

Abbreviated Curriculum Vitae
Juan Carlos González
 Associate Professor
 Kremen School of Education and Human Development
 California State University, Fresno

EDUCATION

2005	Ph. D.	Arizona State University (Educational Leadership and Policy Studies)
2000	M. A.	The Ohio State University (Higher Education)
1998	Dual B. A.	California State University, San Bernardino (Philosophy/Spanish)
1997	Study Abroad	Universidad Complutense de Madrid (Spain) (History, Minor)

RESEARCH INTERESTS

Campus Climate; the Sociology of Education; Educational Policy and History; Multicultural and Latino Educational Issues; Academic Socialization of Doctoral Students and Faculty

OVERVIEW OF Qualifications and Experience

- Specialist in qualitative research design and analysis (programs: N6, Nvivo, Ethnograph, Inspiration)
- Editorial board membership for refereed professional journals
- Experience and research on issues related to race, ethnicity, gender, and diversity
- International experience doing research, teaching, and presenting in China, Korea, Mexico, and England
- Mentoring diverse student populations
- Policy analysis and program evaluation
- University teaching (graduate and undergraduate) and online teaching

SELECT PUBLICATIONS

Turner, C. S. V., & González, J. C. (Eds.). (2014). *Modeling mentoring across race/ethnicity and gender: Practices to cultivate the next generation of diverse faculty*. Sterling, VA: Stylus.

Peguero, A. A., Portillos, E. L., & González, J. C. (2014). School securitization and Latina/o educational progress. *Urban Education, 50*(7), 812-838. DOI: 10.1177/ 0042085914534860.

Peguero, A. A., Portillos, E. L., Sung Hong, J., González, J. C., Kahle, L., & Shekarkhar, Z. (2013). Victimization, urbanicity, and the relevance of context: School routines, race and ethnicity, and adolescent violence. *Journal of Criminology, 1*-14. DOI: <http://dx.doi.org/10.1155/2013/240637>.

González, J. C., & Immekus, J. (2013). Experiences of Central California Latino male youth: Recollecting despair and success in barrios and schools. *Diaspora, Indigenous, and Minority Education, 7*(2), 180-197. DOI: 10.1080/15595692.2013.787063.

González, J. C., & Portillos, E. (2012). Teaching from a critical perspective / Enseñando de una perspectiva crítica: Conceptualization, reflection, and application of Chicana/o pedagogy. *The International Journal of Critical Pedagogy, 4*(1), 18-34. Available: <https://libjournal.uncg.edu/ojs/index.php/ijcp/ article/viewFile/305/265>.

Portillos, E. L., González, J. C., & Peguero, A. A. (2012). Crime control strategies in school: Chicanas/os' perceptions and criminalization. *The Urban Review, 44*(2), 171-188. DOI: 10.1007/s11256-011-0192-z.

Turner, C. S. V., González, J. C., & Wong (Lau), K. (2011). Faculty women of color: The critical nexus of race and gender. *Journal of Diversity in Higher Education, 4*(4), 199-211. DOI: 10.1037/a0024630.

SELECT CONFERENCE PRESENTATIONS

Huerta, T., González, J. C., & Miguel, J. (2015, Aug 13). *Apoyo a la educación multilingüe/multicultural en el Centro Valle de California: Voces de lucha y solidaridad de diferentes perspectivas / Supporting multilingual/multicultural education in Central California: Voices of struggle and solidarity from multiple constituencies*. Lima, Perú: The 6th International Symposium on Bilingualism and Bilingual Education in Latin America.

González, J. C., Beare, P., & Lam, S. (2015, Mar 26). *The role of international education and experiences in developing cultural competency / El papel de educación y experiencias internacionales en desarrollando conocimiento de cultura*. Quito, Ecuador: Universidad de las Americas (UDLA).

Nevarez, C., González, J. C., & Loeza, P. (2015, Feb 27). *Change model: Purposeful leadership for the 21st century*. Guadalajara, Mexico: 11th International Conference of the Hispanic Association of Colleges and Universities.

González, J. C., Marina, B., & Chan, R. (2014, Jun 10). *Mentoring a new generation of scholars of color in U.S. academe*. Quito, Ecuador: University of San Francisco.

Huerta, T., & González, J. C. (2013, Oct 11). *Escuelas promotoras de cultura y lenguaje de estudiantes Latinos / Schools promoting Latino students' culture and language: Best practices from Central California classrooms and communities*. Valparaíso, Chile: The 5th International Symposium on Bilingualism and Bilingual Education in Latin America.

PROFESSIONAL MEMBERSHIP

Joined 2015	Hispanic Association of Colleges and Universities (HACU)
Since 2002	American Educational Research Association (AERA)
Since 2001	National Association of Chicana and Chicano Studies (NACCS)
Since 2000	American Association for Hispanic Higher Education (AAHHE)
Since 1999	Association for the Study of Higher Education (ASHE)