

## Appendix A

### Transition Plan for Addressing the Revised Standards Relating to Teaching English Learners

The Transition Plan is due no later than July 31, 2013. All program modifications must be fully implemented no later than **January 31, 2015**.

Program Sponsor:	<b>California State University, Fresno</b>
Address:	5005 N. Maple Avenue M/S ED2 Fresno, CA 93740-8025
Indicate the program	<input type="radio"/> Preliminary MS <input type="radio"/> Preliminary Ed Sp (indicate specialty area below) <input checked="" type="radio"/> Preliminary SS <input type="radio"/> MM <input type="radio"/> MS <input type="radio"/> ECSE <input type="radio"/> DHH <input type="radio"/> VI <input type="radio"/> PHI
	<input type="radio"/> Gen Ed Induction <input type="radio"/> Gen Ed Clear <input type="radio"/> Clear Ed Sp Induction
Name of Program:	Single Subject Credential Program
Contact Person:	Dr. Nancy Akhavan
Title:	Single Subject Program Coordinator
Phone:	559-278-0345
Email:	<a href="mailto:nakhavan@csufresno.edu">nakhavan@csufresno.edu</a>
Date:	<b>July 25, 2013</b>

#### Plan for Modifying Preparation Program (See following pages)

1. Describe the process in which your program engaged to identify the changes needed to align your program to the revised standards.
2. Describe the changes that your program will be making to your courses and field experiences to address the modified standards, including the timeline for implementing the revised course(s) and field experience(s).

Description of Course Changes	Timeline for Implementing	Date Program Narrative and Documentation Revised	Date Submitted to CTC
Standard 7B: Systematic vocabulary development...use derivations from Greek, Latin, and Anglo-Saxon roots and affixed in reading	Fall 2014	Jan-March 2014	April 2014

assignments. (LEE 157, CI 159)			
Standard 7B: Academic Language...practice content-specific academic language with the support of oral and written scaffolding to facilitate initiating and participate in higher-level academic speaking and writing activities (CI 161, LEE 156)	Fall 2014	Jan-March 2014	April 2014
Standard 11: Explore the reality and options of students' access to technology at home and school. (CI 149, CI 159, EHD 155A, EHD 155B)	Fall 2014	Jan-Mar 2014	April 2014
Standard 12: Learn the purposes, goals and content of the locally adopted instructional program for the effective teaching and support of English learners to meet the two goals of acquiring English and accelerating academic achievement (CI 156, CI 157, CI 159)	Fall 2014	Jan-Mar 2014	April 2014
Standard 12: Understand and implement effective instructional practices for ELD and content instruction for English learners, including systematic ELD instruction. (CI 157)	Fall 2014	Jan-Mar 2014	April 2014

Return this cover page and your EL Standards Transition Plan to [accreditation@ctc.ca.gov](mailto:accreditation@ctc.ca.gov)

## Plan for Modifying Preparation Program

1. The Single Subject Credential Program Ad Hoc Committee was created in 2012 and designed a new Single Subject Credential Program that underwent University processes and standards. The program was approved and will be implemented in Fall 2013. This new program includes the addition of new courses. All of these new courses CI 149- *Curriculum, Instruction and Technology in Secondary Classrooms*, EHD 154A- *Seminar in Field Work*, EHD 154B- *Seminar in Field Work*, LEE156- *Content Area Literacy and Communication in Secondary Classrooms*, LEE 157-*Teaching English Learners in Secondary Classrooms*, and SPED 158- *Differentiated Instruction in Inclusive Secondary Classroom* meet the changes required in the revised English Learner standards.
2. A small Single Subject Credential Program committee was formed in Summer 2013 to review English Learner standards and review course syllabi.
3. The Single Subject Credential Program committee will be convened and expanded to include faculty from all involved departments and administration. The committee will meet monthly to review program implementation and needed changes. The committee has a responsibility to communicate to and work with course and/or discipline faculty related to program implementation. The committee will regularly review the implementation of the new courses in the new Single Subject Credential Program.
4. The Single Subject Credential Program committee will oversee the review of the changes to the standards by course and discipline experts. These course and discipline experts will propose changes to courses and syllabi, and the Single Subject Credential Program Review Committee will facilitate the process of adoption and implementation of the recommended changes. Areas for examination are noted above in the Plan to Modify Program chart.
5. The Single Subject Credential Program committee and coordinator will identify faculty of impacted courses and work with the faculty to make needed changes.
6. The syllabi revisions will be completed by December 2013 and the revised syllabi will be implemented in spring semester 2014

STANDARD 6: The change is currently being addressed in CI 151- *Social Context of Teaching*, CI 152- *Educational Psychology*, LEE 157- *Teaching English Learners in Secondary Classrooms*, EHD 155A - *Field Study* and EHD 155B – *Field Study* . No changes are needed to the courses or program document.

STANDARD 7B: The changes related to reading comprehension are currently being addressed in LEE 156- *Content Area Literacy and Communication in Secondary Classrooms*, and LEE 157- *Teaching English Learners in Secondary Classrooms*. The changes related to writing are currently being addressed in CI 161- *Methods and Materials in Secondary Classrooms* and LEE 156- *Content Area Literacy and Communication in Secondary Classrooms*. The other changes are outlined above.

STANDARD 8: The changes are currently being addressed in SPED 158-*Differentiated Instruction in Inclusive Secondary Classroom*, CI 152-*Educational Psychology*, and LEE 156 – *Content Area Literacy and Communication in Secondary Classrooms*. No changes are needed to the courses or program document.

STANDARD 9: The changes are currently being addressed in CI 152-*Educational Psychology*, LEE 156-*Content Area Literacy and Communication in Secondary Classrooms*, and LEE 157- *Teaching English Learners in Secondary Classrooms*. No changes are needed to the courses or program document.

STANDARD 10: The changes in the standard that are being addressed (not planned for review as outlined above) occur in the following courses in SPED 158- *Differentiated Instruction in Inclusive Secondary Classroom*, EHD 155A -*Field Study* and EHD 155B - *Field Study*. No changes are needed to the courses or program document.

STANDARD 11: The changes in the standard that are being addressed (not planned for review as outlined above) occur in the newly designed course melding together teaching methods and technology, CI 149- *Curriculum, Instruction and Technology in Secondary Classrooms*.

STANDARD 12: The changes in the standard that are being addressed (not planned for review as outlined above) occur as outlined below:

English Learner achievement:

- Knowledge of linguistic development LEE 157 -*Teaching English Learners in Secondary Classrooms*.
- Learning from current research LEE 157 -*Teaching English Learners in Secondary Classrooms*.
- Acquiring skills for managing and organizing classrooms CI 152--*Educational Psychology*.
- Collaborating with specialists and paraprofessionals EHD 155A -*Field Work* and EHD 155B-*Field Work*.
- Student and families cultural backgrounds LEE 157- *Teaching English Learners in Secondary Classrooms*.

Effective program design:

- Legal requirements LEE 157- *Teaching English Learners in Secondary Classrooms*.
- Two goals mandated by California LEE 157- *Teaching English Learners in Secondary Classrooms*.
- Organizational structures and resources LEE 157- *Teaching English Learners in Secondary Classrooms*.

STANDARD 13: The changes are currently being addressed in LEE 157-*Differentiated Instruction in Inclusive Secondary Classroom*, LEE 156- *Content Area Literacy and Communication in Secondary Classroom*, SPED - *Differentiated Instruction in Inclusive Secondary Classroom*, and CI 149- *Curriculum, Instruction and Technology in Secondary Classrooms*. No changes are needed to the courses or program document.