

The Teacher Dispositions Index (TDI) is required of all teacher candidates at California State University, Fresno. The TDI evaluates the professional dispositions embraced by our credential program: reflection, critical thinking, professional ethics, valuing diversity, collaboration, and life-long learning. The TDI is required as a pre-test before you begin your credential training program and as a post-test when you complete your program. Single Subject Candidates complete both the pre- and the post-tests on TaskStream while Multiple Subject candidates complete the pre-assessment through their EHD174 fieldwork supervisor and the post-assessment on TaskStream. Evidence of completion of this assessment is required in order to apply for a Preliminary California Teaching Credential upon completion of the program.

For your information, individual scores are NOT calculated for the TDI. Instead, the collective mean for all of those who took the test is calculated for the pre-test and for the post-test and those two scores are compared. This comparison allows programs to determine if teacher candidates, as a group, grow in attitudinal levels regarding teacher dispositions and provides data for use in making program changes where warranted. It is critical when completing this test that you are perfectly candid in your responses.

**TEACHER DISPOSITIONS INDEX
(Schulte, Edick, Edwards and Mackiel, 2004)**

Teacher Candidate: _____

ID No: _____ Date: _____

Please mark your level of agreement with each of the statements listed below using the following response scale:

- 1 = Strongly Disagree**
- 2 = Disagree**
- 3 = Neutral**
- 4 = Agree**
- 5 = Strongly Agree**

- | | | | | | |
|--|---|---|---|---|---|
| 1. I believe a teacher must use a variety of instructional strategies to optimize student learning. (R; CT; D) | 1 | 2 | 3 | 4 | 5 |
| 2. I understand that students learn in many different ways. (D) | 1 | 2 | 3 | 4 | 5 |
| 3. I demonstrate qualities of humor, empathy, and warmth with others. (E; D; CO) | 1 | 2 | 3 | 4 | 5 |
| 4. I am a thoughtful and responsive listener. (R; E; D; CO) | 1 | 2 | 3 | 4 | 5 |

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|--|---|---|---|---|---|
| 5. I assume responsibility when working with others. <i>(CO)</i> | 1 | 2 | 3 | 4 | 5 |
| 6. I am committed to critical reflection for my professional growth.
<i>(R; CT; E; LL)</i> | 1 | 2 | 3 | 4 | 5 |
| 7. I believe that all students can learn. <i>(E; D)</i> | 1 | 2 | 3 | 4 | 5 |
| 8. I cooperate with colleagues in planning instruction. <i>(CO)</i> | 1 | 2 | 3 | 4 | 5 |
| 9. I actively seek out professional growth opportunities. <i>(LL; E)</i> | 1 | 2 | 3 | 4 | 5 |
| 10. I uphold the laws and ethical codes governing the teaching profession. <i>(E)</i> | 1 | 2 | 3 | 4 | 5 |
| 11. I stimulate students' interests. <i>(D)</i> | 1 | 2 | 3 | 4 | 5 |
| 12. I believe it is important to involve all students in learning.
<i>(E; D; CO)</i> | 1 | 2 | 3 | 4 | 5 |
| 13. I value both long term and short term planning. <i>(R; CT; E; LL)</i> | 1 | 2 | 3 | 4 | 5 |
| 14. I stay current with the evolving nature of the teaching profession. <i>(E; LL)</i> | 1 | 2 | 3 | 4 | 5 |
| 15. I select material that is relevant for students. <i>(R; CT; D)</i> | 1 | 2 | 3 | 4 | 5 |
| 16. I believe the classroom environment a teacher creates greatly affects students' learning and development. <i>(R; CT; E; D; LL)</i> | 1 | 2 | 3 | 4 | 5 |
| 17. I am successful in facilitating learning for all students.
<i>(R; CT; E; D)</i> | 1 | 2 | 3 | 4 | 5 |
| 18. I demonstrate and encourage democratic interaction in the classroom and school. <i>(R; CT; E; D; CO)</i> | 1 | 2 | 3 | 4 | 5 |
| 19. I accurately read the non-verbal communication of students.
<i>(R; CT; E; D)</i> | 1 | 2 | 3 | 4 | 5 |
| 20. I engage in discussions about new ideas in the teaching profession. <i>(R; CT; E; C; LL)</i> | 1 | 2 | 3 | 4 | 5 |
| 21. I view teaching as an important profession. <i>(E)</i> | 1 | 2 | 3 | 4 | 5 |
| 22. I select material that is interesting for students. <i>(R; CT)</i> | 1 | 2 | 3 | 4 | 5 |
| 23. I provide appropriate feedback to encourage students in their | 1 | 2 | 3 | 4 | 5 |

