

**Multiple Subject Credential, Early Childhood Education Program  
PHASE 1**

	<b>CI171ECE</b>	<b>LEE172ECE</b>	<b>LEE173ECE</b>	<b>EHD174ECE</b>	<b>CI176</b>
<b>TITLES</b>	<b>Psychological Contexts of Teaching and Learning (3 units)</b>	<b>Cultural Contexts of Teaching and Learning (3 units)</b>	<b>Teaching Literacy and English Language Development in Grades 4-8 (3 units)</b>	<b>Field Study A-ECE (2 units)</b>	<b>Mathematics Instruction and Applied Assessment (3 units)</b>
<b>THEMES &amp; CONTENT</b>	<ul style="list-style-type: none"> <li>* Mileu of child birth – gr. 12.</li> <li>* Typical &amp; atypical development</li> <li>* Human development knowledge base</li> <li>* Theory, research, best practice &amp; current issues of ECE</li> </ul>	<ul style="list-style-type: none"> <li>*Familial, ethnic, &amp; linguistic cultures of learners</li> <li>* Historical &amp; sociological culture of the profession</li> <li>* Personal culture</li> <li>* Values &amp; ethical perspectives as they relate to teaching</li> </ul>	<ul style="list-style-type: none"> <li>* Research-based methods for teaching reading/language arts in gr. 4-8</li> <li>* Assessment</li> <li>* Structure &amp; Acquisition of English</li> <li>* ELD &amp; SDAIE strategies</li> </ul>	<ul style="list-style-type: none"> <li>*Fieldwork for ECE program in Phase 1;</li> <li>*Seminars in History/Social Science &amp; classroom management</li> </ul>	<ul style="list-style-type: none"> <li>* Math instruction (standards &amp; application)</li> <li>* Interpretation &amp; use of assessments (formative &amp; summative)</li> <li>* Instructional planning</li> <li>* Teaching strategies</li> </ul>
<b>NAEYC STANDARDS</b>	1, 3, 5	2, 4, 5	1, 2, 3, 4, 5	4a-d, 5a-e	
<b>PROGRAM STANDARDS</b>	3, 4, 5, 6, 10, 11, 13, 16	3, 4, 5, 6, 9, 10, 12, 16	3, 4, 5, 6, 7A, 9, 11, 12, 16	3, 4, 5, 6, 7A, 8Aa, 9, 11, 12, 14, 16	3, 4, 5, 6, 8Aa, 9, 11, 12
<b>TPEs</b>	2, 3, 6A & B, 8, 11, 12	4, 5, 7, 8, 11, 12	1A (Rd), 1 (H/SS), 2, 3, 4, 6B, 7, 9	1(M), 2, 3, 4, 7, 9, 12	1(Rd), 9, 12
<b>FAST (TPAs)</b>	<i>Formative:</i> 3, 6, 8	<i>Formative:</i> 8, 11, 12	<i>Formative:</i> 1 (Rd. & H/SS), 4, 6B, 7, 9	<i>Summative:</i> Comprehensive Lesson Plan Project 1(Rd), 6, 7, 8, 9	<i>Formative:</i> 1(M), 2, 9

