

Jean L. Behrend

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Academic Degrees:

Ph.D.	University of Wisconsin-Madison	Curriculum & Instruction, Mathematics Education
M.S.	California State University, Hayward	Curriculum, Mathematics Education
B.S.	University of Wisconsin-Madison	Elementary Education

Professional Experience:

1997-Present	Professor, California State University, Fresno
1994-1997	Assistant Professor, Western Oregon University
1991-Present	Consultant: Mathematics Education
1989-1993	Graduate/Research Assistant, University of Wisconsin-Madison
1985-1988	Special Education Teacher, Willits Unified School District, California
1978-1982	Elementary Teacher, Kettle Moraine School District, Wales Elementary, Wisconsin

Selected Publications

- Wenrick, M. R., Behrend, J. L., & Mohs, L. C. (2013). A pathway for mathematical practices. *Teaching Children Mathematics*, 19(6), 354-362.
- Behrend, J. L. & Mohs, L. C. (2005). From simple questions to powerful connections: A two-year conversation about negative numbers. *Teaching Children Mathematics*, 12(5), 260-268.
- Behrend, J. L. (2003). Learning disabled students make sense of mathematics. *Teaching Children Mathematics*, 9(5), 269-273.
- Behrend, J. L. (2001). Are rules interfering with children's mathematical understanding? *Teaching Children Mathematics*, 8(1), 36-41.
- Franke, M., Carpenter, T., Fennema, E., Ansell, E., & Behrend, J. (1998). Understanding teachers' self-sustaining, generative change in the context of professional development. *Teaching and Teacher Education*, 14(1), 67-80.

Selected Presentations at Professional Conferences

- Behrend, J., & Wenrick, M. (November 10, 2015). *Cognitively Guided Instruction*. Journey through the World of Mathematics Conference, San Joaquin County Office of Education.
- Behrend, J., & Delmas, L. (June 26, 2015). *Special education success with CGI*. Cognitively Guided Instruction Eighth Biennial National Conference, Los Angeles, CA.
- Mohs, L., & Behrend, J. (June 26, 2015). *CGI is not just story problems: The power of math warm-ups*. Cognitively Guided Instruction Eighth Biennial National Conference, Los Angeles, CA.
- Behrend, J. (May 19, 2015). *Building fraction knowledge*. Math Forum, San Joaquin County Office of Education.
- Behrend, J. L. (January 2014). *CGI and CCSS: Examining lessons, teacher's and students' roles, and student work*. San Joaquin Valley Mathematics Project Leadership Retreat, Three Rivers, CA.
- Behrend, J. L. & Mohs, L. C. (November 2013). *Algebraic reasoning with negatives in the primary grades*. California Mathematics Council-South Annual Conference, Palm Springs, CA.
- Behrend, J. (2011, October). *Why CGI?* San Joaquin Valley Mathematics Project Cognitively Guided Instruction Conference, Fresno, California.
- Behrend, J. (2011, June). *Struggling students: Scaffolding through questioning*. Cognitively Guided Instruction Sixth Biennial National Conference, Little Rock, Arkansas.
- Behrend, J., & Bolton, L. (2011, June). *CGI and state tests? Three third grade comparative studies*. Cognitively Guided Instruction Sixth Biennial National Conference, Little Rock, Arkansas.

