

SCHOOL PSYCHOLOGY PROGRAM
 DEPARTMENT OF PSYCHOLOGY
 CALIFORNIA STATE UNIVERSITY, FRESNO
 FRESNO, CA 93740-8019

INTERNSHIP AGREEMENT

Intern: _____

Field Supervisor: _____ District: _____

University Supervisor: _____ Year: _____

1. The above named intern has agreed to work a minimum of 32 hours per week on average for a total of 600 hours per semester. A total of 1200 clock hours over the full academic year are required for program completion.
2. She/he will meet with the Field Based Supervisor each week for a minimum of two hours of face-to-face supervision.
3. The Intern, the Field Based Supervisor, and the University Supervisor will meet at least once each semester at the school site.
4. The Intern will meet four hours per week with the CSU, Fresno University Supervisor including class time and individual supervision. Additional supervision will be scheduled as needed.
5. The School District and Field Based Supervisor will ensure that the Intern is provided:
 - a. A written agreement from the School District specifying the terms of compensation;
 - b. A written agreement from the School District specifying the terms of the period of appointment;
 - c. A schedule of appointments;
 - d. Expense reimbursements;
 - e. A safe and secure work environment;
 - f. Adequate office space;
 - g. Support services consistent with that afforded agency school psychologists;
 - h. Provisions for participating in continuing professional development activities;
 - i. Release time for internship supervision; and
 - j. A commitment to the internship as a diversified training experience.

6. It has been agreed by the undersigned parties that the Intern will gain experience in the following areas:
1. Psycho-educational assessment – maximum 25%
 2. IEP meetings & related paperwork
 3. Report writing – maximum 25%
- TOTAL TRADITIONAL ASSESSMENT TIME = MAXIMUM 40%
4. Consultation/Student Study Team Meetings
 5. Intervention Design, Implementation, Evaluation
 6. Individual Counseling (DIS & General Education Students)
 7. Group Counseling, Social Skills Training, etc.
 8. Classroom Observations
- TOTAL PROBLEM SOLVING TIME = MINIMUM 25%
9. Continuing Professional Development (workshops, conventions, research)
 10. Supervision (Field and University)
- TOTAL PROFESSIONAL DEVELOPMENT = MINIMUM 15%
8. The signing of the internship agreement by the three parties demonstrates each individual's commitment to pursuing the objectives of the School Psychology Program. At the completion of the program, students are expected to be able to:
- a. Operate within a scientist-practitioner framework by using problem-solving methods that stem from the scientific method and research to guide practice. The end result also leads to accountability;
 - b. Demonstrate respect for and sensitivity to cultural and individual differences;
 - c. Deliver school psychological services from a consultation framework with an emphasis on problem-solving to prevent and remediate learning and adjustment problems experienced by children and youth;
 - d. Link assessment methodologies to the development of research-based interventions;
 - e. View problems from a systems/ecological perspective focusing on the child, the family, the school, and the community, and to use a scientific problem-solving approach in their work; and
 - f. Engage in evaluation of individual practice and school-based or community-based programs.

If at any time during the year the Internship School District should fail to live up to the terms of the internship placement this agreement may be terminated. If the Intern does not perform his or her duties satisfactorily, this agreement may be terminated.

_____	_____
(Intern)	(Date)
_____	_____
(District Representative)	(Date)
_____	_____
(University Supervisor)	(Date)