

10/16/11  
EHD 178 ECE  
Reflection 5

In my lesson plan this week, I used sticky note letters to teach a spelling lesson. They were easily removable if the words were spelled incorrectly. The students really enjoyed searching for the correct letter they needed and using the vibrant colors to spell high-frequency words. TPE 5 discusses student engagement through selecting materials that are relevant to the lesson as well as being an appropriate experience for students. I have kindergartners and writing is still a skill they are working on. By using the sticky note letters the students were able to put all their focus onto learning to spell their words without the added task of thinking about how to form them on a paper as well. My two students were engaged throughout the lesson. They were proud of their work and asked to take their papers home with them.

TPE 11 discusses the social environment. During the spelling lesson, the students had the opportunity to work independently and with a partner to search for the correct letters of the high-frequency words to spell the words out. It even turned into a game to see who could find the first letter of the words first. The students also had to work together and share letter pads, which helped create a learning environment that encouraged respect and fairness.

**Instructor Feedback: Good reflection on this creative teaching strategy that increased student involvement in closely looking at words and their letters.**