Single paper presentation at the Teacher Education Division of the Council for Exceptional Children National Conference, Tempe, AZ.
Smith, D. D. S., Roberts, C., Snyder, S., Sayeski, K., & **Juarez, S. W.** (2015, November). *Teacher candidates' knowledge acquisition and application of evidence-based practices*. Panel presentation at the Teacher Education Division of the Council for Exceptional Children National Conference, Tempe, AZ.

SELECTED INVITED PRESENTATIONS

Juarez, S. W. (2015, October). *Increasing educators' implementation of school-wide and classroom practices to improve students' outcomes in academics and behavior*. Presentation at the Doctoral Program in Educational Leadership at Fresno State Research Colloquium, Fresno, CA.
Juarez, S. W. (2015, October). *Meeting the needs of diverse learners through differentiated instruction: Strategies and resources*. Presentation at the Master Teacher Conference, Fresno, CA.