

Barbara E. O'Neill
Literacy, Early Childhood, Bilingual, and Special Education
Fresno State
Assistant Professor
Appointed Fall 2016

Academic Degrees

EdD, Teachers College, Columbia University

Other Professional Experiences

- 2008–2014 Brooklyn College, City University of New York
Assistant Professor and Graduate Program Head, Early Childhood Education
- 2004–2008 Teachers College, Columbia University
Instructor, Early Childhood Education

Teaching Experience at Fresno State

- LEE 233 – Curriculum & Assessment in Early Childhood Education
- LEE 271 – Diversity & Inclusion in Early Childhood Education
- LEE 250 – Leadership in Early Childhood Education

Other Collegiate Work

- Kremen School of Education Development Committee, August 2014-June 2016
- LGBT+Allies group, August 2014-June 2016

Professional Association Memberships

- Central California Association for the Education of Young Children, 2014–present
- National Coalition of Campus Child Care Centers, 2014–present
- The Association for the Study of Play, 2008–Present; Board Member, 2013–present
- National Association for the Early Childhood of Teacher Educators, 2008–present
- American Educational Research Association, 2005–present
- Council for Exceptional Children, Division of Early Childhood, 1995–present
- National Association for the Education of Young Children, 1994–present

Professional Assignments and Activities

- Director, Joyce M Huggins Early Education Center, August 2014-June 2016

Selected Publications

- O'Neill, B. What is the state of play? *International Play Journal*. (Forthcoming)
- O'Neill, B. "There's a crocodile! Training preschool teachers to engage children through interactive oral storytelling. *Storytelling, Self and Society*. (Forthcoming)
- O'Neill, B. (2014). Playing and improvising with challenging behavior: Creating new performances in early childhood special education. *Advances in Early Education & Day Care*, 18, 87-111.
- O'Neill, B. (2014). Using improvisational play to support social skills. *Teaching Young*

Children, 7(3), 8-10.

- O'Neill, B. (2013). Improvisational play interventions: Fostering social-emotional development in inclusive classrooms. *Young Children*, 68(3), 62–69.
- O'Neill, B. (2012). The theater arts and early childhood education. In C. Korn-Burstyn (Ed.), *Young children and the arts: Nurturing imagination and creativity* (199–140). Charlotte, NC: Information Age Publishing.
- Lobman, C., & O'Neill, B. (2011). (Eds). *Play and culture studies 11: Play and performance*. Lanham, MD: University Press of America.

Selected Refereed Presentations

- O'Neill, B., Ibal, A., & Mull, K. (2016). *Welcoming diverse families into our programs: Practical strategies for inclusion*. California Association of Early Childhood Educator Annual Conference. Pasadena, CA. March 31–April 2.
- O'Neill, B. (2016). *Children with special needs: Social integration methods used at a Reggio-inspired center*. National Coalition of Campus Children's Center Conference Hilton Head, SC. March 10–12.
- O'Neill, B. (2015). *Who's welcome in our programs? Designing inclusive family intake forms and practices*. Division of Early Childhood, Council for Exceptional Children Conference. Atlanta, GA. October 7–9.
- O'Neill, B. (2015). *I like to work with kids that most teachers consider difficult: Transforming your relationships and work with preschoolers who use challenging behavior*. The National Association for the Education of Young Children Conference. Orlando, FL. November 18–21.
- O'Neill, B., Andrade, J., Arias, S. & Yann, C. (2015). *Supporting children's play using improvisational principles*. Paper presented at The Sacramento Play Summit. Sacramento, CA. September 12.
- O'Neill, B., Andrade, J., Arias, S. & Yann, C. (2015). *Supporting children's play in an inclusive Reggio-inspired Early Education Center*. Paper presented at The Association for the Study of Play Conference. San Antonio, TX. March 4-7.
- O'Neill, B. (2013). *"I Don't Need No Help": Creating a developmental, performance-based early childhood special education pedagogy*. Paper presented at the American Educational Research Association Annual Meeting. San Francisco, CA. April 26–30.
- O'Neill, B. & Bosseau, D. (2011). *Supporting children's performances of gender: How to create an inclusive classroom that nurtures healthy gender development in all children*. Paper presented at the National Association for the Education of Young Children Conference. Orlando, FL. November 2–5.

Selected Invited Presentations

- O'Neill, B. (2015). *Interactive Storytelling: A Tool for Promoting Inclusion*. Central Valley Lab School Inclusion Roundtable. March 20.