development. (*R; CT; E; D; CO*)

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|--|---|---|---|---|---|
| 24. I understand that teachers' expectations impact student learning.
(<i>R; CT; E</i>) | 1 | 2 | 3 | 4 | 5 |
| 25. I view teaching as a collaborative effort among educators.
(<i>CO; E</i>) | 1 | 2 | 3 | 4 | 5 |
| 26. I engage in research-based teaching practices. (<i>E; LL</i>) | 1 | 2 | 3 | 4 | 5 |
| 27. I create connections to subject matter that are meaningful to students. (<i>R; CT; E; D</i>) | 1 | 2 | 3 | 4 | 5 |
| 28. I understand students have certain needs that must be met before learning can take place. (<i>R; CT; E; D</i>) | 1 | 2 | 3 | 4 | 5 |
| 29. I am sensitive to student differences. (<i>R; CT; E; D</i>) | 1 | 2 | 3 | 4 | 5 |
| 30. I communicate caring, concern, and a willingness to become involved with others. (<i>E; D; C</i>) | 1 | 2 | 3 | 4 | 5 |
| 31. I listen to colleagues' ideas and suggestions to improve instruction. (<i>R; CT; E; D; CO; LL</i>) | 1 | 2 | 3 | 4 | 5 |
| 32. I take initiative to promote ethical and responsible professional practice. (<i>E</i>) | 1 | 2 | 3 | 4 | 5 |
| 33. I am punctual and reliable in my attendance. (<i>E</i>) | 1 | 2 | 3 | 4 | 5 |
| 34. I maintain a professional appearance. (<i>E</i>) | 1 | 2 | 3 | 4 | 5 |
| 35. I believe it is my job to create a learning environment that is conducive to the development of students' self-confidence and competence. (<i>R; CT; E; D</i>) | 1 | 2 | 3 | 4 | 5 |
| 36. I respect the cultures of all students. (<i>R; CT; E; D; CO; LL</i>) | 1 | 2 | 3 | 4 | 5 |
| 37. I communicate effectively with students, parents, and colleagues. (<i>R; CT; E; D; CO; LL</i>) | 1 | 2 | 3 | 4 | 5 |
| 38. I honor my commitments. (<i>E</i>) | 1 | 2 | 3 | 4 | 5 |
| 39. I treat students with dignity and respect at all times.
(<i>R; CT; E; D</i>) | 1 | 2 | 3 | 4 | 5 |
| 40. I work well with others in implementing a common curriculum. | 1 | 2 | 3 | 4 | 5 |

(CO)

41. I am willing to receive feedback and assessment of my teaching. 1 2 3 4 5
(R; CT; E; CO; LL)
42. I am patient when working with students. *(R; CT; E; D; CO)* 1 2 3 4 5
43. I am open to adjusting and revising my plans to meet student needs. *(R; CT; E; D; CO; LL)* 1 2 3 4 5
44. I communicate in ways that demonstrate respect for the feelings, ideas, and contributions of others. *(R; CT; E; D; CO)* 1 2 3 4 5
45. I believe it is important to learn about students and their community. *(R; CT; E; D; CO; LL)* 1 2 3 4 5

THANK YOU FOR COMPLETING THE TEACHER DISPOSITIONS INDEX!