

Appendix A

Transition Plan for Addressing the Revised Standards Relating to Teaching English Learners

The Transition Plan is due no later than July 31, 2013. All program modifications must be fully implemented no later than **January 31, 2015**.

Program Sponsor:	California State University, Fresno
Address:	5005 N. Maple Ave., Fresno, CA 93740
Indicate the program	O Preliminary MS <input checked="" type="checkbox"/> Preliminary Ed Sp (indicate specialty area below) O Preliminary SS O MM O MS O ECSE O DHH O VI O PHI
	O Gen Ed Induction O Gen Ed Clear <input checked="" type="checkbox"/> Clear Ed Sp Induction
Name of Program:	Special Education Credential Program
Contact Person:	Elisa M. Jamgochian, PhD
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Date:	7/24/2013

Plan for Modifying Preparation Program (2-3 pages)

1. Describe the process in which your program engaged to identify the changes needed to align your program to the revised standards.
2. Describe the changes that your program will be making to your courses and field experiences to address the modified standards, including the timeline for implementing the revised course(s) and field experience(s).

Description of Course Changes	Timeline for Implementing	Date Program Narrative and Documentation Revised	Date Submitted to CTC??
Standards 5, 6a, and 6b: Revisions pending CTC review of program documents	Fall 2014	Jan.–Mar. 2014	April 2014

Return this cover page and your EL Standards Transition Plan to accreditation@ctc.ca.gov

Plan for Modifying Preparation Program

1. The Special Education Faculty at Fresno State meets monthly to review program implementation and changes. In addition, the university collaborates with the region's districts to provide the clear credential program as well as professional development opportunities to retain high quality teachers. The faculty also work closely with members of our advisory board. Advisory board meetings are held 1-2 times per year; at this time, input from various stakeholders regarding program implementation and changes are discussed. The Special Education faculty will facilitate the process of adoption and implementation of the recommended changes.
2. **STANDARD 5:** The minor changes to Standard 5 were incorporated into our recent Clear Credential Program submission to CTC. Program documents are current.

STANDARDS 6a and 6b: The revisions to Standards 6a and b have been addressed as part of our recent Clear Credential Program submission to CTC. Program documents reflect the current standard.

**Changes to Standards 5, 6a, and 6b will be made pending revisions required by CTC.*