

LISA H. BENNETT, Ph.D.

Department of Literacy, Early, Bilingual, and Special Education
 California State University, Fresno
Assistant Professor, Multiple Subject Coordinator
Appointed August 2013

ACADEMIC DEGREES

Ph.D., Education, August 2013, University of California, Davis
M.A. Education, June 2008, University of California, Davis
California Multiple Subject Teaching Credential, December 1990 (exp. 2017)
B.A. Interdisciplinary Humanities, June 1989, San Francisco State University

UNIVERSITY TEACHING EXPERIENCE

LEE 177 **LEE 224**
LEE 254 **LEE 80T**

OTHER COLLEGIATE WORK

University Level Committees

2015-Present Liberal Studies Review Committee
 2014-2015 Metacognition FLC
 2014-2015 Water Cohort Campus Reads FLC
 2016 EEO (2 searches)
 2014 DISCOVERe Tablet scholar

School Level Committees

2015-Present Multiple Subject Coordinator
 2014-2016 Faculty Assembly Treasurer
 2013-2016 Basic Curriculum Committee
 2013-Present Multiple Subject Program Committee

Department Level committees

2013-2014 Chavez Conference Committee Co-Chair
 2014-2015 Literacy in Multicultural Contexts Search Committee Chair

PUBLICATIONS

- Athanases, S. Z., Wahleithner, J. M., & **Bennett, L. H.** (2012). Learning to attend to culturally and linguistically diverse learners through data in preservice teacher inquiry. *Teachers' College Record*. 114(7).
- Athanases, S. Z., **Bennett, L. H.**, & Wahleithner, J. M. (2012). Fostering data literacy through preservice teacher inquiry in English language arts. *The Teacher Educator*.
- Athanases, S. Z., **Bennett, L. H.**, & Wahleithner, J. M. (2013). Responsive teacher inquiry for learning about adolescent English Learners as developing writers. In L. C. de Oliveira & T. Silva (Eds.), *Second language writing in the secondary classroom*. Routledge.
- Athanases, S. Z., Wahleithner, J. M., & **Bennett, L. H.** (2013). Learning about English learners' content understandings through teacher inquiry: Focus on writing. *The New Educator*.
- Athanases, S. Z., **Bennett, L. H.**, & Wahleithner, J. M. (2015). Developing adaptive expertise for teaching English: Following the pathway of classroom data in preservice teacher inquiry. *Journal of Literacy Research*.

Bennett, L.H., Athanases, S. Z., Wahleithner, J. M. (2016). Teachers' evolving conceptions of the relationship between teaching and teacher inquiry. *Action in Teacher Education*.

RESEARCH GRANTS

Co-Principal Investigator, 2016-2019

S. D. Bechtel, Jr. Foundation, *Preparing a New Generation of Teachers for California*, **Awarded: \$1.2 M**

Co-Principal Investigator, 2016-2019

Teacher Quality Partnerships Federal Grant, **Award (Under Review): \$2,494,086**

Co-Principal Investigator, Summer 2015

S. D. Bechtel, Jr. Foundation, CSU New Generation of Educators Community, **Awarded: \$8850**

Co-Principal Investigator, Fall 2014

CEEDAR Center, University of Florida, **Awarded: \$12,000**

Co-Principal Investigator, Fall 2014

California State University/Bechtel Partnership, **Awarded: \$230,000**

Co-Principal Investigator, Fall 2014

Penn Center for MSIs, Graduate School of Education, Pennsylvania), **Awarded: \$50,000**

CONFERENCE PRESENTATIONS

Standardized tests as a barrier for high-quality teacher candidates from linguistically and culturally diverse backgrounds. American Educational Research Association. Washington, DC., April, 2016. With Dr. Cathy Yun, Dr. Elizabeth Miller, & Dr. Laura Alamillo.

"I'm not the expert anymore": Reconsidering educator roles in a tablet course for preservice teachers American Educational Research Association. Washington, DC., April, 2016. With Dr. Cathy Yun, Dr. Elizabeth Miller, Fredrick Nelson, & Dr. Laura Alamillo.

Translanguaging in a Reggio Emilia, Spanish dual-language immersion program. American Educational Research Association. Washington, DC., April, 2016. With Dr. Cathy Yun & Dr. Laura Alamillo.

