



Commission on Teacher Credentialing

1900 Capitol Avenue Sacramento, CA 95811 (916) 324-8002 Fax (916) 324-8927 www.ctc.ca.gov
Professional Services Division

March 8, 2012

Dr. Rosco Vaughn
CSU, Fresno
Kremen School of Education and Human Development
5005 N. Maple Avenue
Fresno, CA 93740

Dear Dr. Vaughn:

Congratulations! After completing a review of your Program Assessment resubmission for your Agriculture Specialist program, readers have made a preliminary finding that your program appears to be preliminarily aligned with all program standards. Attached, you will find a copy of the feedback form from this review with revised standard status shown in **green**. Please note, as indicated on the form, that all Program Standard Findings are preliminary until the site visit team reviews evidence at the site visit.

Within the next two months please submit a final electronic version of your document that incorporates any changes and additions made during the program assessment process. Please refer to [PSA 10-12](#). Submit your document as an email attachment or post on a website and send notification of posting in an email to ProgramAssessment@ctc.ca.gov or on a flash drive, by mail, to our office as soon as possible. Please note that we cannot accept email attachments larger than 10MB or zipped files.

As your program has been preliminarily determined to be in alignment with all standards, no additional program response is required at this time. However, you may see comments on the feedback form regarding information that needs to be reviewed on site by the site visit team. There is no need to send that information to the Commission, but have it available at the site visit.

Should you have questions about the information contained in this report, the Program Assessment process, or how to submit additional information, please send an e-mail to ProgramAssessment@ctc.ca.gov and a staff member will respond to you promptly.

Sincerely,

A handwritten signature in black ink that reads 'Cheryl Hickey'.

Cheryl Hickey
Administrator of Accreditation

cc: Dr. Paul Beare, Dean
Dr. Jim Marshall, Associate Dean

**Commission on Teacher Credentialing
Program Assessment Feedback**

Agricultural Specialist Standards (2006)

Institution- California State University, Fresno
Date of initial review November/December 2011
Subsequent dates of review March 2011

General Comments: A matrix with Standards AND Required Elements on one axis and courses on the other would provide a quick reference for readers looking for documentation of the narrative. In addition, readers could more easily identify whether elements are met (or not) if the writer/s would address each Required Element individually rather than a general narrative of the standard. Readers had difficulty identifying which of the narrative met which element.

Note: Thank you for providing the matrix on page 20-21. This was very helpful.

*Status	Standard
Preliminarily Aligned	1: Program Design <i>Questions, Comments, Additional Information Needed:</i>
	Evidence to be reviewed at the site visit:
More information needed Preliminarily Aligned	2: Career and Technical Education <i>Questions, Comments, Additional Information Needed:</i> Please provide documentation that candidates are exposed to current and emerging trends that affect career and technical education.
	Evidence to be reviewed at the site visit:
Preliminarily Aligned	3: Program Management <i>Questions, Comments, Additional Information Needed:</i>
	Evidence to be reviewed at the site visit: Examine the Agriculture Specialist checklist to determine that management competencies are verified by the cooperating master teacher and the university supervisor during final student teaching.
More information needed Preliminarily Aligned	4: Coordination of Supervised Agricultural Experience (SAE) Programs <i>Questions, Comments, Additional Information Needed:</i> Documentation was not found in the EHD 155B course syllabus or other materials that assures that candidates must develop the skills required to conduct successful project site visits, including home, school farm, and employer visits.
	Evidence to be reviewed at the site visit: Assess the candidates competency to conduct SAE experiences including, but not limited to, conducting, home, school farm, and work experience visits, and to assist students in identifying

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*Status	Standard
	and establishing appropriate project selection, placement, planning, managing and marketing of SAE projects.
More information needed Preliminarily Aligned	5: Coordination of Future Farmers of America (FFA) Programs Questions, Comments, Additional Information Needed: Provide documentation that candidates are expected to conduct experiences in full-time student teaching that allow for the management and supervision of FFA activities. Evidence to be reviewed at the site visit:
More information needed Preliminarily Aligned	6: Area of Specialization Questions, Comments, Additional Information Needed: Beyond taking coursework (i.e. 15 units of a specialization), explain what other measures are in place to determine a candidate’s technical area of expertise or specialization. Evidence to be reviewed at the site visit:
More information needed Preliminarily Aligned	7: Teaching Methods in Agricultural Systems Technology Questions, Comments, Additional Information Needed: Please provide documentation of how candidates are determined to be knowledgeable in safety practices and managing student behavior in shop environments. Are there specific projects/assignments that candidates do to assure their abilities to properly manage students in a shop environment, and properly maintain an effective facility? Evidence to be reviewed at the site visit:
More information needed Preliminarily Aligned	8: Teaching in Non-traditional Learning Environments Questions, Comments, Additional Information Needed: Provide specific examples of where candidates practice teach in non-traditional learning environments during their on-campus coursework. Please show the locations (i.e. the specific agricultural unit) if necessary. This may be presented in course schedules, etc. Evidence to be reviewed at the site visit:
More information needed Preliminarily Aligned	9: Career Planning and Preparation Questions, Comments, Additional Information Needed: Provide documentation of how candidates work to advise students on topics related to career planning (i.e. Student Data Sheet). How are candidates informed of emerging occupations in the agriculture industry or the needs of employers who hire high school student graduates? Evidence to be reviewed at the site visit:
More information needed	10: Field Experiences Questions, Comments, Additional Information Needed: Provide documentation of how candidates assist in the selection and planning of

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*Status	Standard
Preliminarily Aligned	<p>supervised agricultural experiences for students, supervise students with work experience projects, and assist students in preparing award applications during the field experience.</p> <p>Provide documentation for the expectation that at least one field experience placement include experience in non-traditional learning environments as defined in Standard 8.</p>
	Evidence to be reviewed at the site visit:
Preliminarily Aligned	<p>11: Occupational Experience</p> <p><i>Questions, Comments, Additional Information Needed:</i></p>
	Evidence to be reviewed at the site visit:
Preliminarily Aligned	<p>12: Assessment of Candidate Competence</p> <p><i>Questions, Comments, Additional Information Needed:</i></p>
	Evidence to be reviewed at the site visit:

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