

Kathryn J. Biacindo
CURRICULUM AND INSTRUCTION
California State University, Fresno
Title: Associate Professor
Appointment Date: August 1989

Academic Degrees

Ed.D 1987 Learning, Cognition, and Development Rutgers University
Learning, cognition, and development
Educational statistics and measurement
Psycholinguistics (reading and ESL)

M.A. 1982 Educational Psychology Rutgers University
Life span development
Counseling
Reading

B.A. Psychology and Political Science Rutgers University

Other Professional Experiences

2015-2016 National Park Service researcher; awarded research permit
2014-2016 Peer reviewer for Journal of Higher Education
2012-2016 Sierra Seventh Lodge board member, hosting Native American events
2009-2015 Biosurvey grant team member for Sequoia- King’s Canyon National Parks
2008-2016 Cave Research Foundation—survey, exploration, and education
2007-2016 NPS VIP and Cave Trustee (science education and research)
2005-2012 Board member, Save the Foothills Foundation, HR
2003-2008 Executive board member, American Indian Education Center of Central California, Auberry
2001-2002 Grants and assessment, university liaison, board member, Four Winds Lodge Treatment Center, Fresno
2000-2001 Group facilitator and counselor, Turtle Lodge Rehabilitation Center, Fresno
1999-2000 Review board member, Coursewise Publishing, Educational Psychology

Teaching Experience

CI 152 Adolescent Learning and Development
CI 171 Understanding the Learner, Instructional Design, and Assessment
LEE 172 Cultural and Language Contexts of the Classroom
CI 285 Advanced Educational Psychology
ERF 130 Psychological Foundations of Education
ERF 140 Cultural Foundations of Education
ERF 285 Advanced Seminar in Educational Psychology
SPED 162 Mainstreaming
ERF 180T Motivation

Other Collegiate Work

2015 Member of FLC on ethics and diversity
2014 Nominated for chair of university-level Counsel for Fairness, Equity, and Diversity
 Member of FLC on Ethics in education
2013 Elected chair of school committee on Equity and Diversity
2012 Coordinator for several Native American events, including participation in Veteran’s Day Parade
2011 Archeological karst exploration dig leader, Paradise Ridge, Sequoia National Park (under SEKI grant)
2010 Member of FLC on UDL (universal design for learning) (monthly)

- 2009 Participant in CAISO meetings, representing Save the Foothills, to advocate for green solutions to PG&E's powerline proposals
- 2008 Brought back the Fresno State PowWow and student Native American club First Nations
- 2007 Awarded Peace Ambassador (cultural sensitivity) by Universal Peace Federation
- 2006 Elected to serve as Vice President on Fresno Family Network (new non-profit)
- 2005 Trained by Intel (Microsoft) Teach to the Future program; provides free materials to teacher education students

Professional Association Memberships

- Association for Supervision and Curriculum Development 2000-2015
- American Educational Research Association 1995-2004
- California Educational Research Association 1990-2003
- Association of Psychological Science 2000-2016
- National Speleological Society 2005-2016

Professional Assignments and Activities

- 2014 Program design for PTSD veterans, Heart of Horse Therapy Ranch
- 2013 Grant coordinator for Sierra Seventh Lodge, Native American support group
- 2010-2013 Meet Your Neighbors grant participant, David Hunter, (cave biosurvey)
- 2007-2016 Trip leader, San Joaquin grotto, research and monitoring
- 2007 Program assessment, American Indian Education Center, Auberry, CA
- 2007 Needs of Youth survey, AICCC, Auberry, CA
- 2002-2006 Improving school programs for Native student attendance, creating native pride programs, American Indian Education Center of Central California

Selected Publications

- Biacindo, K.J. (2016). The Ethical Responsibility of Making the Use of Technology in Education a Must: Hybrid Course Design for Differentiating and Maximizing Learning. Manuscript in revise and resubmit.
- Biacindo, K.J. (2005). Internet plagiarism and how to deal with it [based on book review of Brock's (2004) *The Educator's Guide to Internet Plagiarism*]. *The Center for Urban Education Newsletter*, Pace University, NYC.
- Lara, Argelia & Biacindo, K. J. (2001). Latino learning styles and study skills: Match or mismatch. *McNair Scholar's Journal*.
- Podell, David, et al. *Stand: Issues in Educational Psychology*. (2000) Member of editorial board; referenced in text as writer/editor. Boulder, CO: Coursewise.
- Biacindo, K. J. *Educational Psychology: Perspectives—Refresher Edition (2000) (on-line version)*. Boulder, CO: Coursewise Publishing.1
- Biacindo, K.J. *Educational Psychology: Perspectives*.(1999). Boulder, CO: Coursewise Publishing/Houghton Mifflin.
- Biacindo, K.J. (1994). Changes in motivation ascriptions of elementary school children associated with the acquisition of metacognitive reading skills and a related increase in reading comprehension. In Tiernay, Dennis S. (Ed.), *1994 Yearbook of California Education Research*. San Francisco, CA: Caddo Gap Press.

