

**Imelda Basurto**  
**Literacy, Early Childhood, Bilingual, and Special Education**  
**Associate Professor of Reading/Language Arts**  
**Appointed 1999**

**Academic Degrees** *(Include teaching credentials, if any)*

- Ph. D. University of New Mexico Curriculum and Instruction in
- Multicultural Education
- Major: Reading
- Minor: Bilingual Education

**Professional Experience**

- 1999-Present California State University, Fresno

**Teaching Experience**

- LEE 149 Language and Literacy Development in Grades 4-8
- LEE 173 Reading and Social Studies
- LEE 154 Teaching Reading in the Content Area
- LEE 215 Language Issues in Reading
- LEE 230 Supervised Teaching in Rdg/Lang Arts
- LEE 254 Supervised Field Experiences in Reading
- LEE 278 Reading Processes and Practices

**Other Collegiate Work**

- 2003-Present Secretary/Treasurer, California Profs of Rdg/Language Arts
- 2015-Present (2006-2012) Program Coordinator, Reading/Language Arts
- 2010-Present School Budget Committee
- 2010-Present University/Department Academic Senator

**Professional Association Memberships**

- 2000-Present International Reading Association
- 2000-Present California Professors of Reading/Language Arts
- 2000-Present California Reading Association

**Professional Assignments and Activities**

- 2003-Present Co-Director of the Arne Nixon Storytelling Festival
- 2003-2008 Chair, NCATE Standard 5 Subcommittee

## **Selected Publications**

- Parks, J., **Basurto, I.**, Padilla, F. (2008). In-school shootings: Violence inside American Public Schools. In L. Woodcock (Ed.), *Change and Challenge in Education*. (pp. 329-340). (ISBN: 978-960-6672-35-5). Institute of Athens.
- **Basurto, I.**, Wise, D., & Unruh, R. (2006). California school principal's perceptions of the effects of proposition 227. *Educational Leadership and Administration, 18*, 99-118.
- **Basurto, I.** (2004). Revisiting SQ3R as a Reading Strategy of Math and Science." *California Reader, 37, 2*, 48-52.
- **Basurto, I.** (1999). Conditions of reading comprehension, which facilitate the teaching of math, word problems to second language learners. *Reading Improvement, 36(3)*, pp. 143-148.

## **Selected Grant Writing Submittals**

- Basurto, I. & Soria, M. (2008-2009). Westpark Children Shall Succeed. US Department of Health & Human Service. (Awarded \$201,248.00)
- Basurto, I. (2008). Arne Nixon Storytelling Festival. Instructionally-related Activities. California State University, Fresno. (Awarded \$1000.00)

## **Selected Refereed Presentations**

- Basurto, I. (2007, October). Problem-Posing Methodology for Grades 6-8. California Association of Bilingual Educators. Fresno, California.
- Basurto, I. (2003, March). An alternative approach for teaching English language learners during content area instruction. Association for Supervision and Curriculum Development. San Francisco, California.
- Basurto, I. & DeVoogd, G. (2001). Putting the music back in poetry: Helping reluctant readers/writers find their voices. California Reading Association. Ontario, California.
- Basurto, I. & Connery, C. (1999, March). Releasing butterflies: The use of nonverbal strategy sequences as an instructional method for second language students. Annual meeting of the Bilingual Education Conference of New Mexico in Las Cruces, New Mexico.

## **Selected Invited Presentations**

- Arenas, R. & Basurto, I. (2003, November). La Cultura de la palabra. California Reading Association, San Diego, California.
- Basurto, I. (2002, November). Literacy Strategies for English Language Learners. Kings County Content Area Literacy training Series. Hanford, California.
- Basurto, I. (2000, October). Content area strategies. Selma Unified School District in Selma, California.