



## Commission on Teacher Credentialing

1900 Capitol Avenue Sacramento, CA 95811 (916) 324-8002 Fax (916) 324-8927 [www.ctc.ca.gov](http://www.ctc.ca.gov)  
*Professional Services Division*

November 15, 2011

Dr. Jim Marshall  
Associate Dean  
California State University, Fresno  
5005 N. Maple Avenue  
Fresno, CA 93740-8025

Dear Dr. Marshall

Congratulations! After completing a review of your Program Assessment resubmissions for the following Pupil Personnel Programs: School Counseling, Child Welfare and Attendance, and School Social Work; readers have made a preliminary finding that your program appears to be preliminarily aligned with all program standards. Attached, you will find a copy of the feedback form from this review with revised standard status shown in **green**. Please note, as indicated on the form, that all Program Standard Findings are preliminary until the site visit team reviews evidence at the site visit.

Within the next two months please submit a final electronic version of your document that incorporates any changes and additions made during the program assessment process. Please refer PSA 10-12. Submit your document as an email attachment to [ProgramAssessment@ctc.ca.gov](mailto:ProgramAssessment@ctc.ca.gov) or on a CD, by mail, to our office as soon as possible. Please note that we cannot accept email attachments larger than 10MB.

As your program has been preliminarily determined to be in alignment with all standards, no additional program response is required at this time. However, you may see comments on the feedback form regarding information that needs to be reviewed on site by the site visit team. There is no need to send that information to the Commission, but have it available at the site visit.

Should you have questions about the information contained in this report, the Program Assessment process, or how to submit additional information, please send an e-mail to [ProgramAssessment@ctc.ca.gov](mailto:ProgramAssessment@ctc.ca.gov) and a staff member will respond to you promptly.

Sincerely,

A handwritten signature in black ink that reads 'Cheryl Hickey'. The signature is written in a cursive, flowing style.

Cheryl Hickey  
Administrator of Accreditation

cc: Dr. Paul Beare, Dean

**Commission on Teacher Credentialing  
Program Assessment Feedback**

**Pupil Personnel Services—School Counselor 2000**

**Institution** CSU Fresno  
**Date of initial review** March 2011, November 2011  
**Subsequent dates of review**

**General Comments:**

CSUF is CACREP accredited, only the standards outside the CACREP alignment matrix were reviewed, all others are considered preliminarily aligned based on the CACREP accreditation.

Reviews appreciated the inclusion of links to course objectives; however the links to the actual assignments, activities, and assessments in relation to each standard was pivotal in the review process. Reviewers were also confused by contradicting information provided in the supporting documents regarding the fieldwork requirements, for example on Page 437 and 438 of the report it states updates will be made in 1/03 and that Candidates need 450 hours of field work experience, while the narrative response to the standard indicates that candidates complete 600 hours as required by the standard.

*Status	Standard
CACREP Aligned	1: Program Design, Rationale and Coordination <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
CACREP Aligned	2: Growth and Development <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
CACREP Aligned	3: Socio-Cultural Competence <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
CACREP Aligned	4: Assessment <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
CACREP Aligned	5: Comprehensive Prevention and Early Intervention for Achievement <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
CACREP Aligned	6: Professional Ethics and Legal Mandates <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
CACREP Aligned	7: Family-School Collaboration <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>

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<b>*Status</b>	<b>Standard</b>
CACREP Aligned	8: Self-Esteem and Personal and Social Responsibility <i>Questions, Comments, Additional Information Needed:</i> <b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	9: School Safety and Violence Prevention <i>Questions, Comments, Additional Information Needed:</i> <b>Evidence to be reviewed at the site visit:</b>
CACREP Aligned	10: Consultation <i>Questions, Comments, Additional Information Needed:</i> <b>Evidence to be reviewed at the site visit:</b>
CACREP Aligned	11: Learning Theory and Educational Psychology <i>Questions, Comments, Additional Information Needed:</i> <b>Evidence to be reviewed at the site visit:</b>
CACREP Aligned	12: Professional Leadership Development <i>Questions, Comments, Additional Information Needed:</i> <b>Evidence to be reviewed at the site visit:</b>
CACREP Aligned	13: Collaboration and Coordination of Pupil Support Systems <i>Questions, Comments, Additional Information Needed:</i> <b>Evidence to be reviewed at the site visit:</b>
CACREP Aligned	14: Human Relations <i>Questions, Comments, Additional Information Needed:</i> <b>Evidence to be reviewed at the site visit:</b>
More information needed Preliminarily Aligned	15: Technological Literacy <i>Questions, Comments, Additional Information Needed:</i> How does the institution provide candidates with opportunities to demonstrate skills in current technology for collecting, organizing, distributing and analyzing data and resources in order to facilitate effective and appropriate outcomes in program management and individual student achievement as required in the standard? It appears students need to “Become familiar” with school based technology, but how do they demonstrate the skills described in the statement above? <b>Evidence to be reviewed at the site visit:</b>
CACREP Aligned	16: Supervision and Mentoring <i>Questions, Comments, Additional Information Needed:</i>
CACREP Aligned	17: Foundations of the School Counseling Profession <i>Questions, Comments, Additional Information Needed:</i> <b>Evidence to be reviewed at the site visit:</b>
CACREP Aligned	18: Professionalism, Ethics & Legal Mandates <i>Questions, Comments, Additional Information Needed:</i> <b>Evidence to be reviewed at the site visit:</b>
CACREP Aligned	19: Academic Development <i>Questions, Comments, Additional Information Needed:</i> <b>Evidence to be reviewed at the site visit:</b>
CACREP Aligned	20: Career Development <i>Questions, Comments, Additional Information Needed:</i>

