

**COUNSELOR EDUCATION PROGRAM
CALIFORNIA STATE UNIVERSITY, FRESNO**

CLINICAL REVIEW

Student Name _____ Date _____ Pass / No Pass

The following are criteria deemed essential for a successful counselor. The following are your ratings on each of these qualities. 1=very poor, 3= meets standard and 5=outstanding. These ratings are designed to give you feedback on your strengths and what you should consider improving. Failure to pass this review could indicate unsuitability for this program and/or the counseling profession. Review the Clinical Review Policy in your student manual and consult your advisor if you have questions. You must have a 3.0 or above average Counselor Traits Score to pass.

Academic Factors

Grade of "B" or better in Coun 200	Yes	No
GPA of "B" or better in program	Yes	No

Counselor Skills and Traits

Counselor Traits/Skills Score

	Very Poor	Meets Standard	Outstanding		
Oral communication skills	1	2	3	4	5
Counseling skills (progress indicated)	1	2	3	4	5
Emotional and personal stability	1	2	3	4	5
Sense of balance and sound judgement	1	2	3	4	5
Appropriate professional ethics	1	2	3	4	5
Open to feedback and supervision by instructor.	1	2	3	4	5
Ability to work collaboratively with peers and other professionals	1	2	3	4	5
Commitment to improving skills to work with diverse client population	1	2	3	4	5
Overall potential to become a successful counseling professional	1	2	3	4	5

Averaged Counselor Traits Score _____

Recommendation Action:

Faculty Signatures

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Scoring Rubric –MS Writing Requirement, MS in MFT and Counseling and Student Services

Scoring Level	Style and Format	<u>Mechanics</u>	<u>Content and Organization</u>
4 - Exemplary	In addition to meeting the requirement for a “3,” the paper is consistent with APA throughout. Models the language and conventions used in related scholarly/professional literature. Would meet the guidelines for an APA publication.	In addition to meeting the requirements for a “3,” the paper is essentially error free in terms of mechanics. Writing flows smoothly from one idea to another. Transitions help establish a sound scholarly argument and aid the reader in following the writer’s logic.	In addition to meeting the requirements for a “3,” excels in the organization and presentation of ideas related to the topic. Raises important issues or ideas which may not have been represented in the literature cited. Would serve as a good basis for further research on the topic.
3- Accomplished	While there may be minor errors, APA conventions for style and format are used consistently throughout the paper. Demonstrates thoroughness and competence in documenting sources; the reader would have little difficulty referring back to cited sources. Style and format contribute to the comprehensibility of the paper. Models the discipline’s overall journalistic style.	While there may be minor errors, the paper follows normal conventions of spelling and grammar throughout. Errors do not interfere significantly with comprehensibility. Transitions and organizational structures such as subheadings are used which help the reader move from one point to another.	Follows all requirements for the paper. Topic is timely and carefully focused. Clearly outlines the major points related to the topic; ideas are logically arranged to present a sound scholarly argument. Paper is interesting and holds the reader’s attention. Does a creditable job summarizing related literature.
2- Developing	While some APA conventions are followed, others are not. Paper lacks consistency of style and/or format. It may be unclear which references are direct quotes and which are paraphrased. Based on the information provided, the reader would have some difficulty referring back to cited sources. Significant revisions would contribute to the comprehensibility of the paper.	Frequent errors in spelling, grammar (such as subject/verb agreements and tense), sentence structure and/or other writing conventions make reading difficult and interfere with comprehensibility. Writing does not flow smoothly from point to point; lacks appropriate transitions.	While the paper represents the major requirement, it is lacking in substantial ways. The content may be poorly focused or the scholarly argument weak or poorly conceived. Major ideas related to the content may be ignored or inadequately explored. Overall, the content and organization needs significant revision to represent a critical analysis of the topic.
1 - Beginning	APA conventions are not followed. Fails to demonstrate thoroughness and competence in documentation. Lack of appropriate style and format make reading and comprehensibility problematic.	Paper contains numerous errors in spelling, grammar, and/or sentence structure which make following the logic of the paper extremely difficult.	Analysis of existing scholarly/professional literature on the topic is inadequate. Content is poorly focused and lacks organization. The reader is left with little information about nor understanding of the paper’s topic.

Department of Counseling, Special Education & Rehabilitation
STUDENT EVALUATION OF INSTRUCTION

Instructions: Using a #2 pencil, respond to items 1-14 with the following rating scale on the blue/white scantron form: **1**- Poor; **2**- Weak; **3**- Average; **4**- Strong; **5**- Exceptionally Well

Only enter bubbles 1-14. DO NOT MARK ANYWHERE ELSE ON THE SCANTRON FORM.

1. The instructor provided clear goals and expectations for the course.
2. The grading system was clearly stated.
3. The instructor was always prepared for class.
4. The instructor used instructional strategies/methods that were effective.
5. The instructor used class time effectively to focus on instructional goals.
6. The instructor provided opportunities for meaningful student participation in class.
7. The instructor gave assignments that were beneficial.
8. The instructor provided timely and useful feedback on assignments.
9. The instructor provided opportunities for me to reflect on the course content as it applies to practice.
10. The instructor helped me become aware of current issues in the field and provided resources to help me to continue to learn in this area.
11. The instructor has helped me learn how to address the needs of a diverse population.
12. The instructor was available for assistance outside of class.
13. I learned a great deal in this course.

14. The instructor of this course is an effective teacher.

OPEN COMMENT QUESTIONS- Please complete on reverse

1. What are the strengths of the instructor?

2. What suggestions do you have for improvement?