

Libbi R. Miller, EdD

Kremen School of Education and Human Development
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Education

Doctor of Education , Curriculum and Instruction Northern Arizona University, Flagstaff, AZ	2013
Master of Arts , Curriculum and Instruction University of Colorado, Colorado Springs, CO	2006
Bachelor of Arts , English Communication Fort Lewis College, Durango, CO	2004

Certifications

State of Colorado
Teaching License #55970
Exp. 2016
English Language Arts (7-12)

State of Arizona
Teaching License #4504018
Exp. 2010
Secondary English Education (7-12)
Structured English Immersion (K-12)

Selected University Teaching

California State University, Fresno EHD 155A: Initial Student Teaching CI 149: Curriculum, Instruction & Technology CI 280T: Designing Motivating Instruction CI 240: Social Justice and Multicultural Education CI 241: Teaching Equity and Social Justice	2014-present
Northern Arizona University NAU 199: Success for College and Beyond ECI 577: Student Teaching Reflection Seminar ECI 497c: Capstone Course ECI 307: Integrated Literacy (visiting instructor)	2012-2014

Secondary Teaching

Project New Start High School, Flagstaff, AZ

2008-2010

Waimea Canyon School, Waimea, HI

2006-2007

Selected Publication

Refereed Articles

Nelson, F., **Miller, L. R.** & Yun, C. (2016). "It's OK to feel totally confused": Reflection Without Practice by Preservice Teachers in an Introductory Education Course. *Reflective Practice*. doi:10.1080/14623943.2016.1197113

Becker, K. & **Miller, L. R.** (2015). Family literacy initiatives: Relocating power. *The SoJo Journal: Educational Foundations and Social Justice Education*, 1(1), 113-124.

Becker, K., **Miller, L. R.**, Cashmore, S., & Becker, D. (2014) Dual-Role Educator-Parents: How Public Educators Navigate Their Own Children Through Public Education. *RISE - International Journal of Sociology of Education*, 3(3), 218-243. doi: 10.4471/rise.2014.15

Miller, E. R. (2012). Dominant discourses in curriculum. *Curriculum and Teaching*, 27(2), 47-61. doi:10.7459/ct/27.2.04

Book Chapters

Miller, L. R. (2016). Claiming Technology for Democracy and Social Justice: An Approach to Educational Technology. In L. R. Miller, D. Becker & K. Becker (Eds.), *Technology for Transformation: Perspectives of Hope in a Digital Age*. Charlotte, NC: Information Age Publishing.

Books

Keeler, A. & **Miller, L. R.** (2016). *50 Things to go Further With Google Classroom: A Student Centered Approach*. San Diego, CA: Burgess Publishing.

Miller, L. R., Becker, D. & Becker, K. (Eds). (2016). *Technology for Transformation: Perspectives of Hope in a Digital Age*. Charlotte, NC: Information Age Publishing.

Keeler, A. & **Miller, L. R.** (2015). *50 Things You Can Do With Google Classroom*. San Diego, CA: Burgess Publishing.

Grant - Under Review

Computational Thinking for Teachers: CT₂ (EI); National Science Foundation; STEM+C; Principal Investigator: J. Tagua; Co-PI: **L. Miller**; Co-PI: E. Walters