

Pre/Post SELF EVALUATION - ADMINISTRATOR DISPOSITIONS INDEX
DPELFS COHORT 2
Paired Samples t Test Statistics

Scale: 10 Definitely like me, 8 – like me, 6 somewhat like me, 5 – somewhat unlike me, 3 – unlike me, 1 – Definitely unlike me

Part I.		Mean Difference	Standard Deviation	t	df	Sig
1	Expresses verbal and/or non-verbal recognition of feelings, needs, and concerns of others.	-.850	1.348	-2.819	19	.011
2	Committed to collaboration and communication with families.	-1.150	1.268	-4.056	19	.001
3	Communicates necessary information to the appropriate persons in a timely manner.	-.444	1.338	-1.409	17	.177
4	Deals appropriately and tactfully with people from different backgrounds.	-.750	1.552	-2.162	19	.044
5	Generates enthusiasm and works to influence others to accomplish common goals.	-1.050	1.050	-4.472	19	.000
6	Believes stakeholders should be involved in management processes.	-.900	.912	-4.414	19	.000
7	Motivates others to change behaviors that inhibit professional and organizational growth.	-1.000	1.654	-2.703	19	.014
8	Acknowledges achievements and accomplishments of others.	-1.050	1.356	-3.462	19	.003
9	Does the work required for high levels of organizational performance.	-1.526	1.020	-6.521	18	.000
10	Responds in a timely manner to others who initiate contact.	-.750	1.446	-2.319	19	.032
11	Believes administrators should develop alliances and use outside resources that improve the teaching and learning.	-1.000	1.298	-3.446	19	.003
12	Committed to the inclusion of all members of the school community.	-1.300	1.455	-3.997	19	.001
13	Believes it is important to dialogue with other decision-makers who impact education.	-.950	1.276	-3.329	19	.004
14	Believes all students are entitled to access the knowledge, skills, and values needed to be successful adults.	-.200	.616	-1.453	19	.163
15	Committed to an informed public.	-.450	1.317	-1.528	19	.143
16	Anticipates responses of others and acts to reduce negative impact.	-.850	1.348	-2.819	19	.011
17	Believes families are partners in the education of their children.	-.850	1.137	-3.344	19	.003
18	Believes diversity brings benefits to the school community.	-.500	1.192	-1.876	19	.076
19	Mobilizes community resources to benefit children.	-1.950	2.645	-3.297	19	.004
20	Believes administrators must take risks to improve school.	-.750	1.618	-2.073	19	.052

Part 2		Mean Difference	Standard Deviation	t	df	Sig
21	Believes in life-long learning for self and others.	-.250	.786	-1.422	19	.171
22	Demonstrates the belief that all students are entitled to access the knowledge, skills, and values needed to become successful adults.	-.650	1.268	-2.292	19	.033
23	Collaborates and communicates with families.	-1.950	2.282	-3.821	19	.001
24	Involves stakeholders in management processes.	-1.850	2.110	-3.922	19	.001
25	Uses varied approaches to positively impact student learning	-1.050	1.276	-3.679	19	.002
26	Communicates with other decision-makers who impact education.	-.750	1.372	-2.445	19	.024
27	Communicates that a safe and supportive learning environment is essential.	-.300	1.031	-1.301	19	.209
28	Believes schools should prepare students to be contributing members of society.	-.450	.999	-2.015	19	.058
29	Believes administrators should work with faculty, staff, and students to develop a caring school community.	-.300	.801	-1.674	19	.110
30	Committed to providing every child a quality education.	-5.700	22.000	-1.159	19	.261
31	Takes risks to provide a safe learning environment and to increase the efficiency and effectiveness of school operations	-.800	1.196	-2.990	19	.008
32	Expects high standards of learning.	-.300	.657	-2.042	19	.055
33	Believes schools are an integral part of the larger community	-.450	1.050	-1.917	19	.070
34	Encourages others to use a variety of approaches in teaching and learning.	-.650	.745	-3.901	19	.001
35	Committed to high expectations, high-quality instruction and individual and collective accountability.	-.500	1.000	-2.236	19	.038
36	Demonstrates ethical principles in the decision-making process.	-.450	.945	-2.131	19	.046
37	Committed to the principles stated in the Bill of Rights.	-.450	1.572	-1.280	19	.216
38	Believes student learning is the fundamental purpose of schooling.	-.900	.788	-5.107	19	.000
39	Believes one should accept the consequences for upholding one's principles and actions.	-.500	.688	-3.249	19	.004
40	Demonstrates the belief that all people can learn.	-.600	1.142	-2.349	19	.030
41	Believes education is the key to opportunity and social mobility.	-.400	.754	-2.373	19	.028

Part 3 (KSOEHD Dispositions)		Mean Difference	Standard Deviation	t	df	Sig
42	Reflect on learning and professional practice.	-.350	.988	-1.584	19	.130
43	Analyze situational (intra/inter personal and contextual) contexts that result in more informed decision-making.	-.900	1.373	-2.932	19	.009
44	Make well-reasoned ethical judgments that rely on reflection and result in professional action.	-.900	1.071	-3.758	19	.001
45	Work effectively with diverse populations.	-.550	1.317	-1.868	19	.077
46	Value diversity.	-.250	.786	-1.422	19	.171
47	Collaborate professionally with others in the field.	-.800	1.152	-3.107	19	.006
48	Committed to continuous learning about the profession.	-.350	.671	-2.333	19	.031