Abbreviated Curriculum Vitae
Laura Alamillo, Ph.D.
Department Chair/Associate Professor
lalamillo@csufresno.edu

Education

2004 University of California at Berkeley
Ph.D., Education in Language, Literacy and Culture
1995 University of California at Berkeley
B.A., Political Science
1994 Universidad Autonoma Nacional de Mexico, Mexico City
Education Study Abroad, Political Science

Research Interests

The education of Emergent Bilingual children, Chican@ children's literature, Bilingual Education policy, theory and methods, teacher preparation in the field of social, linguistic and cultural competence

Overview of Qualifications and Teaching

California State University, Fresno, Associate Professor, Chair, Literacy, Early, Bilingual and Special Education, teaching courses in the Literacy and Early Education program and Masters Reading Program, California State University, Fresno, Core Faculty, Doctoral Program in Educational Leadership, CSU Channel Islands, Affiliated Faculty, Online Doctoral Program in Ed Leadership

Current Research

2015-present **Latina/student mom study at Fresno State**
2015-2016 **UPenn Center for MSI's, building capacity grant**
Interviewed immigrant students in San Francisco Unified School District. Summarized and evaluated data in to case studies.

Journal Review Boards

The Bilingual Research Journal
Journal of the Association of Mexican American Educators

Publications

Alamillo, L., Mercado-Lopez, L. & Herrera, C. Eds. (2017). Voices of Resistance: Essays on Chican@ Children's Literature. Rowman and Littlefield.

Alamillo, L. A., & Arenas, R. (2012). Chicano Children's Literature: Using Bilingual Children's Books to Promote Equity in the Classroom. *Multicultural Education, 19*(4), 53.

Alamillo, L., Padilla, F., & Arenas, R. (2011). Focus on faculty: Improving the preparation of teachers of English learner students. *Journal of Latinos and Education, 10*(3), 261-276.

Alamillo, Laura. (2007). Using Chicano Children's Literature to Affirm and Validate Bilingualism. *Journal of the Association of Mexican-American Educators*. Vol. 1, Hume Printing: Fresno, CA.

Alamillo, L., Garcia, E., Palmer, D. & Viramontes, C. (2005) in California's English Only Policies: An Analysis of Initial Effects. In A. Valenzuela (Ed.) *Leaving Children Behind: How Texas-style Accountability Fails Latino Youth*. NY: State University New York Press.

Alamillo, Laura & Betty Pazmino. Review of D.L. Fox and K.G. Short (Eds). (2005). Stories Matter: The Complexity of Cultural Authenticity in Children's Literature. Urbana, IL: National Council of Teachers of English.

Alamillo, L., & Viramontes, C. (2000). Reflections from the classroom: Teacher perspectives on the implementation of Proposition 227. *Bilingual Research Journal*, *24*(1-2), 155-167.

Publications in progress

Alamillo, Herrera and Mercado-Lopez, edited volume on Chican@ Children's Literature

Alamillo, L., Miguel, J. manuscript on Dual Language Learners and Special Education

Conferences/Papers Presented

Alamillo, L., Yun, C., & Bennett, L. (2016, April). Translanguaging in a Reggio Emilia, Spanish dual-language immersion program. American Educational Research Association. Washington, DC

Yun, C., Bennett, L., Miller, E., & Alamillo, L. (2016, April). Standardized tests as a barrier for high-quality teacher candidates from linguistically and culturally diverse backgrounds. American Educational Research Association. Washington, DC.

2015 (accepted) Literacy Research Association, San Diego, Ca.

2014 California Association for Bilingual Education, ATDLE Conference, Palm Springs, Ca.

Grants/Honors

2015, UPenn Center for MSI's Building Capacity Grant

Professional Organizations

National Council of Teachers of English, member
American Education Research Association, member
California Association for Bilingual Education, member
Fresno Chapter of CABE, member
National Association for Bilingual Education, member

California State University Fresno Committees

Multiple Subject Program Committee, KSOEHD, Chair
Kremen School of Education, Faculty Assembly, Secretary and President
First Book, CSUF, Advisory Board
EEO Representative, CSUF
Research and Development Committee, KSOEHD, member
Equity Committee, KSOEHD, member