

**SPED 243 RESEARCH PROPOSAL EVALUATION RUBRIC**

Name: \_\_\_\_\_

Semester: \_\_\_\_\_

QUALITY INDICATORS	Range 0-5	5	4	2-3	0-1
<p><b><u>CHAPTER 1: INTRODUCTION TO THE STUDY</u></b></p> <ul style="list-style-type: none"> <li>• Introduction to the study has a clear statement of the problem, demonstrating how topic is significant to area of study and professional organization.</li> <li>• Introduction situates specific problem within a broader context.</li> <li>• The research questions/ hypothesis are stated clearly.</li> <li>• Assumptions, limitations, and bounds of the study are clearly stated.</li> <li>• Important terms are defined conceptually and operationally.</li> </ul>					
<p><b><u>CHAPTER 2: REVIEW OF RELATED LITERATURE</u></b></p> <ul style="list-style-type: none"> <li>• Coverage of the literature is adequate and within scope of problem.</li> <li>• Literature review is well organized around major ideas or themes.</li> <li>• The content of the review is drawn from the most relevant published knowledge and current research on the topic under investigation.</li> <li>• Scholarly sources, such as books, peer-reviewed journals, or other materials appropriate to the issue or problem are chosen for study.</li> <li>• There is a literature-based description of the research variables or potential themes and perceptions to be investigated.</li> <li>• The literature review makes explicit connections between prior knowledge and research and the issue or problem under investigation</li> </ul>					
<p><b><u>CHAPTER 3: METHODOLOGY</u></b></p> <ul style="list-style-type: none"> <li>• The research design is appropriate and described fully.</li> <li>• The role of the researcher is clearly explained.</li> <li>• The research setting is described and justified.</li> <li>• Population, sample, criteria for selecting sample/participants, and access to subjects/participants are appropriate and described in adequate detail.</li> <li>• The process to generate, gather and record data is explained in detail.</li> <li>• Data gathering methods and procedures are appropriate and clearly described.</li> <li>• The systems used for keeping track of data and emerging understandings (logs, reflective journals, cataloging) clearly described.</li> <li>• Description of instrumentation or data collection tools is present.</li> <li>• Measures for ethical protections and rights of participants are adequate.</li> <li>• Data analysis methods and procedures are clearly described.</li> </ul>					
<p><b><u>OVERALL PRESENTATION: STYLE AND FORMAT:</u></b></p> <p>APA Style:</p> <ul style="list-style-type: none"> <li>• The proposal must conform to the guidelines for style as set forth in the most recent edition of the <i>Publication Manual of the American Psychological Association</i></li> </ul> <p>This includes but is not limited to:</p> <ul style="list-style-type: none"> <li>• correct grammar, usage, punctuation, and spelling.</li> <li>• proper in-text citations for references, direct quotations, and</li> <li>• paraphrasing.</li> <li>• the reference list.</li> <li>• all tables and figures.</li> <li>• headings and sub-headings.</li> </ul>					

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<p>The writing:</p> <ul style="list-style-type: none"> <li>• is scholarly (i.e., the language is accurate, balanced, specific rather than overly general, tentative regarding conclusions, grounded in previous scholarship and evidence).</li> <li>• is direct and precise.</li> <li>• is clear and comprehensible, without excessive jargon.</li> <li>• paragraphs focus on a main point and all sentences within the paragraph relate to the main point.</li> <li>• transition sentences are used to bridge main ideas.</li> </ul>					
<p>The paper:</p> <ul style="list-style-type: none"> <li>• is organized logically and comprehensively.</li> <li>• has headings and subheadings to identify the logic and movement of the project and make it easy for the reader to follow.</li> </ul>					
<p><b>Overall Project Proposal Assessment Score</b></p> <p>27- 30 points – Approved with Commendation, Exceptional Level of Scholarship</p> <p>24- 26 points - Approved as Written</p> <p>21- 23 points – Approved with Minor Revisions</p> <p>20 points or less - Fail/Requires Revision &amp; Resubmission of Specified Categories/Chapter (s)</p>					