

Juliet Michelsen Wahleithner
Literacy, Early Childhood, Bilingual, and Special Education
Fresno State
Assistant Professor
August 2015

Academic Degrees

- **Ph.D., Education**, Emphasis: Language, Literacy, & Culture; Designated Emphasis: Writing, Rhetoric, and Composition Studies, September 2013, University of California, Davis
- **M.A., Education**, Emphasis: Language & Literacy, January 2010, University of California, Davis
- **California Single Subject Teaching Credential**, English, May 2002, Project Impact, San Joaquin County Office of Education
- **B.A., English, History Minor**, March 1999, University of California, Davis

Other Professional Experiences

- 2016-present, Co-Director, San Joaquin Valley Writing Project, CSU Fresno
- 2014-2015, Postdoctoral Researcher, University of California, Davis, *An Evaluation of Literacy Development and School Reform in the Middle Grades*, with Michal Kurlaender (PI), funded by California Academic Partnership Program
- 2013-2014, Coordinator, California Commission on Teacher Credentialing Accreditation of University of California Davis Teacher Education Program
- 2009-2015, Associate Director, Great Valley Writing Project, CSU Stanislaus

Teaching Experience (List all the course taught)

- LEE 213: Teaching English Language Arts
- LEE 80T: Academic Reading
- LEE 156: Content Area Literacy
- LEE 180T: Teaching Writing in the K-8 Classroom

Other Collegiate Work

- 2015-present: University Sub-Committee on the Teaching of Writing, Appointed Member
- 2015-present: Critical Thinking Assessment Core Competency Ad Hoc Committee of the Academic Senate, Member
- 2015-present: Liberal Studies Program Committee, Appointed Member
- 2015-2016: Teaching Writing in K-8 Faculty Search Committee, Liberal Studies, Appointed Member
- 2015-2016: Faculty Service-Learning Seminar, Accepted Participant

Professional Association Memberships

- **AERA** (American Educational Research Association), member since 2007.
- **NCTE** (National Council of Teachers of English), member since 2004.
- **LRA** (Literacy Research Association), member since 2013.

Selected Publications

- Bennett, L., Athanases, S., & **Wahleithner, J. M.** (2016). "Like a ball and glove": Teachers' conceptions of the promise and challenges of conducting classroom inquiry. *Action in Teacher Education*.
- Athanases, S. Z., Bennett, L. H., & **Wahleithner, J. M.** (2015). Adaptive teaching for English Language Arts: Following the pathway of classroom data in preservice teacher inquiry. *Journal of Literacy Research*.
- **Wahleithner, J.M.** (2014). The National Writing Project's Multimodal Assessment Project: Development of a framework for thinking about multimodal composing. *Computers and Composition*.

Selected Grant Writing Submittals

- Wahleithner, J. M. (2016). An Evaluation of Fresno State's First Year Experience Program: Examining the Program's Impact on Overall Student Success and Student Literacy Development. CSU Chancellor's Office Research, Scholarship, & Creative Activity Award. Funded.
- Wahleithner, J. M., Lowe, D., Bennett, L. B., & Alamillo, L. (2016). Si Se Puede: The Power of the Local in Transforming Teacher Practice. Spencer Foundation. Non-awarded.

Selected Refereed Presentations

- The impact of context on how writing gets taught. Accepted for presentation at the *American Educational Research Association Annual Meeting*. Washington, DC, April 2016.
- Investigating a literacy-focused professional development effort: What happens when key elements are missing. Accepted for presentation at the *American Educational Research Association Annual Meeting*. With Kelsey Krausen & Michal Kurlaender. Washington, DC, April 2016.

Selected Invited Presentations

- What Does It Mean to Teach Writing? *San Joaquin Valley Writing Project Workshop on Writing*. CSU Fresno, Fresno, CA, October 24, 2015.