Kremen School of Education and Human Development
Department of Literacy, Early, and Bilingual, and Special Education
Leadership for Diverse Communities

SPED 233 THE RESEARCHER IN SPECIAL EDUCATION
RESEARCH PAPER WRITING ASSESSMENT RUBRIC
[Graduate Writing Requirement]

Name _____ Date _____ Semester _____ Topic _____

*Scale 1-4 [1 = Beginning, 2 = Developing, 3 = Accomplished, 4 = Exemplary]
*Scores of 3 and 4 meet the requirement.

Style and Format	**EXEMPLARY (4):** Follow all requirements for (3) and flows smoothly from one idea to another. Writer has made effort to assist the reader in following logic of ideas.	**ACCOMPLISHED (3):** APA, double space, models language and conventions of scholarly literature, style contributes to comprehensibility, models discipline's style.	**DEVELOPING (2):** Some APA, lacks consistent style, unclear which citation is for which statement. Overuses quotes, significant revisions needed.	**BEGINNING (1):** APA not followed; not thorough or competent; lack of clarity and coherence; writer's focus interferes with clear communication.
Mechanics	**EXEMPLARY (4):** Follow all requirements for (3) and error free, writing flows, transitions support and follow writer's logic.	**ACCOMPLISHED (3):** Sentences and words are chosen to clearly communicate ideas. Minor errors, conventions followed, comprehensible, transitions and subheading are clear.	**DEVELOPING (2):** Frequent errors in spelling or grammar/verb agreement, comprehensibility difficult, writing not smooth.	**BEGINNING (1):** Numerous spelling and grammar errors, logic of paper difficult to follow. Sentence structure interferes with clarity.
Content and Organization	**EXEMPLARY (4):** Follow all requirements for (3) and excels in organization, raises important issues, good basis for further research. Includes interview with scholar on the field.	**ACCOMPLISHED (3):** All requirements followed, major points found and logically arranged, interesting paper, creditable summarization of related literature. Includes correspondence with scholar on the topic	**DEVELOPING (2):** Lacking in substantial ways, poorly focused, scholarly argument weak, major ideas inadequate, content and organization needs significant revisions. No correspondence or interview.	**BEGINNING (1):** Scholarly review of literature inadequate, content poorly focused, lacks organization, reader left with little understanding of the topic.
Literature Review	**EXEMPLARY (4):** Current and emerging research is cited. Citations largely peer reviewed journals reporting original research. APA style refs without errors	**ACCOMPLISHED (3):** All substantial statements referenced. Few secondary references. Very few quotes used. Variety of sources. APA style refs w/minimal errors.	**DEVELOPING (2):** Frequent secondary references. Large use of quotations. Low variety of sources, little use of original research reports. Dozen APA reference errors or more.	**BEGINNING (1):** Secondary or no references. Largely report of opinions. Little use of original research reports.
Relevant Topic	**EXEMPLARY (4):** Topic relevant to profession and the student's professional work.	**ACCOMPLISHED (3):** Topic is relevant to profession in general but not the student's professional practice.	**DEVELOPING (2):** Topic interesting and related to education in some vague way.	**BEGINNING (1):** Topics include reality television, celebrities, politics, or astrology.