

CALIFORNIA STATE UNIVERSITY, FRESNO
SPANISH 119: ADVANCED GRAMMAR

Fall 2010
Office: Peters Building 519
Telephone: 278-6616; FAX: 278-7878
Course: 72465 (3 units)

Instructor: Prof. Debbie Ávila
E-mail: deavila@csufresno.edu
Office hours: Tuesdays 2:00-4:00, Wednesdays 2:00-4:50
Meeting time and location: TTh 9:30-10:45 in FFS 317

Course Description: This course stresses a strong emphasis on the main aspects of Spanish grammar. It is intended to be a review and development of grammar skills. Analysis of grammatical construction will be fundamental. This course--taught exclusively in Spanish--will familiarize you with major grammatical points in Spanish and the use of grammar to develop better writing skills. Class will center heavily on participation from students and professor. You must be prepared before class each time, as this will determine your success in the course. Building language proficiency takes practice, therefore you will be required to be in class, to participate and to prepare in advance. Regular attendance is an essential requirement of this course. Attendance is also important because the manner in which the instructor explains the material will serve as a model for those who are planning to become Spanish teachers. It is not sufficient to know the grammar rules in Spanish; it is necessary to also be able to explain them to students who are learning the language. This course is required for the Bachelor's Degree in Spanish.

Prerequisites: It is strongly recommended that students take Spanish 4A and 4B before taking Spanish 119. Students with a catalog year of Fall 2009 or later are required to take Span 4A and 4B.

Learning Outcomes: By taking this course, students will be able to

1. apply grammar rules in Spanish, as well as exceptions to these rules
2. explain these rules in their own words and teach them to other people
3. explain the accent rules in Spanish and apply these rules
4. use the pronouns in Spanish, including direct, indirect, reflexive and reciprocal pronouns
5. conjugate both regular and irregular verbs in all of the verb tenses of both the indicative and subjunctive moods
6. explain and apply the rules of usage of the indicative and subjunctive moods in present and past tenses
7. conjugate verbs in the forms of the commands

Required text: You must buy a packet of photocopies for this class. It costs \$20. I will provide information in class about where to buy it.

Recommended text: 501 Spanish Verbs (Kendris); ISBN: 0812092821. You can also use any Spanish textbook that contains all the verb tenses.

GRADING:

Homework: Again, this class demands much from the student, and there will be a steady amount of homework. The professor will announce the homework for the following meeting in class. If you miss a class period, please contact one of your peers or me (by e-mail), as this is information that everyone will know.

Quizzes and Exams: There will be short quizzes throughout the semester, and they will be announced. There will be four regular exams.

Final Exam: The final exam is comprehensive. It is strongly recommended that you keep all your quizzes and exams to study for the final. It is made up of exercises similar to those that appeared on the quizzes and exams.

GRADING:

EXAMS (4).....	50%
FINAL (1).....	15%
QUIZZES.....	20%
HOMEWORK.....	15%

GRADING SCALE:

A	90-100	B	80-89	C	70-79	D	60-69	F	Below 60
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Attendance: You are permitted two “free absences.” After the second unexcused absence, I will deduct 1% (one percentage point) from the student’s total grade for each day missed beyond the limit. You are enrolled in this class to participate in it on a regular basis, and if you have other events that will interfere, please consider dropping, rescheduling those events, or be prepared to assume the consequences of your absences. Students are expected to read the assigned texts in their entirety and are expected to participate in the discussion during each class. If you plan to receive an “A” for the course, it is imperative that you come to class continually. A student with 8 or more unexcused absences will automatically receive a “WU” as his / her final grade. Excuses will be granted for documented medical (and other similarly urgent) reasons, at the discretion of the instructor. Documentation must be given to the instructor as soon as the student returns to class. Non-urgent absences will not be excused. Please see the University Policy on Student Absences for an explanation of what constitutes an excused absence: <http://www.csufresno.edu/aps/documents/apm/232.pdf>

University policy concerning attendance: “Students are expected to attend class and should maintain contact with their faculty members regarding any absences. Individual faculty members should be contacted when there are extended absences (more than one week) due to illness, death in the immediate family, or other situations” (CSUF Catalog).

Making Up Assignments: You **cannot** turn in homework late, unless you are absent. It is your responsibility to contact another student or the instructor by e-mail to get the day’s assignment. If you are absent on the day of a quiz or exam for a valid, documented reason, either the next quiz or exam will count as double or you will be given a make-up exam or quiz. If the absence is unexcused, you will receive a grade of 0 on the quiz or exam. Quizzes and exams must be made up within one week of the student's return to class. It is your responsibility to notify the instructor that you were absent and need to make up the assignment.

Course Policies: Students may **NOT** have telephones, beepers, laptop computers or other electronic items that might potentially disrupt the lesson. If you do bring them to class, please turn them OFF. While in class, it is required that students be prepared and focused on the task at hand. The reading of material that is not relevant to the course during class time will not be allowed. Students will be required to work with each other during class in small groups.

