Major Assignments for EHD 174ECE: Field Study A

I. Complete LEE 173ECE Literacy Case Study of an individual student with 10 activities:

1. Family Collage (copy OK, return original to student) and Family Story
2. Student Interest Inventory
3. Student Text Set
4. San Diego Quick Assessment (Pre-Test) with Student Responses/Errors
5. Informal Reading Inventory with Student Responses/Errors
6. Classroom & Playground Observation
7. Teaching Intervention Lessons – Reading, Writing
8. Writing and Spelling Assessment
9. Vocabulary Assessment
10. San Diego Quick Assessment (Post-Test) with Student Responses/Errors

II. Teach 7 INDIVIDUAL LESSONS* using an interest and leveled text set of literature and informational texts, content area textbooks for the grade level and reading response log for before reading, during reading, and after reading and writing activities as other literacy activities that include:

a. A BOOK TALK or READ ALOUD using a STUDENT INTEREST TEXT SET (Lessons 1, 2)
b. COMPREHENSION DEVELOPMENT lesson (Lesson 3)
c. WORD ANALYSIS (root words and affixes) appropriate for the intermediate grades (Lesson 4)
d. A VOCABULARY or ENGLISH LANGUAGE DEVELOPMENT lesson appropriate for the intermediate grades lesson (e.g., using realia, a word wall, word sorts, word maps, etc.) (Lesson 5)
e. INTERVENTION LESSONS to improve specific skills Lessons 6, 7)

III. Teach a group Literacy Project consisting of 5 GROUP LESSONS* as well as other literacy activities that include:

f. A GUIDED READING LESSON on story structure or an expository text structure.(Group Lesson 1)
g. PROCESS WRITING and SPELLING lesson (Group Lesson 2)
h. A VOCABULARY or English language development (Group Lesson 3)
i. A lesson on RESEARCH SKILLS that includes task cards and research using the newspaper or library. (Group Lesson 4)
j. A lesson that involves “COMMUNICATIVE LITERACY” such as poetry, drama or music. (Group Lesson 5)
k. A GRAND CONVERSATION or LITERATURE CIRCLE discussion to develop higher level thinking skills, and positive interaction.

*Other lesson plans and literacy activities for the tutoring program may be necessary, but these are the required lessons to satisfy the competencies.