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<b>*Status</b>	<b>Standard</b>
	<b>Evidence to be reviewed at the site visit:</b>
CACREP Aligned	21: Personal and Social Development <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
CACREP Aligned	22: Leadership <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
CACREP Aligned	23: Advocacy <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	24: Learning, Achievement and Instruction <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
CACREP Aligned	25: Individual Counseling <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
CACREP Aligned	26: Group Counseling and Facilitation <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	27: Collaboration, Coordination and Team Building <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
CACREP Aligned	28: Organizational and System Development <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
CACREP Aligned	29: Prevention Education and Training <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
CACREP Aligned	30: Research, Program Evaluation and Technology <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
Preliminarily aligned	31: Field Experience <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	32: Determination of Candidate Competence <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>

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**Commission on Teacher Credentialing  
Program Assessment Feedback**

**Pupil Personnel Services- Child Welfare and Attendance Specialization Standards (2000)**

**Institution** CSU Fresno  
**Date of initial review** May 2011, November 2011  
**Subsequent dates of review**

**General Comments:** Most standards are preliminarily aligned, however providing more than a reference to topic category in the class schedule as listed in the course syllabus would help reviewers find support for finding preliminary alignment of the standard.

*Status	Standard
Preliminarily Aligned	1: Professional Role of Child Welfare and Attendance Provider <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	2: Laws Pertaining to Child Welfare and Attendance <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b> May be helpful to review text for course used to substantiate the required items as stated in the standard
Preliminarily Aligned	3: Program Leadership and Management <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	4: Collaboration <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	5: School Culture and Related Systems <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b> May be helpful to review text for course used to substantiate the required items as stated in the standard
Preliminarily Aligned	6: Assessment and Evaluation of Barriers to Student Learning <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
More information needed Preliminarily Aligned	7: Field Experience and Supervision of Child Welfare <i>Questions, Comments, Additional Information Needed:</i> Readers could not substantiate that candidates are required to “In addition to the requirements ..... candidates complete a minimum of one hundred fifty (150) clock hours of field experience” as stated in the standard, and as opposed to completing the 150 hours within the requirements of the other PPS credentials. Additionally, how does the program ensure that candidates complete “A minimum of 30 clock hours are in interdisciplinary experiences in a setting that is outside the field of education” as stated in

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*Status	Standard
	the standard? Readers found that 22 hours were clearly assigned to meet this part of the standard, however the remaining 8 hours is only stated as “other”.
	<b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	8: Determination of Candidate Competence <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>

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**Commission on Teacher Credentialing  
Program Assessment Feedback**

**Pupil Personnel Services- School Social Work Specialization Standards (2000)**

**Institution** CSU Fresno  
**Date of initial review** May 2011, November 2011  
**Subsequent dates of review**

**General Comments:** Although the links to the assignments are functional, the reviewers would appreciate hyperlinks to each course syllabus that is referenced to support the programs response to each standard.

*Status	Standard
Preliminarily Aligned	1: Program Design, Rationale and Coordination <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	2: Growth and Development <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	3: Socio-Cultural Competence <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	4: Assessment <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	5: Comprehensive Prevention and Early Intervention for Achievement <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	6: Professional Ethics and Legal Mandates <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	7: Family-School Collaboration <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
More information needed Preliminarily Aligned	8: Self-Esteem and Personal and Social Responsibility <i>Questions, Comments, Additional Information Needed:</i> How does the program provide all candidates with opportunities and experiences to assess their own self-esteem? Provide description of the following activity referred to on p. 39 of Prog. Rev Doc. Adv Work Practice with Youth. (This content includes defining self esteem and participating in a class exercise on self esteem). Is this where candidates measure their own self-esteem?
	<b>Evidence to be reviewed at the site visit:</b>
	<b>Evidence to be reviewed at the site visit:</b>

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<b>*Status</b>	<b>Standard</b>
Preliminarily Aligned	9: School Safety and Violence Prevention <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	10: Consultation <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	11: Learning Theory and Educational Psychology <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	12: Professional Leadership Development <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	13: Collaboration and Coordination of Pupil Support Systems <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	14: Human Relations <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
More information needed Preliminarily Aligned	15: Technological Literacy <i>Questions, Comments, Additional Information Needed:</i> How does the program ensure that all candidates have the opportunity to understand and demonstrate skills in current technology, for example the use of CMS/CWS computer database for some candidates?
	<b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	16: Supervision and Mentoring <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	17: Social Work Foundations <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	18: Professional Ethics <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	19: Wellness and Resiliency Promotion <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	20: Direct Learning Support Services <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	21: System Level Learning Support Services <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>

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<b>*Status</b>	<b>Standard</b>
Preliminarily Aligned	22: Pupil, Family, Faculty and Community Linkages and Partnerships <b><i>Questions, Comments, Additional Information Needed:</i></b> <b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	23: Research <b><i>Questions, Comments, Additional Information Needed:</i></b> <b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	24: Field Experiences <b><i>Questions, Comments, Additional Information Needed:</i></b> <b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	25: Determination of Candidate Competency <b><i>Questions, Comments, Additional Information Needed:</i></b> <b>Evidence to be reviewed at the site visit:</b>

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