

Infant Affect**10 points**

Social interaction is an important component of child development. Children who manage their emotional and social behavior are considered competent. Both parents and teachers can be accurate assessors of young children's behaviors. The early identification of social and emotional milestones is important to effective parenting and classroom intervention. Therefore, it is important that ECE Credential candidates understand a bit about both infant social-emotional development and assessment. The readings and the Ages and Stages Questionnaire-Social-Emotional (ASQ SE) will assist you in that process. Questions on each component of the ASQ-SE are grouped into the areas of: self-regulation, compliance, communication, adaptive behaviors, autonomy, affect, and interactions with people.

Assignment:

1. Read the attached articles:

- (a) *Early Caesareans Pose Risks to Newborns* (**New York Times**)
- (b) *Breast-Feed or Else* (**New York Times**) **and** #14 *The Moral Is*
- (c) *Raising Baby: What You Need to Know*, Joanna Lipari (**Psychology Today**)
- (d) *Your Baby is Smarter Than You Think*, Alison Gopnik (**New York Times**)
- (e) *Ages and Stages Questionnaire—Social-Emotional*.

- (1) Make an appointment at the Huggins Center (Kirsten is the Infant Teacher) and identify an infant to observe using the criteria above.
2. Observe your infant for a period of at least 30 minutes and interview the infant's teacher about his/her normal behavior. Ask your instructor for the appropriate ASQ-SE form.
3. Make an appointment to meet the infant's parent.
4. Ask the parent to fill out the appropriate ASQ-SE questionnaire and make an appointment to review the questionnaire with the parent and the child's teacher.
5. Write up your observations as follows:
 - a. write a short review of the readings a, b, c, d (1-2 pages each).
 - b. write a section (about 1 page) about infant emotional development in your target infant's age range using the criteria in the assignment packet.
 - c. describe your infant's behavior and compare it to normal behavior (about 1 page).
 - d. describe your meeting with the parent and the infant's teacher and refer to the ASQ-SE form (about 1 page).
 - e. summary (about half to one page—what you've learned) and reaction (about half to one page--what you felt about what you learned).