

1.2 Program Location and Delivery Model

Our program is based on a **cohort delivery model**, similar to that practiced by innovative leadership training programs, in which cohorts “of students enroll in and move through the coursework together. . .” (Davis & Darling-Hammond, 2012). **Candidates are organized by partnership cohorts that are maintained throughout the program** to provide purposeful, professional and collaborative learning experiences that accelerate learning, support development of broader perspectives, gain an appreciation for diversity in thinking and promote practical real-world interactions, including generation of new ideas, team building, effective communication skills, problem solving and shared decision making.

Cohorts meet off-campus in school districts, complete common research-based assignments to ensure quality course outcomes, and receive instruction delivered by university instructors as well as highly-qualified and trained district leaders, who partner to “integrate the work of the program into the work of the schools” (Davis & Darling-Hammond, 2012).

All field experiences are embedded into all courses and designed to be completed on-site, or in close proximity to the actual work. Active instructional strategies, applied overtly and systematically, link theory with real, critical problems of practice.

Davis, S & Darling-Hammond, L. (2012). Innovative Principal Preparation Programs: What Works and How We Know. Planning and Changing. v. 43:12, pp. 25-45.

Central Valley Cohort Model (*Current*)

Cohort	Location
Central	Central USD District Office Fresno, CA
Clovis	Clovis Adult School, Clovis USD, Clovis CA
Fresno	Fresno USD, Fresno PD Bldg, Fresno, CA
Kings Canyon	Reedley High School, Reedley, CA
Sanger	Sanger USD District Office, Sanger, CA
Visalia	Visalia USD District Office, Visalia, CA