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PHASE 2**

	<b>CI175</b>	<b>LEE177ECE</b>	<b>LEE148</b>	<b>CI150ECE</b>	<b>EHD178ECE</b>
<b>TITLES</b>	<b>Science Instruction and Applied Technology</b> (3 units)	<b>Language and Literacy Development and Instruction</b> (3 units)	<b>Integrated Curriculum</b> (3 units)	<b>Managing Early Learning Environments</b> (1 unit)	<b>Field Study B-ECE</b> (2 units)
<b>THEMES &amp; CONTENT</b>	<ul style="list-style-type: none"> <li>* Science Instruction (standards &amp; application)</li> <li>* Instructional planning</li> <li>* Technology application</li> <li>* Assessment</li> <li>* Inquiry</li> </ul>	<ul style="list-style-type: none"> <li>* Early Literacy (pre-K)</li> <li>* First language acquisition</li> <li>* Phonological &amp; morphological structures</li> <li>* Assessment</li> <li>* Explicit literature based teaching skills</li> <li>* Techniques for culturally divers learners</li> <li>* Early Intervention</li> </ul>	<ul style="list-style-type: none"> <li>* Standards-driven, project-based thematic instruction</li> <li>* Curricular models- birth through gr. 6</li> <li>* History/ social science, physical education, the arts curriculum &amp; standards</li> </ul>	<ul style="list-style-type: none"> <li>* Classroom management issues, philosophies &amp; strategies for learning environs in preschool &amp; gr. K-6</li> <li>* Creation of a caring community of learners</li> <li>* Behavior management &amp; democratic community building</li> </ul>	<ul style="list-style-type: none"> <li>* Content Unit,— infants, toddlers, preschool</li> <li>* Content unit — K-3</li> <li>* Teaching reading, preschool – gr. 3</li> <li>* Science lesson</li> <li>* Seminars in visual &amp; performing arts</li> </ul>
<b>NAEYC STANDARDS</b>		1, 2, 3, 4, 5	1, 2, 3, 4, 5	1, 2, 3, 4, 5	1, 3, 4, 5b & d
<b>PROGRAM STANDARDS</b>	3, 4, 5, 6, 8Ab, 9, 11, 12	3, 4, 5, 6, 7A, 9, 11, 12, 16	3, 4, 5, 6, 8Acdef, 9, 10, 11, 12, 13	3, 4, 5, 6, 9, 10, 16	3, 4, 5, 6, 7A, 8Abcdef, 9, 11, 12, 13, 14, 16
<b>TPEs</b>	1(Sc), 3, 4, 5, 7, 13	1(Rd), 3, 4, 6A, 7, 9	1(H/SS), 2, 3, 4, 5, 6AB, 7, 9, 12, 13	1 (Rd, H/SS, Sc), 2, 3, 4, 5, 6A, 7, 8, 9, 10, 11	5, 6AB, 8, 10, 11, 12
<b>FAST (TPAs)</b>	<i>Formative:</i> 1 (Sc), 4, 5, 13	<i>Formative:</i> 1(Rd), 6A	<i>Formative:</i> 1, 2, 9, 13	<i>Formative:</i> 10, 11,	<i>Summative:</i> Site Visitation Project 1(Rd), 2, 4, 5, 11, 13

**Multiple Subject Credential, Early Childhood Education Program  
PHASE 3**

	<b>SPED120</b>	<b>EHD170ECE</b>
<b>TITLES</b>	<b>Teaching Students with Special Needs in General Education Settings</b> (3 units)	<b>Field Study C-ECE</b> (9 units)
<b>THEMES &amp; CONTENT</b>	<ul style="list-style-type: none"> <li>* Learning theories</li> <li>* Exceptional students, laws...</li> <li>* Instructional strategies</li> <li>* Family role &amp; involvement</li> <li>* Early intervention</li> </ul>	<ul style="list-style-type: none"> <li>* Primary placement</li> <li>* Responsible for entire class instruction at the end of each placement</li> <li>* ECE advocacy &amp; leadership</li> </ul>
<b>NAEYC STANDARDS</b>	1, 2, 3, 4, 5	1, 2, 3, 4, 5
<b>PROGRAM STANDARDS</b>	3, 4, 6, 9, 10, 11	4, 5, 6, 7A, 8Aa-f, 9, 10, 11, 12, 13
<b>TPEs</b>	3, 4, 5, 8, 9, 12	1(all), 2, 3, 4, 5, 6A, 7, 8, 9, 10, 11, 12, 13
<b>FAST (TPAs)</b>	<i>Formative:</i> 9, 12	<i>Summative:</i> Teaching Sample Project — 1, 2, 3, 4, 7, 8, 9, 10, 11, 12, 13 & Holistic Competency Project — 1H, 1M, 1S, 3, 5, 6, 10, 12