
Abbreviated Curriculum Vitae

Linda Hauser, Ed.D.

Department Chair, Associate Professor
Coordinator, Educational Leadership and Administration
Department of Educational Leadership
California State University, Fresno
Appointment - Fall 2008
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EDUCATION

- 2002, January *University of La Verne*
Ed.D., Educational Leadership
- 1991, May Language Development Specialist Certification
- 1986, May *Fresno Pacific University*
Masters Degree in Administrative Services
Professional Administrative Services Credential
- 1983, May *Fresno Pacific University*
Clear Specialist Instruction Credential: Reading and Language Arts
- 1980, May *California State University, Fresno*
Bachelor of Arts - Communicative Disorders (Option: Deaf Education)
Multiple Subjects Teaching Credential

OTHER PROFESSIONAL EXPERIENCE

Central Valley Educational Leadership Institute (CVELI)

- CVELI Associate (Content Developer, Presenter, and Facilitator): Building Internal Coherence for Instructional Improvement (BCII), Executive Instructional Leadership Program for Rural Central Valley School Districts, and Middle Leaders Project

University of Laverne

- Adjunct Faculty and Cluster Administrator, Organizational Leadership Doctoral Program (Fall 2002 – Spring 2008)

Fresno Unified School District

- Chief Academic Officer (February, 2006 – August, 2008)

Clovis Unified School District

- Area Superintendent, Director of Curriculum Delivery, Principal (Nelson Elementary), Learning Director, Resource Teacher, and Teacher (August, 1980 – January, 2006)

SELECTED PUBLICATIONS

Djabrayan Hannigan, J. & **Hauser, L.** (2015). The PBIS tier one handbook: A practical approach to implementing the champion model. Thousand Oaks, CA: Corwin, A SAGE Company.

Quinto, J. & **Hauser, L.** (January/February, 2014). Effectiveness of california higher education legislation (senate bill 1644) and national implications of higher education as a right or privilege. *Educational Leadership and Administration: Teaching and Program Development*, 25.

Hauser, L. & Darrow, R. (October, 2013). Cultivating a doctoral community of inquiry and practice: Designing and facilitating discussion board online learning communities. *Educational Leadership Review, 14*(3), 29-48.

Woods, S. & **Hauser, L.** (January, 2013). University preparation of k-12 social justice school leaders: Examination of intended, implemented and assessed curriculum. *Educational Leadership and Administration: Teaching and Program Development, 24*, 16-34.

Hauser, L. (October, 2011). To practice from theory professional learning action network: The PT PLAN. *Educational Leadership Review, 12*(2), 19-27.

TEACHING

California State University, Fresno, Associate Professor, Chair, Educational Leadership and Coordinator of Educational Leadership and Administration Program: Teaching courses in the Educational Leadership and Administration Master's Degree and Preliminary Administrative Services Credential Program and advising master's degree research projects.

California State University, Fresno, Core Faculty, Doctoral Program in Educational Leadership: Teaching EDL 506 (Conceptual Curriculum Perspectives for Educational Leadership), EDL 580 (Specialization: Organization Development for High Performance), and EDL 599 (Dissertation, Chair).

SELECTED PEER REVIEWED PRESENTATIONS

National/International

Hannigan, J. & **Hauser, L.** (2016, April 10). *An investigation into the impact of common core integration on early literacy curriculum systems.* 2016 AERA Annual Meeting, Public Scholarship to Educate Diverse Democracies. Washington, D.C.

Neufeld, P. & **Hauser, L.** (2016, April 9). *Toward equitable adoption: Understanding variations in acceptance and use of technology by students.* 2016 AERA Annual Meeting, Public Scholarship to Educate Diverse Democracies. Washington, D.C.

Grace, L. & **Hauser, L.** (2015, April 17). Relationship Between Teacher Collective Efficacy and Instructional Rounds Elements and Teacher Perspectives Regarding Impact on Teaching and Learning. 2015 AERA Annual Meeting, Toward Justice: Culture, Language, and Heritage in Education Research and Practice. Chicago, Illinois.

Boesch, J. & **Hauser, L.** (2015, April 16). *Expanded Learning (Afterschool) Leaders' Perceptions Regarding Most Important Elements for Program Quality and Use of Self-Assessment Tools for Continuous Improvement.* 2015 AERA Annual Meeting, Toward Justice: Culture, Language, and Heritage in Education Research and Practice. Chicago, Illinois.

Hauser, L. & Mosley, A. (2013, April 28). *Middle School Teacher Leader Preparedness to Execute Primary Functions of the Teacher Leader Model Standards.* 2013 AERA Annual Meeting, Education and Poverty: Theory, Research, Policy and Praxis. San Francisco, CA.

Hauser, L. & Woods, S. (2013, April 27). *University Preparation of K-12 Social Justice School Leaders: Examination of the Intended, Implemented, and Assessed Curriculum.* 2013 AERA Annual Meeting, Education and Poverty: Theory, Research, Policy and Praxis. San Francisco, CA.

Hauser, L. & Darrow, R. (2012, July 26). *Google Hangouts Enhance Online Doctorate Community*. SLOAN-C 5th Annual International Symposium, Emerging Technologies for Online Learning. Las Vegas, Nevada.

Hauser, L. & Montanez, C. (2012, April 14). *An Exploration of Flow Experiences in Secondary Education for Optimal Learning: Facilitators and Inhibitors*. 2012 AERA Annual Meeting, *Non Satis Scire: To Know Is Not Enough*. Vancouver, British Columbia, Canada.

Hauser, L. (2011, April 9). *Building organization/instructional capacity: District leadership teams converting research knowledge to action via professional learning model*. 2011 AERA Annual Meeting, *Inciting the Social Imagination: Education Research for the Public Good*. New Orleans, Louisiana.

State

Hauser, L. (2009, October 17). *Leading through tough times--PT (Powerful Tools) for educational leaders: A research to practice professional learning model*. Los Angeles, CA: California Association of Professors of Educational Administration Fall 2009 State Conference: What Educational Leaders Need to Know.

SELECTED INSTITUTIONAL & PROFESSIONAL SERVICE

California State University, Fresno

University Level Service

- Bold Ideas Challenge Team: *Creativity and Innovation for Effectiveness (CAIFE) Program* (Spring 2015 – Spring 2016)
- University Assessment Committee (Spring 2013 – Spring 2015)
- Learning Assessment Team (Fall 2010 – Spring 2015)
- Academic Senate (Spring 2009 – Spring 2012)

Kremen School of Education & Human Development (KSOEHD) Service

- President's Commission on Educator Preparation (Fall 2008 – present)
- KSOEHD Advisory Board for Professional Education (Fall 2008 – present)
- Doctoral Program in Educational Leadership at Fresno State (DPELFS) Graduate Group/Core Faculty (Fall 2008/Spring 2009 – present) and Executive Committee (Fall 2011 – Spring 2015)
- Technology Committee (Fall 2009 – present)
- Graduate Committee (Fall 2011 – present)
- NCATE Committee-Assessment Standard (Fall 2011 – Spring 2014)

California Association of Professors of Education Administration (CAPEA)

- Ad-Hoc Committee Chair serving as UCEA Liaison (Fall 2009 – Fall 2011)

PROFESSIONAL ASSOCIATIONS, AFFILIATIONS & MEMBERSHIPS

American Educational Research Association

American Society for Quality

Association of California School Administrators

Association for Supervision and Curriculum Development

California Association of Professors of Educational Administration

National Staff Development Council