

**SPED 236 Seminar in Advanced and Applied Pedagogy:  
 Mild/Moderate and Moderate/Severe Disabilities  
 Portfolio Evaluation Rubric**

Name \_\_\_\_\_ Date \_\_\_\_\_ Semester \_\_\_\_\_

\*Scale 1-4 [1 = Beginning, 2 = Developing, 3 = Accomplished, 4 = Exemplary]

\*Scores of 3 and 4 meet the requirement.

Portfolio Area	EXEMPLARY [4]	ACCOMPLISHED [3]	DEVELOPING [2]	LIMITED [1-0]
Individualized Induction Plan (IIP) and related forms	Follow all requirements for (3) and excels in organization, raises important issues, excellent basis for further self-evaluation.	All requirements followed, major points found and logically arranged, has specific focus questions, raises important issues, good basis for further self-evaluation.	Incomplete poorly focused sections, major ideas inadequate, needs more specific focus question, needs revisions, little basis for further self-evaluation.	Incomplete forms, major ideas missing in any section, focus question missing, needs major revisions, little or no basis for further self-evaluation.
Materials or Artifacts Demonstrating Student Competency	Follow all requirements for (3). Materials or artifacts relate directly to competencies and teaching and are not repeated over more than 1 competency	All requirements followed. Materials or artifacts relate directly to competencies and teaching and are not repeated over more than 1-2 competencies.	All requirements followed. Some materials or artifacts do not relate directly to competencies and teaching or are repeated across 3 competencies.	Many materials or artifacts do not relate directly to competencies and teaching or are repeated across 4 competencies.
Program Completion Forms	Follow all requirements for (3) and excels in organization, raises important issues, excellent basis for further self-evaluation.	All requirements followed, major points found and logically arranged, raises important issues, good basis for further self-evaluation.	Incomplete poorly focused sections, major ideas inadequate, needs revisions, little basis for further self-evaluation.	Incomplete forms, major ideas missing in any section, needs major revisions, little or no basis for further self-evaluation.