Selected Grant Writing Submittals (only funded proposals listed)

- 2016 RSCA CSU, Fresno The Science of Hydrology: Karst Inventory for Paradise Ridge (where does the water go, what does it mean?) \$2000 Pending
- 2006 Civic Engagement and Students for Service Learning, CSU Fresno. \$600.00
Purpose: Conference attendance and research support.
 Research and Development, KSOEHD. \$5,000.00
Purpose: to buy out one course to free up time for research and writing, plus additional funds for a student assistant.
- 2005 Civic Engagement and Students for Service Learning, CSU Fresno. \$250, paid workshops, additional funds for research pending.
Purpose: To better understand how to facilitate service learning placements with current courses, and procure continued funding for Spring 2005 research in service learning.
 Research & Development Fund, KSOEHD. \$1,000

Purpose: To continue line of research on the effectiveness of multimedia curriculum (self-paced) for drug and alcohol use prevention. Supports development of materials and piloting Tribal TANF, Fresno office. \$5,000.

Purpose: To provide funds to reinstate the Fresno State PowWow (April, 2005).

Selected Refereed Presentations

- Biacindo, Kathryn J. (2016, March). *Gaming to Create Values—A Hands-on Introduction to Online Options That Can Teach Your Students Morals and Ethics*. Multimedia presentation at the 32nd Annual Conference on Character and Civic Education, Fresno, CA.
- Biacindo, Kathryn J. (2016, March). *Public Speaking Anxiety as a Developmental Disability: Using Multimedia-Avatar Approaches from Virtual Reality (VR) as a Treatment Approach*. Paper presented at the California Commission on Teacher Education Conference. San Jose, CA.
- Biacindo, K.J. (November, 2015). *Archeological dig at Bell Marble Quarry, Columbia, CA*. Paper presented at San Joaquin Valley Grotto monthly meeting, Fresno, CA.
- Biacindo, Kathryn J. (2015, April). *Technology Ethics—Aps and Sims*. Multimedia presentation at the Panel for Ethics FLC, CSALT, Fresno, CA.
- Biacindo, Kathryn J. (2015, March). *Memory and Perception: Useful (and fun!) Strategies to Use in the Classroom*. Multimedia presentation at the 31st Annual Conference on Character and Civic Education, Fresno, CA.
- Biacindo, Kathryn J. (2015, March). *Technology Ethics—How to Use and Deploy in the Classroom*. Multimedia presentation at the 31st Annual Conference on Character and Civic Education, Fresno, CA.
- Biacindo, Kathryn J., & Medicinebull, Orie (2015, February). *Native American Education: Understandings and Misunderstandings*. Paper presented at the Social Justice and Mental Health Conference, Fresno, CA.
- Biacindo, K.J. (2014, May). *Multimedia Use Decreases Speaking Anxiety and Increases Self Confidence: Proteus Effect Variation*. Poster session presented at the 25th annual meeting of the Association for Psychological Science. San Francisco, CA.
- Biacindo, K.J. (2014, March). *Improving student's self esteem: Using the Proteus effect*. Paper presented at the 30th Annual Character Education Conference, Fresno, CA.
- Biacindo, K.J. (2013, July). *Caves of Sequoia and Kings Canyon: Exploring the world of caving*. Paper presented at the Sunset Amphitheatre, Sequoia National Park, CA.
- Biacindo, Kathryn J. (2013, April). *Cyberbullying: Digital Literacy for Prevention, Detection, and Dealing Effectively With*. Paper presented at the 28th Annual Character Education Conference, Fresno, CA.
- Biacindo, Kathryn J. (2013, January). *Ridgewalking and dig report for Paradise Ridge grant proposal*. Report presented at the Cave Research Foundation Annual Meeting, Fresno, CA.
- Biacindo, Kathryn J. (2012, November). *Service learning in the Native American community: Grant and fundraising opportunities*. Report presented to Sierra Seventh Lodge (nonprofit org), Fresno, CA.
- Biacindo, Kathryn J. (2012, October). *Biosurveying in the Sequoia and King's canyon karst System*. Report presented at the monthly meeting of the San Joaquin Valley Grotto, Fresno, CA.
- Biacindo, Kathryn J. (2012, May). *Pond habitat life, from macro to micro*. Sierra Unified Middle School science education day, Auberry, CA.
- Biacindo, Kathryn J. (2012, May). *Animal and plant adaptations in a vernal pool*. Sierra Unified Elementary School science education program day, Auberry, CA.
- Biacindo, Kathryn J. (2012, April). *Pond habitat life and adaptations in a vernal pool in River Gorge park*. Sierra Unified family fun science education program day, Auberry, CA.
- Biacindo, Kathryn J. (2012, April). *Character Development and Psychosocial Growth—How to Plug in to the N-Gener's*. Paper presented at the 27th Annual Character Education Conference, Fresno, CA.
- Biacindo, Kathryn J. (2012, March). *Race and Culture Predicate Cognitive Styles, But Do School Practices Acknowledge and Respond to These Cognitive Style Differences?* Paper presented at the California Commission on Teacher Education Conference. San Jose, CA.
- Biacindo, Kathryn J. (2012, January). *Ridgewalking and dig report for Paradise Ridge grant potential*. Report presented at the Cave Research Foundation Annual Meeting, Fresno, CA.
- Rowland, Tracy, & Biacindo, Kathryn J. (2011, April). *Pond habitat life and adaptations in a vernal pool in River Gorge park*. Sierra Unified school science education program day.