



Commission on Teacher Credentialing

1900 Capitol Avenue Sacramento, CA 95811 (916) 324-8002 Fax (916) 324-8927 www.ctc.ca.gov

Professional Services Division

July 9, 2013

Dr. Jim Marshall
Associate Dean
California State University, Fresno
5005 N. Maple Avenue
Fresno, CA 93740-8025

Dear Dr. Marshall:

Congratulations! After completing a review of your Program Assessment resubmission for your School Nurse program, readers have made a preliminary finding that your program appears to be preliminarily aligned with all program standards. Attached, you will find a copy of the feedback form from this review with revised standard status shown in **green**. Please note, as indicated on the form, that all Program Standard Findings are preliminary until the site visit team reviews evidence at the site visit.

Within the next two months please submit a final electronic version of your document that incorporates any changes and additions made during the program assessment process. Please refer to [PSA 10-12](#). Submit your document as an email attachment to ProgramAssessment@ctc.ca.gov or on a flash drive, by mail, to our office as soon as possible. Please note that we cannot accept email attachments larger than 10MB or zipped files.

As your program has been preliminarily determined to be in alignment with all standards, no additional program response is required at this time. However, you may see comments on the feedback form regarding information that needs to be reviewed on site by the site visit team. There is no need to send that information to the Commission, but have it available at the site visit.

Should you have questions about the information contained in this report, the Program Assessment process, or how to submit additional information, please send an e-mail to ProgramAssessment@ctc.ca.gov and a staff member will respond to you promptly.

Sincerely,

A handwritten signature in black ink that reads 'Cheryl Hickey'. The signature is written in a cursive, flowing style.

Cheryl Hickey
Administrator of Accreditation

cc: Dr. Paul Beare, Dean
Dr. Katie Croy – CTC Consultant
Ms. Tonja Jarrell – CTC Consultant

**Commission on Teacher Credentialing
Program Assessment Feedback**

Health Services: School Nurse Credential Program Standards (2007)

Institution CSU Fresno
Date of initial review June 2012
Subsequent dates of review July 2013

General Comments: The entire standard needs to be addressed, not just the portions separated as “criterion.” Frequent use of “should” and “are expected to” does not adequately address how the program aligns with the standards. Multiple page numbers, or lack of numbers, make tracking of documents difficult. For program assessment only blank copies of assessment tools are needed. Please remove anything with student data and the analysis of that data (this belongs in the biennial report). Some hyperlinks do not work.

*Status	Standard
<p>More Information Needed Preliminarily Aligned</p>	<p>1: Program Design Questions, Comments, Additional Information Needed: The “opportunities” & content of classes are listed; how do candidates use this information to provide school nursing services that optimize student learning? As candidates are prepared to understand contemporary conditions of schools & society, how are they prepared to address changing conditions? (School Nurse Competencies is addressed following Standard 9)</p> <p>Evidence to be reviewed at the site visit:</p>
<p>More Information Needed Preliminarily Aligned</p>	<p>2: Collaboration in Implementing the Program Questions, Comments, Additional Information Needed: Please explain how the collaborative arrangements “contribute substantively to the quality and effectiveness of the design and implementation of candidate preparation.”</p> <p>The narrative indicates that most preparation and collaboration are between the candidate and the preceptor with less LEA or instructor ongoing involvement. How is the quality/effectiveness/implementation of the candidate’s preparation validated/monitored/redirected by your program, during the semester?</p> <p>Some supporting documents are vague as to what is actually required or accomplished with statements like: “entries should be reviewed,” “they should discuss,” “should be ongoing communication,” and “choices should lead to a rounded experience.” Specific activities/accomplishments describing how the standard is preliminarily aligned (roles, responsibilities, relationships) need to be clearly stated.</p> <p>Standard 8 narrative states: “Candidates are <u>provided</u> with a preceptor for mentoring and supervision; a phone conference with the clinical instructor orientates the preceptor to their</p>

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	<p>roles & responsibilities.” Standard 2 narrative states: “as a start, candidates are asked to speak with - - - in their area for assistance in locating a qualified school nurse preceptor, then the preceptor is screened & qualified. Candidates are expected to review the course syllabus with their preceptors & give them insight into the objectives, assignment expectations & deadlines.’ Please clarify these different views as to how the preceptor is provided.</p>
	<p>Evidence to be reviewed at the site visit:</p>
Preliminarily Aligned	<p>3: Relationships Between Theory, Research and Practice <i>Questions, Comments, Additional Information Needed:</i></p>
	<p>Evidence to be reviewed at the site visit: While the standard is preliminarily aligned, it reads as very fragmented. Readers recommend that the standard be revised in narrative prior to the site visit to create a more cohesive response. All of the required documentation was found, however.</p>
Preliminarily Aligned	<p>4: Preparation to Promote Student Health and Wellness <i>Questions, Comments, Additional Information Needed:</i></p>
	<p>Evidence to be reviewed at the site visit:</p>
Preliminarily Aligned	<p>5: The Sociocultural Context of School Nursing <i>Questions, Comments, Additional Information Needed:</i></p>
	<p>Evidence to be reviewed at the site visit:</p>
More Information Needed Preliminarily Aligned	<p>6: Legal and Ethical Aspects of School Nursing <i>Questions, Comments, Additional Information Needed:</i> Please present the standard in its entirety, respond to all content and describe how your program is aligned with this standard. Comments of “exposed to,” “expected to follow,” “enjoy discussing,” and “learn about” do not address the candidates’ competence in the legal and ethical aspects of school nursing. Please add “how” candidates can apply their competence regarding legal and ethical aspects in their school nurse practice.</p>
	<p>Evidence to be reviewed at the site visit:</p>
More Information Needed Preliminarily Aligned	<p>7: Preparation for Health Management Responsibilities Within the School Setting <i>Questions, Comments, Additional Information Needed:</i> The numerous activities & assignments of your 11 criteria are presented; please identify how you progressively monitor and validate your candidates’ competencies in these areas. How, specifically, are barriers to student learning being resolved or reduced? Please print standard in its entirety.</p>
	<p>Evidence to be reviewed at the site visit:</p>
Preliminarily Aligned	<p>8: Field Work Experience <i>Questions, Comments, Additional Information Needed</i></p>
	<p>Evidence to be reviewed at the site visit:</p>
Preliminarily Aligned	<p>9: Assessment of Candidate Competency <i>Questions, Comments, Additional Information Needed:</i></p>
	<p>Evidence to be reviewed at the site visit: Check off documents leading to the Exit Clearance Form</p>

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