

Jacques S. Benninga
Department of Curriculum and Instruction
Fresno State
Professor, Appointed Fall 1983

Academic Degrees

PhD, Curriculum and Instruction; Minor in Developmental Psychology, George Peabody College for Teachers (now of Vanderbilt University), Nashville, TN, 1976.

MA, Early Childhood Education, George Peabody College for Teachers, Nashville, TN, 1973

BA, Early Childhood Education, University of North Carolina, Greensboro, NC, 1972.

University of North Carolina, Chapel Hill, 1967-70.

Head Start Teacher Certificate, 1969.

Professional Experiences at Fresno State

- Chair, Department of Curriculum and Instruction, 2010-present.
- Director, Bonner Center for Character Education and Citizenship, 1997-present.
- Professor, Department of Curriculum and Instruction, 2003-present
- Chair, Department of Literacy and Early Education, 1990 - 2003.
- Coordinator, CSU Fresno Liberal Studies Program, 1988 - 1998.
- Interim Coordinator, Bilingual/Cross-Cultural Emphasis program, 1991-92.
- Site Coordinator, Reading Recovery Training Site Central California, 1993-2003.
- Director, California Clearinghouse on Character Education, 1997-1999.

Teaching Experience at Fresno State

- LEE 171—Trends and Issues in Early Childhood Education
- CI 171—Psychological Contexts of Teaching and Learning
- LEE 235—Concept Development in Early Childhood

Professional Association Memberships

- AACTE (American Association of Colleges for Teacher Education)
- AME (Association for Moral Education)
- ASCD (Association for Supervision and Curriculum Development)
- CEP (Character Education Partnership; Co-Editor of *Journal of Character Education*)
- NAEYC (Nat. Association for the Education of Young Children)
- PDK (Phi Delta Kappa)

Professional Assignments and Activities

Co-coordinator with Dr. Andrew Fiala (Philosophy Department) of a Faculty Learning Community on Professional Ethics. The purpose is to infuse a greater emphasis on professional ethics into professional preparation programs across the university. 2013-2015.

Academic Advisory Panel, Stanford Center on Adolescence, Stanford University. 2006-2008.

Founding member of coordinating committee, Conference on Character and Civic Education (a 1-2 day conference focused on character development, professional ethics, and education), 1985-present; since 1997 with Bonner Center for Character Education Advisory Committee.

Founder/organizer, Virtues and Character Recognition Award (to recognize outstanding schools in Central California). 1988-present; since 1997 with Bonner Center for Character Education Advisory Committee.

Director, Bonner Center for Character Education and Citizenship, 1997-present.

Author and coordinator, *"The Moral Is..."*, a bi-weekly radio program on socio-moral/ethical issues and behavior. KVPR (89.3 FM-Valley Public Radio), 2003-2015; with five CSU Fresno/Bakersfield faculty.

Selected Recent Publications

- Benninga, J.S. (2013). The fundamental connection between education for democracy and character education. *Korean Journal of Educational Policy* (Special Issue), 135-139.
- Benninga, J.S. (2013). Resolving ethical issues at school. *Issues in Teacher Education*, 22(1), 77-88.
- Benninga, J.S., Sparks, R.K., & Tracz, S.M. (2011). Enhancing teacher moral judgment in difficult political times: Swimming upstream. *International Journal of Educational Research*. 50(3), 177-183.
- Benninga, J.S. & Quinn, B. (2011). Enhancing American identity and citizenship in schools. *Applied Developmental Science*, 15(2), 104-110.
- Benninga, J.S. & Tracz, S. M. (2010). Continuity and discontinuity in character education. In Lovat, T., R. Toomey, & N. Clement (Eds.) *International Research Handbook on Values Education and Student Wellbeing*. Dordrecht, The Netherlands: Springer Verlag.
- Benninga, J.S. (2008). Cultural Transmission. In Power, F. Clark, Ronald J. Nuzzi, Darcia Narvaez, Daniel K. Lapsley & Thomas C. Hunt (Eds.), *Moral Education: A Handbook*. Westport, CT: Praeger, pp. 115-117.
- Benninga, J.S. (2008). James S. Leming. In Power, F. Clark, Ronald J. Nuzzi, Darcia Narvaez, Daniel K. Lapsley & Thomas C. Hunt (Eds.) *Moral Education: A Handbook*. Westport, CT: Praeger, pp. 252-254.
- Benninga, J.S. (2008). Edward A Wynne. In Power, F. Clark, Ronald J. Nuzzi, Darcia Narvaez, Daniel K. Lapsley & Thomas C. Hunt (Eds.) *Moral Education: A Handbook*. Westport, CT: Praeger, pp. 474-476.

Selected Grant Writing Submittals

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| 2006-2009 | Partnerships in Character Education Program Grant. U.S.D.E. Funded to Tulare County Office of Education in partnership with the Bonner Center for Character Education and Character Counts! \$1.9 million. |
| 2004-2008 | Partnerships in Character Education Program Grant. U.S.D.E. Funded to Fresno Unified School District in partnership with the Bonner Center for Character Education and WestEd. \$1.89 million. |
| 2004-2006 | Stability and Change in Character Education. John Templeton Foundation. \$24,577. |
| 2000-2003 | The Question of the Relation of Character Education and Academic Achievement (with Drs. Phyllis Kuehn and Marvin Berkowitz). John Templeton Foundation, \$24,000. |

Selected Refereed Presentations

"Fostering Positive School Climate: Addressing Ethical Dilemmas of our Profession". 20th Annual Character Matters Conference. San Diego, June 2016.

Understanding and Promoting Ethical Dimensions in professional Educational Settings: Within Schools and at Faculty Meetings. 19th Annual Character Matters Conference. San Diego, June 1015.

"Enhancing American Identity and Citizenship in Schools". Ethics, Religion and Civil Discourse Conference. Fresno, CA, October 2011.

"Education for American Citizenship". American Identity Renewed: A Conference of the Stanford Center on Adolescence. New York City, June 2010.