

Cathy K. Yun
Literacy, Early Childhood, Bilingual, and Special Education
Fresno State
Assistant Professor
Appointed Fall 2013

Academic Degrees

PhD, Learning, Teaching & Diversity, Focus in Development, Learning & Diversity, Vanderbilt University
EdM, Neuroscience & Education, Teachers College, Columbia University
MA, Reading Specialist, Teachers College, Columbia University
BA, Psychology, English, Wellesley College
Prekindergarten, Kindergarten, Grades 1-6 Teacher Licensure, New York

Other Professional Experiences

- Graduate Research Fellow, Vanderbilt University, 2008-2013
- Research Assistant, Sackler Institute for Developmental Psychobiology, 2006-2008
- Classroom Teacher, Grade 2, 2008; Grade 1, 1999-2002

Teaching Experience at Fresno State

- LEE 148 – Integrated Curriculum
- CI 285 – Seminar in Advanced Educational Psychology
- LEE 235 – Concept Development in Early Childhood Education
- EHD 178ECE – Fieldwork B Supervision
- EHD 170ECE – Fieldwork C Supervision
- LEE 298B – Master's Project
- LEE 190 – Independent Study

Other Collegiate Work

- Liberal Studies Review Committee, 2015- Present
- President's Commission on Educator Preparation, 2015-Present
- Multiple Subject Online Program Design Committee (Co-Chair), 2015
- Multiple Subject Program Review Committee, 2013-Present
- Kremen School of Education and Human Development Graduate Committee, 2013-2016
- LEBSE Department Administrative Assistant Search Committee, 2015-2016
- Early Childhood Education Search Committee (Chair), 2014-2015; 2016-2017

Professional Association Memberships

- American Educational Research Association
- California Council on Teacher Education
- Central California Association for the Education of Young Children
- Cognitive Science Society
- ECE/Child Development Higher Education Collaborative
- National Association for the Education of Young Children

Professional Assignments and Activities

- Coordinator, Early Childhood Education Credential Program, 2014-Present
- Coordinator, Early Childhood Education Graduate Program, 2014-2016
- Central Unified School District Partnership Liaison, 2014-Present

Selected Publications

- Alamillo, L., Yun, C., Bennett, L. H. (revise and resubmit). Translanguaging in a Reggio Emilia Spanish dual-language immersion program. *Early Child Development and Care*.
- Nelson, F. L., Miller, L., & Yun, C. (2016). "It's OK to feel totally confused": Reflection without practice by preservice teachers in an introductory education course. *Reflective Practice*. doi:10.1080/14623943.2016.1197113
- Baron, S., Immekus, J. C., Gonzalez, J. C., & Yun, C. (2016). License to let go in Transitional Kindergarten programs: Supports and barriers of play-based strategies. *Curriculum & Teaching Dialogue*.
- Yun, C., Havard, A., Farran, D. C., Lipsey, M. W., Bilbrey, C., & Hofer, K. G. (2011). Subitizing and mathematics performance in early childhood. In L. Carlson, C. Hoelscher, & T. Shipley (Eds.), *Proceedings of the 33rd Annual Conference of the Cognitive Science Society* (pp. 680-684). Austin, TX: Cognitive Science Society.
- Lipsey, M. W., Puzio, K., Yun, C., Hebert, M. A., Steinka-Fry, K., Cole, M. W., ... Busick, M.D. (2012). *IES methods practice guide on representing education intervention effects*. Washington, DC: Institute of Education Sciences.

Selected Refereed Presentations

- Yun, C.**, Bennett, L. H., Miller, E., & Alamillo, L. (2016, April). *Standardized tests as a barrier for high-quality teacher candidates from linguistically and culturally diverse backgrounds*. Paper to be presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Miller, E., Nelson, F., **Yun, C.**, & Bennett, L. H. (2016, April). *"I'm not the expert anymore": Reconsidering educator roles in a tablet course for preservice teachers*. Paper to be presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Alamillo, L., **Yun, C.**, & Bennett, L. H. (2016, April). *Translanguaging in a Reggio Emilia, Spanish dual-language immersion program*. Paper to be presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Yun, C.**, Bennett, L. H., & Pandya, J. Z. (2015, October). *Reform, reflection, and transformation: Cross-campus collaborations*. Presentation at the annual meeting of the California Council on Teacher Education, San Diego, CA.
- Yun, C.**, & Bennett, L. H. (2015, October). *Integrated curriculum units and Common Core: A perfect match*. Presentation at the annual Master Teacher Conference, Fresno, CA.
- Bennett, L. H., & **Yun, C.** (2015, May). *Rethinking Columbus: Challenging singular perspectives*. Presentation at the annual César Chávez Conference, Fresno, CA.
- Baron, S., Immekus, J. C., **Yun, C.**, & Gonzalez, J. C. (2015, April). *Elementary educator beliefs on developmentally appropriate practices: Supports and barriers for play*. Roundtable session presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Baron, S., & **Yun, C.** (2015, March). *Elementary educator beliefs on developmentally appropriate practices: Supports and barriers for play*. Presentation at the annual meeting of the California Association for the Education of Young Children, Sacramento, CA.
- Yun, C.**, Farran, D. C., Lipsey, M. W., Bilbrey, C., & Hofer, K. G. (2014, April). *Prekindergarten teachers' school readiness beliefs, classroom practices, and moderating contextual considerations*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Bathina, J., Tracz, S., & **Yun, C.** (2014, March). *Ideas from abroad: Making service part of the curriculum.* Workshop presented at the 30th annual Fresno State Character & Civic Education Conference, Fresno, CA.

Selected Invited Presentations

Yun, C. (2016). *Post-observation Rating Scale-Revised Training Workshop.* Center for Child and Family Policy, Duke University, Durham, NC.