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- Wenrick, M., & Behrend, J. (2010, December). *EEEE! There's a buggy algorithm in my math class!* California Mathematics Council-North, Asilomar, California.
- Behrend, J., Avila, B., & Bolton, L. (2009, July). *Don't give up: Place-value development takes time.* Cognitively Guided Instruction Fifth Biennial National Conference, San Diego, California.
- Behrend, J. (2009, July). *Start where they are: CGI in special education.* Cognitively Guided Instruction Fifth Biennial National Conference, San Diego, California.
- Behrend, J. & Mohs, L. (2008, December). *Making assessment work for you.* California Mathematics Council-North, Asilomar, California.
- Jacobs, V., Philipp, R., & Behrend, J. (2007, February). *Using video and written student work to support the teaching and learning of mathematics at the elementary school level.* San Joaquin Valley Mathematics Project Research Series, Fresno, California.
- Jacobs, V., Philipp, R., & Behrend, J. (2007, February). *Paying attention to what teachers notice in mathematics instruction.* San Joaquin Valley Mathematics Project Research Series, Fresno, California.
- Behrend, J. (2006, July). *Understanding first graders' mathematical thinking.* Arkansas Smart Start Conference, Little Rock, Arkansas.
- Behrend, J., Wenrick, M., Bohlin, C. F., & Paustian, R. (2006, June). *The power of collaboration: Exploring an effective interface between mathematics content and methods courses.* Workshop for Preparing Mathematicians to Educate Teachers (PMET), Fresno, California.
- Beare, P., Chiero, R., Torgerson, C., Behrend, J. (2006, January). *A university/P-12 partnership for exemplary teachers: Vision to action.* American Association of Colleges for Teacher Education, San Diego, California.
- Behrend, J., West, L., Robinson, R., Birdsong, J. (2005, February). *Preparing high-performing teacher candidates through focused mentoring on teaching and learning processes that produce P-12 achievement,* American Association of Colleges for Teacher Education, Washington, DC.
- Nyberg, L., Beare, P., Torgerson, C., & Behrend, J. (2005, February). *Preparing Leaders for Diverse Communities: Restructuring Teacher Preparation Programs.* American Association of Colleges for Teacher Education, Washington, DC.
- Behrend, J. & Wenrick, M. (2004, November). *Examining our practices as teacher educators: student interview assignment.* California Mathematics Council-South, Palm Springs, California.
- Behrend, J. & Mohs, L. (2004, October). *Multidigit subtraction problems: Using strategies with negative numbers.* Third Biennial National Cognitively Guided Instruction Conference, St. Louis, Missouri.
- Behrend, J., Torgerson, C., & Quisenberry, J. (2004, October). *Using the Renaissance teacher work sample to develop and assess teacher candidates' effectiveness in the classroom.* California Council on Teacher Education, San Diego, California.
- Behrend, J. (2004, June). *Interventions for students struggling in elementary and secondary mathematics.* Boise State University Conference on Creating High Performance Schools, Boise, Idaho.
- Behrend, J. (2003, November). *Algebraic reasoning in the elementary grades.* San Joaquin Valley Mathematics Project, Fresno, California.
- Behrend, J., Williams, M., & Conn, E. (2002, October). *Working with special education, basic skills, and title I students.* Cognitively Guided Instruction Conference, Minneapolis, Minnesota.
- Behrend, J., Gomez, C., Brendefur, J., Secada, W. (2001, April). *An eco-systems approach to professional development and systemic reform.* Symposium at American Educational Research Association Annual Meeting, Seattle, Washington.
- Behrend, J., Woods, P., Sabey, B., Robinson, V., Evans, S., Mehring, T., Smith, D. (2001, March). *The Renaissance model for shared accountability: A results-oriented focus to facilitate learning of all students.* American Association of Colleges for Teacher Education Annual Meeting, Dallas, Texas.

Selected Other Professional Activities

- Professional development provider, 2015-present, Clovis Unified School District CaMSP grant
- Mathematics Lesson Study Instructional Coach, 2009-2012, Central Unified School District CaMSP grant
- Workshop Leader, Data Collection, and Classroom Embedded Professional Development, 2008-2011, California State University, Fresno, MULT grant
- Professional Development in Cognitively Guided Instruction (CGI), Arkansas State Initiative, 2007 – 2012
- Understanding Children's Thinking in Mathematics: CGI instructor for 30 hour workshop and follow-up for teachers (1991 – 2012), including local districts: Central Unified, Visalia Unified
- Lesson Study, Fresno Unified School District & Central Unified School District, 2006