

## Appendix A

### Learning Outcomes Aligned with Professional Standards

| MAT Learning Outcomes  | Corresponding CSTP  | Corresponding TPE  | Corresponding NBPTS Core Proposition   | Corresponding INTASC Standard  | Corresponding IDEA Standard  |
|--|---|--|--|--|--|
| <p>Reflective, Equity-Oriented Practitioner: Will demonstrate their knowledge of an ability to use the most appropriate culturally-responsive practices that support complex and challenging learning</p> <p>Social Justice Collaborator: Candidates will work with communities of practice on behalf of social justice</p>  | <p>A. Making subject matter comprehensible to students</p>  | <p>TPE 1: Specific pedagogical skills for subject matter instruction</p>   | <p>#1 Teachers are committed to students and learning</p> <p>#2 Teachers know the subjects that they teach and how to teach those subjects to students</p> <p>#3 Teachers are responsible for managing and monitoring student learning</p> | <p>1. Understanding the disciplines<br/>4. Use of instructional strategies<br/>6. Use of effective communication methods</p> | <p>Gaining factual knowledge (terminology, classifications, methods, trends),</p> <p>Learning fundamental principles, generalizations, or theories,</p> <p>Learning to Apply Course Material (to improve thinking, problem solving, and decisions),</p> <p>Acquiring skills in working with others as a member of a team,</p> <p>Gaining a broader understanding and appreciation of intellectual/cultural activity,</p>   |
|  | <p>B. Assessing student learning</p> <p>C. Engaging and supporting all students in learning</p>   | <p>TRPE 2: Monitoring student learning during instruction<br/>TPE 3: Interpretation and use of assessments</p> <p>TPE 4: Making content accessible<br/>TPE 5: Student engagement<br/>TPE 6: Developmentally appropriate practices<br/>TPE 7: Teaching English learners</p> |  | <p>Assessment methods</p> <p>2. Child development<br/>3. Teaching diverse learners</p>                                       |  |
|  | <p>D. Planning instruction and designing learning experiences for students</p> <p>E. Creating and maintaining effective environments for student learning</p> | <p>TPE 8: Learning about students<br/>TPE 9: Instructional planning</p> <p>TPE 10: Instructional time<br/>TPE 11: Social Environment</p>   |  | <p>7. Instructional planning</p> <p>5. Motivation and group management</p>   |  |
| <p>Critical Questioner: Candidates will express a critical, questioning perspective (i.e., identify, describe, and analyze) about diverse theoretical paradigms about teaching, learning, and school reform, including those generated by marginalized groups, which situate schooling in a larger historic and political context.</p> <p>Scholar Activist: Candidates will search, navigate, and critically consume (read, analyze, and use) educational research.</p> <p>Mixed Methods Action Researcher: Quantitative and Qualitative: Candidates will use, apply, design, and implement research to bring about change and make improvements in their own professional environment.</p> <p>Communicator: Candidates will communicate clearly and effectively both orally and in writing in a manner that commands professional attention.</p> <p>Technological Navigator: Students will use technology critically to access information, to communicate, and as a means of curricular and pedagogical support for higher level thinking.</p> | <p>F. Developing as a Professional Educator</p>   | <p>TPE 12: Professional, legal and ethical obligations<br/>TPE 13: Professional growth</p>   | <p>#4 Teachers think systematically about their practice and learn from experiences</p> <p>#5 Teachers are members of learning communities</p>   | <p>9. Reflective practitioner</p> <p>10. Supportive relationships</p>  | <p>Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course,</p> <p>Developing creative capacities (writing, inventing, designing, performing in art, music, drama, etc.),</p> <p>Developing skill in expressing myself orally or in writing,</p> <p>Learning how to find and use resources for answering questions or solving problems,</p> <p>Developing a clearer understanding of, and commitment to, personal values,</p> <p>Learning to analyze and critically evaluate ideas, arguments, and points of view,</p> |