Reform, Reflection and Transformation: Cross-Campus Collaborations. *California Council on Teacher Education*. San Diego, Ca., October 2015. With Dr. Cathy Yun and Dr. Jessica Pandya.

Rethinking Columbus: Challenging Singular Perspectives in History. *Cesar Chavez Conference for Critical Literacy and Policy*. Fresno, CA, May 2015

The Role of Inquiry in Promoting Preservice Teacher Reflection in the Affective Domain. *American Educational Research Association Annual Meeting*. Chicago, Ill., April 2015.

Contrasting Cases of Inquiry Stance Development: The Practices and Perspectives of Two Graduates of an Inquiry Infused Teacher Education Program. *American Educational Research Association Annual Meeting*. Philadelphia, PA., April 2014.

Teachers' evolving conceptions of the relationship between teaching and teacher inquiry. *American Educational Research Association Annual Meeting*. With Dr. Steven Z. Athanases and Dr. Juliet Michelsen Wahleithner. San Francisco, CA., April 2013.

Learning about English learners' content understandings through teacher inquiry: Focus on Writing. *American Educational Research Association Annual Meeting*. With Dr. Steven Z. Athanases and Dr. Juliet Michelsen Wahleithner. San Francisco, CA., April 2013.

Pre-Service Teacher Preparation: Teaching Adolescent ESL Writers in K-12. *TESOL: International Convention and English Language Expo*. With Dr. Steven Z. Athanases and Dr. Juliet Michelsen Wahleithner. Dallas, Tx., March 2013.

OTHER PRESENTATIONS AND WORKSHOPS

Bennett, L., Nelson, F. L., & Yun, C. (2016, March). *Preview Day: The Path to Becoming a Teacher* Presentation to incoming Freshmen, California State University, Fresno, CA.

- Bennett, L., Nelson, F. L., & Yun, C. (2016, February). *Becoming a Teacher*. Presentation to Clovis West HS 9th-12th grade Teaching Academy, California State University, Fresno, CA.
- Bennett, L., Yun, C., & Nelson, F. L. (2016, January). *Pathway to Becoming a Teacher* Presentation to TeamTeach Teacher Academy, West Hills Community College, Lemoore, CA.
- Yun, C., Bennett, L., & Nelson, F. L., (2016, February). Now is the Time to *Become a Teacher*. Presentation to Sunnyside HS 9th-12th grade Teaching Academy, California State University, Fresno, CA.
- Bennett, L., Nelson, F. L., & Yun, C. (2016, January). *Welcome to the STEP cohort*. Presentation to Dr. Juliet Wahleithner's Writing for the K-8 Classroom class, California State University, Fresno, CA.
- Yun, C., Nelson, F. L., & Bennett, L. (2015, December). *Liberal studies update*. President's Commission on Educator Preparation, California State University, Fresno, CA.
- Bennett, L., Yun, C., & Hart, S. (2015 September). *Liberal studies cohort information session*. Kremen School of Education and Human Development, California State University, Fresno, CA.
- Bennett, L., Nelson, F. L., & Yun, C. (2015, July). *Welcome to Dog Days: Transfer student orientation for the Kremen School of Education and Human Development*. California State University, Fresno, CA.
- Bennett, L., Hart, S. M., Nelson, F. L., & Yun, C. (2015, June). *Liberal studies summer academy*. Strategic Teacher Education Partnership, California State University, Fresno, CA.
- Bennett, L., Nelson, F. L., & Yun, C. (2016, January). *Welcome to the STEP cohort*. Presentation to Dr. Juliet Wahleithner's Writing for the K-8 Classroom class, California State University, Fresno, CA.
- Yun, C., Nelson, F. L., & Bennett, L. (2015, December). *Liberal studies update*. President's Commission on Educator Preparation, California State University, Fresno, CA.

AWARDS

- Promising New Faculty Provost Award, California State University, Fresno 2016
- Outstanding Faculty Publication, California State University, Fresno 2014
- Teacher Education Fellow, UC Davis School of Education, 2009
- Block Grant, UC Davis, School of Education, 2007, 2008, 2009, 2010
- Graduate Scholars Fellowship in Education, UC Davis School of Education, 2006-2007

PROFESSIONAL ASSOCIATION MEMBERSHIPS

- AERA** (American Educational Research Association), member since 2010.
- NCTE** (National Council of Teachers of English), member since 2010.
- IRA** (International Reading Association), member since 2010