Subject to Change: This syllabus and schedule are subject to change in the event of extenuating circumstances. The instructor reserves the right to modify the outline if necessary. If needed, changes will be discussed in class. If you are absent from class, it is your responsibility to check on announcements made while you were absent.

UNIVERSITY POLICIES:

Students with Disabilities: Upon identifying themselves to the instructor and the University, students with disabilities will receive reasonable accommodation for learning and evaluation. For more information, contact Services to Students with Disabilities in Madden Library 1202 (278-2811).

Honor Code: “Members of the CSU Fresno academic community adhere to principles of academic integrity and mutual respect while engaged in university work and related activities.” You should:

- a) understand or seek clarification about expectations for academic integrity in this course (including no cheating, plagiarism and inappropriate collaboration)

- b) neither give nor receive unauthorized aid on examinations or other course work that is used by the instructor as the basis of grading.
- c) take responsibility to monitor academic dishonesty in any form and to report it to the instructor or other appropriate official for action.

Cheating and Plagiarism: "Cheating is the actual or attempted practice of fraudulent or deceptive acts for the purpose of improving one's grade or obtaining course credit; such acts also include assisting another student to do so. Typically, such acts occur in relation to examinations. However, it is the intent of this definition that the term 'cheating' not be limited to examination situations only, but that it include any and all actions by a student that are intended to gain an unearned academic advantage by fraudulent or deceptive means. Plagiarism is a specific form of cheating which consists of the misuse of the published and/or unpublished works of others by misrepresenting the material (i.e., their intellectual property) so used as one's own work." Penalties for cheating and plagiarism range from a 0 or F on a particular assignment, through an F for the course, to expulsion from the university. For more information on the University's policy regarding cheating and plagiarism, refer to the Class Schedule (Legal Notices on Cheating and Plagiarism) or the University Catalog (Policies and Regulations).

Computers: "At California State University, Fresno, computers and communications links to remote resources are recognized as being integral to the education and research experience. Every student is required to have his/her own computer or have other personal access to a workstation (including a modem and a printer) with all the recommended software. The minimum and recommended standards for the workstations and software, which may vary by academic major, are updated periodically and are available from Information Technology Services (<http://www.csufresno.edu/ITS/>) or the University Bookstore. In the curriculum and class assignments, students are presumed to have 24-hour access to a computer workstation and the necessary communication links to the University's information resources."

Disruptive Classroom Behavior: "The classroom is a special environment in which students and faculty come together to promote learning and growth. It is essential to this learning environment that respect for the rights of others seeking to learn, respect for the professionalism of the instructor, and the general goals of academic freedom are maintained. ... Differences of viewpoint or concerns should be expressed in terms which are supportive of the learning process, creating an environment in which students and faculty may learn to reason with clarity and compassion, to share of themselves without losing their identities, and to develop and understanding of the community in which they live . . . Student conduct which disrupts the learning process shall not be tolerated and may lead to disciplinary action and/or removal from class."

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martes, 24 de agosto	asuntos administrativos, acentos
jueves, 26 de agosto	acentos
martes, 31 de agosto	acentos, prueba #1
jueves, 2 de septiembre	acentos
martes, 7 de septiembre	EXAMEN #1
jueves, 9 de septiembre	pronombres directos e indirectos
martes, 14 de septiembre	pronombres directos e indirectos
jueves, 16 de septiembre	pronombres directos e indirectos, prueba #2
martes, 21 de septiembre	pronombres reflexivos, pronombres recíprocos
jueves, 23 de septiembre	se accidental, se pasivo, prueba #3
martes, 28 de septiembre	EXAMEN #2
jueves, 30 de septiembre	presente del indicativo
martes, 5 de octubre	imperfecto del indicativo, pretérito del indicativo
jueves, 7 de octubre	pretérito del indicativo, prueba #4
martes, 12 de octubre	presente perfecto del indicativo, pluscuamperfecto del indicativo
jueves, 14 de octubre	futuro del indicativo, condicional del indicativo, prueba #5
martes, 19 de octubre	EXAMEN #3
jueves, 21 de octubre	presente del subjuntivo
martes, 26 de octubre	presente del subjuntivo
jueves, 28 de octubre	presente del subjuntivo, prueba #6
martes, 2 de noviembre	presente del subjuntivo
jueves, 4 de noviembre	imperfecto del subjuntivo
martes, 9 de noviembre	imperfecto del subjuntivo, prueba #7
jueves, 11 de noviembre	día festivo
martes, 16 de noviembre	imperfecto del subjuntivo, prueba #8
jueves, 18 de noviembre	EXAMEN #4
martes, 23 de noviembre	mandatos
jueves, 25 de noviembre	día festivo
martes, 30 de noviembre	mandatos
jueves, 2 de diciembre	mandatos, prueba #9
martes, 7 de diciembre	repaso para examen final

EXAMEN FINAL

9:30 AM jueves, 16 de diciembre 11:00-1:00
11:00 AM martes, 14 de diciembre 11:00-1:00