

Monica Thomas Billen
Literacy, Early Childhood, Bilingual, and Special Education
Fresno State
Assistant Professor
Appointed Fall 2015

Academic Degrees

PhD, Education, Concentration in Literacy Studies, The University of Tennessee, Knoxville, TN, 2014.

MA, Teacher Education, Major in Elementary Education, Brigham Young University, Provo, UT, 2008

Other Professional Experiences

The University of Tennessee (2013-2015)

- **Graduate Research Assistant**, *Department of Theory and Practice in Teacher Education*
- **Instructor**, *Department of Theory and Practice in Teacher Education*
- **Teacher Mentor/Supervisor**, *Anderson County Schools*

Teaching Experience at Fresno State

- LEE 177 Teaching Reading and the Arts in Grades K-3
- LEE 178 Field Study
- LEE 232 Literacy in Early Childhood Education

Other Collegiate Work

- September 2016, Search Committee Member
- September 2016, Online Credential Committee
- June 2016, DISCOVERe tablet initiative fellow
- August 2016, eSCHOLAR online teaching fellow
- June 2016, Service Learning Course Redesign committee member

Professional Association Memberships

- Literacy Research Association
- International Literacy Association
- American Association of Colleges for Teacher Education

Selected Publications

Moran, R., Keith, K., & **Billen, M.** (in press). *Social Justice Education, Globalization, and Teacher Education*. Edited by Lydia Nganga.

Allington, R. L. & **Billen, M. T.** (in press). Reading volume: How research has influenced practice. In P. D. Pearson, E. H. Hiebert (Eds.), *Grounding Common Core Teaching in Proven Practices*, Teachers College Press.

Allington, R. L., **Billen, M. T.**, & McCuiston, K. (in press). What do we know about the effects of text difficulty on learning to read? *The Reading Teacher*.

Billen, M. T. & Moran, R. (2014). Screencasts—The integration of reading, writing, and technology. In K. Pytash, R. Ferdig (Eds.), *Using Technology to Enhance Writing: Innovative Approaches to Literacy Instruction*, Solution Tree.

Billen, M. T. & Moran, R. (2014). The Reading and Writing Connection: 3 Practical Strategies. *Georgia Educational Research Journal*.

Billen, M. T. & Allington, R. L. (2013) An evidence-based approach to response to intervention. In D. M. Barone & M. H. (Eds.), *Best Practices in Early Literacy*.

Gabriel, R., Allington, R. L., & **Billen, M.** (2012). Middle schoolers and magazines: What teachers can learn from students' leisure reading habits. *Clearinghouse*, 85(5), 186-191.

Selected Refereed Presentations

Billen, M. T. (2014, December). *Beyond journals and blogs: Using Instagram to elicit preservice teacher reflection*. Paper session presented in a meeting of the Literacy Reading Association: Marco Island, FL.

Moran, R., Hong, H., Keith, K., Gray-Dowdy, A. & **Billen, M. T.** (2014, December). *Participant-driven photo elicitation: One pathway to understanding English Language Arts Common Core Implementation*. Round table session presented in a meeting of the Literacy Reading Association: Marco Island, FL.

Allington, R. A. & **Billen, M. T.** (2014, May). *Will harder texts improve students' reading achievement*. Paper session presented in a meeting of the International Reading Association International Reading Association: New Orleans, LA.

Billen, M. T. & Moran, M. R., (2014, May). *The Reading and Writing Connection: Bridging Two Reciprocal Content Areas in Order to Expand Literacy Learning in the Elementary School Classroom*. Paper session presented in a meeting of the International Reading Association International Reading Association: New Orleans, LA.

Moran, R., Fisher, S., Hong, H., Keith, K., & **Billen, M.** (2014, May). *Photo-ethnography: A Pathway to Understanding One Policy Implementation*. Paper session presented in a meeting of the International Congress of Qualitative Inquiry: Urbana-Champaign, IL.

Allington, R., **Billen, M. T.**, & McCuiston, K. (2013, December). What do we know about the effects of text difficulty on learning to read? Paper session presented in a meeting of the Literacy Research Association, Dallas, TX.