

Christian Wandeler
Curriculum and Instruction
California State University, Fresno
Title: Assistant Professor
Appointment Date August 2013

Academic Degrees

- Ph. D. - University of Zurich, Switzerland

Other Professional Experiences

- August 2012 / Alliant International University
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Teaching Experience (List all the course taught)

- ERE 153 Educational Statistics
- ERE 220 Educational Research
- EDL 509 Advanced Educational Research and Measurement

Other Collegiate Work

- Aug. 2013- present – International Education Committee, Co-Chair 2 years, Chair 1 year
- Aug. 2015- present – Institutional Review Board, Member

Professional Association Memberships

- Aug. 2014 – AERA.
- Aug. 2014 – IPPA, International Positive Psychology Association

Professional Assignments and Activities

Selected Publications

- Baeriswyl, F., & Wandeler, C. (2015). [Does a change in the transition from the elementary to a tracked middle school induce an adjustment of grading practices?] Gibt es systembedingte Anpassungen der Notengebung bei einer Veränderung eines Übertrittsverfahrens in die Sekundarstufe I?. Zwischen Theorie und Praxis: Ansprüche und Möglichkeiten in der Lehrer (innen) bildung. Festschrift zum 65. Geburtstag von Alois Niggli, (pp. 195-222). Münster, New York: Waxmann.
- Villiger, C, Niggli, A., Wandeler, C., Aebischer, M. & Leopold, P. (2015). [Evaluating the sustainability of professional development for teachers: A replication study evaluating the rallye method in math.] Nachhaltigkeit einer Lehrerfortbildung auf dem Prüfstand: Eine Replikationsstudie zur Gruppenrallye im Mathematikunterricht. Empirische Pädagogik, 29 (4), 521-536.

- Wandeler, C. & Nelson, F. (2015). [A map to reflective practice for mentors.] Eine Landkarte zur reflexiven Praxis für Mentoren und Mentees. Zwischen Theorie und Praxis: Ansprüche und Möglichkeiten in der Lehrer (innen) bildung. Festschrift zum 65. Geburtstag von Alois Niggli, (pp. 131-146). Münster, New York: Waxmann.
- Wandeler, C., Villiger, C., Niggli, A. & Leopold, Ph. (2015). [The rallye method in math: A quasi-experiment.] Ein Quasiexperiment zur Gruppenrallye im Mathematikunterricht. *Empirische Pädagogik*, 29, (2), 161-188.
- Villiger, C., Wandeler, C., & Niggli, A. (2014). Explaining differences in reading motivation between immigrant and native students: The role of parental involvement. *International Journal of Educational Research*, 64, 12-25.

Selected Grant Writing Submittals

Grant Title	Funding Agency (Private, State or National)	University or College Center Affiliation	Role of Faculty (P.I., wrote, implemented, consultant)	Amount Requested	Amount Funded	Proposal Funded? (Rejected, Pending, Funded)
The hope intervention: well-being research project	BTtoP (National)	University Foundation	P.I.	\$9872	\$9872	Funded
Training in Research and Education Science (TRES)	The Institute of Education Sciences (IES)	University Foundation	Co. P.I.	\$1'055'489		Rejected
Project GEOPaCK: Operationalizing and Identifying Geoscience Pedagogical Content Knowledge for K-12 Teacher Preparation	NSF	University Foundation	Co. P.I.	\$114'541		Rejected

Selected Refereed Presentations

- Wandeler, C. (2016, March). *Hope as a character strength – What educators and schools can do to spread hope*. Presentation at the Character Education Conference, Fresno, CA.
- Wandeler, C., Schafer, Y., & Baeriswyl, F. (2015, November). *Does hope of youth matter? Predicting the success in vocational education and training*. (Poster presentation at Career and Technical Education Research Conference, 18.11 – 19.11.2015 in New Orleans, LA. (refereed, presented by Wandeler, C.)

Wandeler, C., Schafer, Y., Biewer, C. & Baeriswyl, F. (2015, June). *Hope and personality as success factors in vocational training?* (Paper presentation.) Einzelbeitrag am Jahreskongress der Schweizerischen Gesellschaft für Bildungsforschung (SGBF), 29.06 – 01.07.2015 in St. Gallen. (refereed, presented by Biewer, C.)

Wandeler, C., Schafer, Y., Biewer, C. & Baeriswyl, F. (2015, June). *Hope and personality as success factors in vocational training?* (Paper presentation.) Einzelbeitrag am Jahreskongress der Schweizerischen Gesellschaft für Bildungsforschung (SGBF), 29.06 – 01.07.2015 in St. Gallen. (refereed, presented by Biewer, C.)

Selected Invited Presentations

(Rev. 8/2016)