



Commission on Teacher Credentialing

1900 Capitol Avenue Sacramento, CA 95811 (916) 324-8002 Fax (916) 324-8927 www.ctc.ca.gov
Professional Services Division

December 5, 2011

Dr. Jim Marshall
Associate Dean
California State University, Fresno
5005 N. Maple Avenue
Fresno, CA 93740-8025

Dear Dr. Marshall:

Congratulations! After completing a review of your Program Assessment resubmission for your PPS School Psychology program, readers have made a preliminary finding that your program appears to be preliminarily aligned with all program standards. Attached, you will find a copy of the feedback form from this review with revised standard status shown in **green**. The standards with no status next to them are accredited via the NASP accreditation and therefore were not reviewed by CTC. Please note, as indicated on the form, that all Program Standard Findings are preliminary until the site visit team reviews evidence at the site visit.

Within the next two months please submit a final electronic version of your document that incorporates any changes and additions made during the program assessment process. Please refer to [PSA 10-12](#). Submit your document as an email attachment to ProgramAssessment@ctc.ca.gov or on a CD, by mail, to our office as soon as possible. Please note that we cannot accept email attachments larger than 10MB.

As your program has been preliminarily determined to be in alignment with all standards, no additional program response is required at this time. However, you may see comments on the feedback form regarding information that needs to be reviewed on site by the site visit team. There is no need to send that information to the Commission, but have it available at the site visit.

Should you have questions about the information contained in this report, the Program Assessment process, or how to submit additional information, please send an e-mail to ProgramAssessment@ctc.ca.gov and a staff member will respond to you promptly.

Sincerely,

A handwritten signature in black ink that reads 'Cheryl Hickey'. The signature is written in a cursive, flowing style.

Cheryl Hickey
Administrator of Accreditation

cc: Dr. Paul Beare, Dean

**Commission on Teacher Credentialing
Program Assessment Feedback**

Pupil Personnel Services—School Psychologist 2000

Institution CSU Fresno
Date of initial review May 2011
Subsequent dates of review November 2011

General Comments: CSUF is NASP accredited, only the standards outside the NASP alignment matrix were reviewed, all others are considered preliminarily aligned based on the NASP accreditation.

*Status	Standard
	1: Program Design, Rationale and Coordination <i>Questions, Comments, Additional Information Needed:</i>
	Evidence to be reviewed at the site visit:
	2: Growth and Development <i>Questions, Comments, Additional Information Needed:</i>
	Evidence to be reviewed at the site visit:
	3: Socio-Cultural Competence <i>Questions, Comments, Additional Information Needed:</i>
	Evidence to be reviewed at the site visit:
	4: Assessment <i>Questions, Comments, Additional Information Needed:</i>
	Evidence to be reviewed at the site visit:
	5: Comprehensive Prevention and Early Intervention for Achievement <i>Questions, Comments, Additional Information Needed:</i>
	Evidence to be reviewed at the site visit:
	6: Professional Ethics and Legal Mandates <i>Questions, Comments, Additional Information Needed:</i>
	Evidence to be reviewed at the site visit:
	7: Family-School Collaboration <i>Questions, Comments, Additional Information Needed:</i>
	Evidence to be reviewed at the site visit:

Program Assessment for each approved educator preparation program is required as part of the Commission’s accreditation activities. The Preliminary Report of Findings does not imply that any of the Commission’s Program Standards are Met. The decision if each standard is met or not is the responsibility of the site visit team.

More information needed Preliminarily Aligned	8: Self-Esteem and Personal and Social Responsibility <i>Questions, Comments, Additional Information Needed:</i> How does the program provide all candidates with opportunities and experiences to assess their own self-esteem as required by the standard?
	Evidence to be reviewed at the site visit:
	9: School Safety and Violence Prevention <i>Questions, Comments, Additional Information Needed:</i>
	Evidence to be reviewed at the site visit:
	10: Consultation <i>Questions, Comments, Additional Information Needed:</i>
	Evidence to be reviewed at the site visit:
	11: Learning Theory and Educational Psychology <i>Questions, Comments, Additional Information Needed:</i>
	Evidence to be reviewed at the site visit:
	12: Professional Leadership Development <i>Questions, Comments, Additional Information Needed:</i>
	Evidence to be reviewed at the site visit:
	13: Collaboration and Coordination of Pupil Support Systems <i>Questions, Comments, Additional Information Needed:</i>
	Evidence to be reviewed at the site visit:
	14: Human Relations <i>Questions, Comments, Additional Information Needed:</i>
	Evidence to be reviewed at the site visit:
	15: Technological Literacy <i>Questions, Comments, Additional Information Needed:</i>
	Evidence to be reviewed at the site visit:
More information needed Preliminarily Aligned	16: Supervision and Mentoring <i>Questions, Comments, Additional Information Needed:</i> How does the program provide candidates with opportunities and experiences to demonstrate knowledge of models of supervision used to mentor pre-professionals in practica and field experience placements? The supporting course syllabi primarily focus on consultation with little to no emphasis on Supervision and Mentoring. Provide evidence that candidates know and understand what to expect from their site supervisors during their practica and internship.
	Evidence to be reviewed at the site visit:
	17: Psychological Foundations <i>Questions, Comments, Additional Information Needed:</i>
	Evidence to be reviewed at the site visit:

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	18: Educational Foundations <i>Questions, Comments, Additional Information Needed:</i>
	Evidence to be reviewed at the site visit:
	19: Legal, Ethical and Professional Foundations <i>Questions, Comments, Additional Information Needed:</i>
	Evidence to be reviewed at the site visit:
	20: Collaborative Consultation <i>Questions, Comments, Additional Information Needed:</i>
	Evidence to be reviewed at the site visit:
	21: Wellness Promotion, Crisis Intervention and Counseling <i>Questions, Comments, Additional Information Needed:</i>
	Evidence to be reviewed at the site visit:
	22: Individual Evaluation and Assessment <i>Questions, Comments, Additional Information Needed:</i>
	Evidence to be reviewed at the site visit:
	23: Program Planning and Evaluation <i>Questions, Comments, Additional Information Needed:</i>
	Evidence to be reviewed at the site visit:
	24: Research, Measurement and Technology <i>Questions, Comments, Additional Information Needed:</i>
	Evidence to be reviewed at the site visit:
Preliminarily Aligned	25: Practica <i>Questions, Comments, Additional Information Needed:</i>
	Evidence to be reviewed at the site visit:
Preliminarily Aligned	26: Culminating Field Experience <i>Questions, Comments, Additional Information Needed:</i>
	Evidence to be reviewed at the site visit:
	27: Determination of Candidate Competence <i>Questions, Comments, Additional Information Needed:</i>
	Evidence to be reviewed at the site visit:

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